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## BACHELOR OF SCIENCE <br> EDUCATION

EARLY EDUCATION AND CARE CONCENTRATION

| GENERAL EDUCATION REQUIREMENTS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Competencies |  |  |  |  |  |
| $\square$ - Basic College Math |  |  |  |  |  |
| $\square$ - Reading Comprehension |  |  |  |  |  |
| * General Education Categories (34-35 credits total) |  |  |  |  |  |
| -FYS | First Year S | inar |  | 3 |  |
| +W-1 | Written Com | unication - Level I |  | 3 |  |
| +OC | Oral Comm | cation |  | 3 |  |
| PGR | Personal Gro | th \& Responsibility |  | 3 |  |
| CEA | Creative Exp | ssion \& Appreciation |  | 3 |  |
| WC | World Cultur |  |  | 3 |  |
| HP | The Human |  |  | 3 |  |
| CS | Contempora | Society |  | 3 |  |
| SR | Scientific | \# Any SR course |  | 3-4 |  |
| SR | Reasoning: | \# SR Lab course |  | 4 |  |
| QR | Quantitative | easoning |  | 3 |  |
| $\ddagger$ Written Communication (Level II and Level III) |  |  |  |  |  |
| W-II | Written Com | unication - Level II |  | $\square$ |  |
| W-III | Written Com | unication - Level III |  | $\square$ |  |

Free Electives ( 25 credits total)
Additional free electives beyond the credits listed may be required based on the use of support courses to satisfy General Education Category requirements

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## COURSES IN MAJOR (45 credits total)

Required ( 45 credits)

| EEC | 105 | Approaches to Early Childhood <br> Education | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| EEC | 205 |  <br> Instruction | 3 |  |
| EDC | 400 | Literacy Development I | 3 |  |
| EDC | 405 | Culturally Responsive Teaching | 3 |  |
| EDU | 415 | Teaching Exceptional Learners | 3 |  |
| EDU/ <br> OR <br> ENL | $307 E$ | Foundations of Teaching ESL | 3 |  |

The following four pre-practicum courses (with field experience) must be taken together

| EEC | 301 | Integrating Arts \& Social Studies | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| EEC | 302 | Integrating Math \& Science | 3 |  |
| EEC | 303 | Integrated Approach to Literacy | 3 |  |
| EEC | 304 | Integrated Curriculum Lab | 3 |  |


| Student Teaching |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| EEC | 401 | Preschool Practicum I | 3 |  |
| EEC | 401 S | Preschool Practicum Seminar I | 3 |  |
| EEC | 402 | Preschool Practicum II | 3 |  |
| EEC | 402 S | Preschool Practicum Seminar II | 3 |  |


| Capstone Seminar |  |  |  |
| :--- | :--- | :--- | :--- |
| EEC | 410 | Capstone Seminar | 3 |


| 『 Required Support Courses (15 credits total) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| ENL 334 Literature for Young Children $\mathbf{3}$  <br> HST 204 U.S. History \& Const. Government $\mathbf{3}$  <br> PSY 251 Child Growth 3  <br> SOC 220 Sociology of Children 3  <br> SMS 225 Intro to Health \& Physical Activity $\mathbf{3}$  |  |  |  |  |

$\checkmark$ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
** Alternative SMS course may be taken with approval of education department chair.
$\bullet$ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Name:
Student ID: $\qquad$
Date Admitted Into Major:

# COMBINED BACHELOR OF SCIENCE IN EDUCATION AND MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION 

 TEACHER LICENSURE PROGRAMGENERAL EDUCATION REQUIREMENTS
Competencies
$\square$ - Basic College Math
$\square$ •Reading Comprehension
*General Education Categories (34-35 credits total)

| $\star$ FYS | First Year Seminar |  |  | 3 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\star$ W-I | Written Communication - Level I |  |  | 3 |  |
| $\star$ OC | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | Scientific <br> Reasoning: | \# Any SR course |  |  | $3-4$ |
|  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :--- | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

Free Electives ( 0 credits Total)
Additional free elective credits listed may be required based on the use of support courses to satisfy General Education Category requirements.


Required Arts or Science Major (28-42 credits)
Students in the Teacher Licensure program must complete a second major in an Arts or Science discipline. Students not seeking licensure may select a minor or free electives.


