

Name:
Student ID:
Date Admitted Into Major:

## BACHELOR OF SCIENCE EDUCATION

**EARLY EDUCATION AND CARE CONCENTRATION** 

GENERAL EDUCATION REQUIREMENTS				
		Competencies	s	
	sic College M	ath		
☐ + Re	eading Compre	ehension		
General Education Categories (34-35 credits total)				
<b>♦FYS</b>	First Year Ser	minar		3
♦W-I	Written Comn	nunication - Level I		3
+OC	Oral Commun	nication		3
PGR	Personal Gro	wth & Responsibility		3
CEA	Creative Expr	ession & Appreciation		3
WC	World Culture	S		3
HP	The Human P	ast		3
CS	Contemporary	y Society		3
SR	Scientific	# Any SR course		3-4
OIT	Reasoning:	♯ SR Lab course		4
QR	Quantitative F	Reasoning		3
	‡ Written C	ommunication (Lev	el II and Lev	el III)
W-II	Written Communication - Level II			
	Written Communication - Level III			

Toquii	rements	

Free Electives (25 credits total)

# COURSES IN MAJOR (45 credits total) Required (45 credits)

EEC	105	Approaches to Early Childhood Education	3		
EEC	205	Assessment, Planning & Instruction	3		
EDC	400	Literacy Development I	3		
EDC	405	Culturally Responsive Teaching	3		
EDU	415	Teaching Exceptional Learners	3		
►EDU/	307E	Foundations of Teaching ESL			
OR			3		
ENL	307	Introduction to ESL			
The		g four pre-practicum courses (with erience) must be taken together	field		
EEC	301	Integrating Arts & Social Studies	3		
EEC	302	Integrating Math & Science	3		
EEC	303	Integrated Approach to Literacy	3		
EEC	304	Integrated Curriculum Lab	3		
		Student Teaching			
EEC	401	Preschool Practicum I	3		
EEC	401S	Preschool Practicum Seminar I	3		
EEC	402	Preschool Practicum II	3		
EEC	402S	Preschool Practicum Seminar II	3		
		Capstone Seminar			
EEC	410	Capstone Seminar	3		

### ▼ Required Support Courses (15 credits total)

334	Literature for Young Children		
204	U.S. History & Const. Government		
251	Child Growth	3	
220	Sociology of Children	3	
225	Intro to Health & Physical Activity	3	
	204 251 220	204 U.S. History & Const. Government 251 Child Growth 220 Sociology of Children	204         U.S. History & Const. Government         3           251         Child Growth         3           220         Sociology of Children         3

- ▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.
- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- \*\* Alternative SMS course may be taken with approval of education department chair.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Effective: 9/2015



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## COMBINED BACHELOR OF SCIENCE IN EDUCATION AND

## MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION

**TEACHER LICENSURE PROGRAM** 

#### **GENERAL EDUCATION REQUIREMENTS**

Competencies

### ♣General Education Categories (34-35 credits total)

<b>♦FYS</b>	First Year Ser		3		
♦W-I	Written Comm	nunication - Level I		3	
+OC	Oral Commun	ication		3	
PGR	Personal Grov	wth & Responsibility		3	
CEA	Creative Expr		3		
WC	World Culture		3		
HP	The Human P		3		
CS	Contemporary Society			3	
SR	Scientific	# Any SR course		3-4	
Jn	Reasoning:	# SR Lab course		4	
QR	Quantitative Reasoning			3	

#### # Written Communication (Level II and Level III)

W-II	Written Communication - Level II			
W-III	Written Communication - Level III			

#### Free Electives (0 credits Total)

Additional free elective credits listed may be required based on the use of support courses to satisfy General Education Category requirements.

	support courses to satisfy General Education Category requirements.					
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#### Required Arts or Science Major (28-42 credits)

Students in the Teacher Licensure program must complete a second major in an Arts or Science discipline. Students not seeking licensure may select a minor or free electives.