COURSES IN MAJOR (39 credits total)
Required (39 credits)

| EDC | 115 | Exploring Education | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| EDC | 400 | Literacy Development I | 3 |  |
| EDC | 431 | Fieldwork Seminar I | 1.5 |  |
| EDC | 406 | Literacy Development II | 3 |  |
| EDC | 415 | Teach. Exceptional Learners | 3 |  |
| EDC | 405 | Culturally Responsive Teach. | 3 |  |
| EDC | 432 | Fieldwork Seminar II | 1.5 |  |
| *EDC | 705 | Assess. \& Instruct. Practice | 3 |  |
| *EDC | 720 | Lang. Arts Methods in ECE | 3 |  |
| *EDC | 721 | Soc. Studies Methods in ECE | 3 |  |
| *EDC | 733 | Fieldork Seminar III | 1.5 |  |
| *EDC | 722 | Math Methods in ECE | 3 |  |
| *EDC | 723 | Science Method in ECE | 3 |  |
| *EDC | 734 | Fieldwork Seminar IV | 1.5 |  |
| *EDS | 860 | Sheltering Content for ELLs | 3 |  |


| $\downarrow$ Required Support Courses (18 credits total) |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| HST | 204 | U.S. History \& Const. Gov. | 3 |  |  |
| EN | 250 | Amer. Lit. Studies I |  |  |  |
|  | OR |  | 3 |  |  |
| ENL | 251 | Amer. Lit. Studies II |  |  |  |
| MAT | 123 | Math for Elem. Teachers I | 3 |  |  |
| MAT | 124 | Math for Elem. Teachers II | 3 |  |  |
| PSY | 251 | Child Growth | 3 |  |  |
| ${ }^{*}$ SMS | 194 | Health \& Wellness | 3 |  |  |

$5^{\text {th }}$ Year Courses ( 18 graduate credits total)


- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year

* Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
$\dagger \quad$ Practicum Seminars in areas other than ECE may carry more than 1.5.
* Courses with asterisk carry both graduate and undergraduate credit.
** Alternative SMS course may be taken with approval of education department chair.
- COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS


# COMBINED BACHELOR OF SCIENCE IN EDUCATION <br> AND <br> MASTER OF EDUCATION IN ELEMENTARY EDUCATION 

## TEACHER LICENSURE PROGRAM

GENERAL EDUCATION REQUIREMENTS
Competencies

```
    | Basic College Math
\square, Reading Comprehension
```

*General Education Categories (34-35 credits total)

| $\star$ FYS | First Year Seminar |  |  | 3 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\star$ W-I | Written Communication - Level I |  |  | 3 |  |
| $\star$ OC | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | Scientific <br> Reasoning: | \# Any SR course |  |  | $3-4$ |
|  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :--- | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

Free Electives (0 credits Total)
Additional free elective credits listed may be required based on the use of support courses to satisfy General Education Category requirements.


Required Arts or Science Major (28-42 credits)
Students in the Teacher Licensure program must complete a second major in an Arts or Science discipline. Students not seeking licensure may select a


COURSES IN MAJOR (39 credits total)

| EDC | 115 | Exploring Education | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| EDC | 400 | Literacy Development I | 3 |  |
| EDC | 451 | Fieldwork Seminar I | 1.5 |  |
| EDC | 406 | Literacy Development II | 3 |  |
| EDC | 415 | Teach. Exceptional Learners | 3 |  |
| EDC | 405 | Culturally Responsive Teach. | 3 |  |
| EDC | 452 | Field Seminar II | 1.5 |  |
| *EDC | 705 | Assess. \& Instruct. Practice | 3 |  |
| *EDC | 740 | Lang. Arts Methods in ELEM | 3 |  |
| *EDC | 741 | Soc.Studies Method in ELEM | 3 |  |
| *EDC | 753 | Field Seminar III | 1.5 |  |
| *EDC | 742 | Math Methods in ELEM | 3 |  |
| *EDC | 743 | Science Method in ELEM | 3 |  |
| *EDC | 754 | Fieldwork Seminar IV | 1.5 |  |
| *EDS | 860 | Sheltering Content for ELLs | 3 |  |

$\checkmark$ Required Support Courses (18 credits total)

| HST | 204 | U.S. History \& Const. Gov. | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| ENL | $250 / 251$ | Amer. Lit. Studies I OR II | 3 |  |
| MAT | 123 | Math for Elem. Teachers I | 3 |  |
| MAT | 124 | Math for Elem. Teachers II | 3 |  |
| PSY | 251 | Child Growth | 3 |  |
| **SMS | 194 | Health \& Wellness | 3 |  |

$5^{\text {th }}$ Year Courses (18 graduate credits total)

| Fall |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| EDC <br> EDC | 850 <br> 855 | Practicum I In ELEM and <br> Practicum Seminar I in <br> ELEM | 6 |  |
| EDC | 810 | Tech. Meth. in ELEM \& ECE | 1.5 |  |
| EDC | 815 | Legal \& Ethical Issues | 1.5 |  |
| Spring |  |  |  |  |
| EDC | 805 | Prof. Lives of Teachers | 3 |  |
| EDC | 851 | Practicum II in ELEM and <br> Practicum Seminar II in | 3 | 3 |
| EDC | 856 | ELEM <br> ELE Half-Practica \& Sems: <br> One in ELEM, one in another <br> area. |  |  |
| tOR |  |  |  |  |

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