COURSES	IN MAJOR	(39 credits total)

Required (39 credits)

EDC	115	Exploring Education	3	
EDC	400	Literacy Development I	3	
EDC	431	Fieldwork Seminar I	1.5	
EDC	406	Literacy Development II	3	
EDC	415	Teach. Exceptional Learners	3	
EDC	405	Culturally Responsive Teach.	3	
EDC	432	Fieldwork Seminar II	1.5	
*EDC	705	Assess. & Instruct. Practice	3	
*EDC	720	Lang. Arts Methods in ECE	3	
*EDC	721	Soc. Studies Methods in ECE	3	
*EDC	733	Fieldork Seminar III	1.5	
*EDC	722	Math Methods in ECE	3	
*EDC	723	Science Method in ECE	3	
*EDC	734	Fieldwork Seminar IV	1.5	
*EDS	860	Sheltering Content for ELLs	3	

▼ Required Support Courses (18 credits total)

HST	204	U.S. History & Const. Gov.	3	
EN	250	Amer. Lit. Studies I		
	OR		3	
ENL	251	Amer. Lit. Studies II		
MAT	123	Math for Elem. Teachers I	3	
MAT	124	Math for Elem. Teachers II	3	
PSY	251	Child Growth	3	
**SMS	194	Health & Wellness	3	

5<sup>th</sup> Year Courses (18 graduate credits total)

Fall				
EDC	EDC 830 Practicum I In ECE and		6	
EDC	835	Practicum Seminar I in ECE		
EDC	810	Tech. Meth. in ELEM & ECE	1.5	
EDC	815	Legal & Ethical Issues	1.5	
		Spring		
EDC	805	Prof. Lives of Teachers	3	
EDC	831	Practicum II in ECE and	3	
EDC	836	Practicum Seminar II in ECE	3	
† OR		Two Half-Practica & Sems: One in ECE, one in another area.		

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- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- † Practicum Seminars in areas other than ECE may carry more than 1.5.
- Courses with asterisk carry both graduate and undergraduate credit.
- \*\* Alternative SMS course may be taken with approval of education department chair.

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## COMBINED BACHELOR OF SCIENCE IN EDUCATION AND

### MASTER OF EDUCATION IN ELEMENTARY EDUCATION

**TEACHER LICENSURE PROGRAM** 

## GENERAL EDUCATION REQUIREMENTS Competencies

COURSES IN MAJOR (39 credits total)

0.000
☐ ◆ Basic College Math
☐ ◆ Reading Comprehension

#### ◆General Education Categories (34-35 credits total)

◆FYS	First Year Ser		3		
♦W-I	Written Comn	nunication - Level I		3	
+OC	Oral Commun	ication		3	
PGR	Personal Grov	wth & Responsibility		3	
CEA	Creative Expr		3		
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HP	The Human P		3		
CS	Contemporary Society			3	
SR	Scientific	# Any SR course		3-4	
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QR	Quantitative Reasoning			3	

#### **‡** Written Communication (Level II and Level III)

W-II	Written Communication - Level II		
W-III	Written Communication - Level III		

#### Free Electives (0 credits Total)

Additional free elective credits listed may be required based on the use of support courses to satisfy General Education Category requirements.

support courses to satisfy General Education Category requirements.					

### Required Arts or Science Major (28-42 credits)

Students in the Teacher Licensure program must complete a second major in an Arts or Science discipline. Students not seeking licensure may select a minor or free electives.

	minor or free electives.	

Rea	uired	(39)	credits)	١

EDC	115	Exploring Education	3	
EDC	400	Literacy Development I	3	
EDC	451	Fieldwork Seminar I	1.5	
EDC	406	Literacy Development II	3	
EDC	415	Teach. Exceptional Learners	3	
EDC	405	Culturally Responsive Teach.	3	
EDC	452	Field Seminar II	1.5	
*EDC	705	Assess. & Instruct. Practice	3	
*EDC	740	Lang. Arts Methods in ELEM	3	
*EDC	741	Soc.Studies Method in ELEM	3	
*EDC	753	Field Seminar III	1.5	
*EDC	742	Math Methods in ELEM	3	
*EDC	743	Science Method in ELEM	3	
*EDC	754	Fieldwork Seminar IV	1.5	
*EDS	860	Sheltering Content for ELLs	3	

▼ Required Support Courses (18 credits total)

HST	204	U.S. History & Const. Gov.	3	
ENL	250/251	Amer. Lit. Studies I OR II	3	
MAT	123	Math for Elem. Teachers I	3	
MAT	124	Math for Elem. Teachers II	3	
PSY	251	Child Growth	3	
**SMS	194	Health & Wellness	3	

5<sup>th</sup> Year Courses (18 graduate credits total)

Fall				
EDC EDC	850 855	Practicum I In ELEM and Practicum Seminar I in	6	
		ELEM		
EDC	810	Tech. Meth. in ELEM & ECE	1.5	
EDC	815	Legal & Ethical Issues	1.5	
Spring				
EDC	805	Prof. Lives of Teachers	3	
EDC	851	Practicum II in ELEM and	3	
EDC	856	Practicum Seminar II in	3	
		ELEM Two Half-Practica & Sems:		
† OR		One in ELEM, one in another		
		area.		

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