

Name:
Student ID:
Date Admitted Into Major:

BACHELOR OF ARTS ENGLISH

	GENER	AL EDUCATION REQUI	REMENTS		† COURSES IN MAJOR (42 credits total)				
					I.	Red	quired Foundational Courses (6 o	credits)	
		Competencies			ENL	160	Literature I: Reading Broadly	3	
] ♦ Ba	sic College M	ath			ENL	161	Literature II: Reading Closely	3	
7 ♦ Be	eading Compre	ehension			II. National/Postnational Courses (9 credits)				
	odding compile					Briti	sh and Anglophone Pre-19 th Centu	ry	
					ENL			3	
	.eGeneral Edu	cation Categories (34-3	5 credits total)			United S	States and the American Pre-20 th C	entury	
FYS	First Year Ser		3		ENL			3	
<u>M-I</u> ♦W-I		nunication - Level I	3			Postna	ational 20 th and 21 st Century Literat	ures	
OC	Oral Commun		3		ENL			3	
PGR		wth & Responsibility	3		III.	Gei	nre, Major/Minor Author, Period,	Topic	
CEA		ession & Appreciation	3				(6 credits)		
WC	World Culture		3		ENL			3	
HP	The Human P		3		ENL			3	
CS	Contemporary		3		IV.		proaches to Language, Literacy a	and	
	Scientific	# Any SR course	3			Wri	ting (6 credits)		
SR	Reasoning:	♯ SR Lab course	4		ENL			3	
QR	Quantitative F		3		ENL			3	
<u> </u>		ommunication (Level II			٧.	App	proaches to Theory (3 credits)		
	+ written C	ommunication (Levern	and Level III)		ENL			3	
W-II	Written Comm	nunication - Level II			VI.	Cap	ostone Experience (3 credits)		
N-III	Written Comm	nunication - Level III			ENL			3	
	TTTTLOTT GOTTO	2010111			VII.		English Electives (9 credits)		
	Foreign	Language (0-12 Credits	s total)		ENL			3	
	Foreign	Language (0-12 Credit	s ioiai)	 -	ENL			3	
					ENL			3	
				- - 					
				- - 					
					Regu	uired Mi	inor: (15-18 cre	edits total)	
		Electives (13 credits mi			, neq	<u> </u>	(10 10 010	Julio totalij	
		ke additional credits to attain						+ +	
require	d for graduation	depending on choices made minor selection.	e for general educa	tion or				+ +	
		minor solconom.							
				 					
-				 		l.		1 1	
_					1				
-					1				

- ▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.
- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

† 9 credits at or above 400 level; at least one course must be an English-department designated W-III writing course.

◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students

Total credits for graduation: 120 Effective: 9/2015



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BACHELOR OF ARTS ENGLISH

CREATIVE WRITING CONCENTRATION

		Commeten:!:	_			
□ • Ba	sic College M	Competencies	3			
	ading Compr					
	ading Compr	CHCHSIOH				
•	∍General Edι	ucation Categories	34-35 cr	edits to	tal)	
♦FYS	First Year Se	minar			3	
♦W-I	Written Comr	nunication - Level I			3	
◆OC	Oral Commun	nication			3	
PGR	Personal Gro	wth & Responsibility			3	
CEA		ression & Appreciation			3	
WC	World Culture	-			3	
HP	The Human F		<u> </u>		3	
CS	Contemporar	•	ļ		3-4	
SR	Scientific Reasoning:	# Any SR course				
QR	Quantitative F	# SR Lab course			3	
Qn			·			l
	‡ Written C	ommunication (Lev	ei ii and	Leveiii	11)	
W-II	Written Comr	nunication - Level II]
W-III	Written Comr	nunication - Level III			Г	1
			Į.	l .		
	Foreign	Language (0-12 Cr	edits tota	al)		
		<u> </u>				
	Eroo	Electives (13 credits	minim	ım\		
May be		ke additional credits to			120 cre	dits
		depending on choices				
		minor selection.			1	
					<u> </u>	
	I				1	
						
R	equired Mino	r:	(15-18 (credits	total)	
R	equired Mino	r:	(15-18 (credits	total)	
R	equired Mino	r:	(15-18 (credits	total)	
Re	equired Mino	r:	(15-18 (credits	total)	

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	† CO	URSES IN MAJOR (42 credits to	tal)						
l.	Req	uired Foundational Courses (6 o	redits)						
ENL	160	Literature I: Reading Broadly	3						
ENL	161	Literature II: Reading Closely	3						
II.									
	Britis	sh and Anglophone Pre-19 th Centu	ry						
ENL			3						
	United S	tates and the American Pre-20 th Co	entury						
ENL			3						
	Postna	tional 20 th and 21 st Century Literate	ures						
ENL			3						
III.	App	roaches to Language, Literacy,	and						
		ing (12 credits)							
ENL	310	Intro. to Professional Writing	3						
ENL	320	Creative Writing	3						
ENL			3						
ENL			3						
IV.		re, Major/Minor Author, Period,	Topic						
٧.	(3 c	redits)							
ENL			3						
VI.	App	roaches to Theory (3 credits)							
ENL			3						
VII.		stone Experience (3 credits)							
ENL	500	Dir. Study in English	3						
		OR							
ENL	601H								
VIII.	Eng	lish Electives (6 credits)							
ENL			3						
ENL			3						

	Across the Categories of "Approaches," "Genre," and "English Electives," students must distribute 9 credits							
	from the following courses:							
ENL	321	Craft of Poetry						
ENL	322	Craft of Fiction						
ENL	411	Special Topics in Prof. Writing						
ENL	412	Seminar in Modern Publishing						
ENL	420	CW Workshop: Scriptwriting						
ENL	421	CW Workshop: Nonfiction						
ENL	422	CW Workshop: Fiction						
ENL	423	CW Workshop: Poetry						
ENL	424	Spec. Topics in Creative Writing						

▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- **t** Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- † 9 credits at or above 400 level; at least one course must be an English-department designated W-III writing course.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Effective: 9/2015



Name:
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BACHELOR OF ARTS ENGLISH

PROFESSIONAL WRITING CONCENTRATION

I.

	GENER	AL EDUCATION RE	QUIREM	ENTS						
		Competencies	3							
	☐ ◆ Basic College Math									
☐ + Re	☐ ◆ Reading Comprehension									
	<u> </u>									
	.eGeneral Edι	ıcation Categories (34-35 cr	edits to	tal)					
♦FYS	First Year Ser				3					
♦W-I		nunication - Level I			3					
◆OC	Oral Commun				3					
PGR		wth & Responsibility			3					
CEA		ession & Appreciation			3					
WC	World Culture				3					
HP	The Human F				3					
CS	Contemporar				3					
SR	Scientific	# Any SR course			3-4					
0.0	Reasoning:	# SR Lab course			4					
QR	Quantitative F				3					
	1	ommunication (Lev	el II and	Level II	I)	. 				
W-II		nunication - Level II]				
W-III	Written Comn	nunication - Level III				J				
	Foreign	Language (0-12 Cr	edits tota	al)						
		Electives (13 credits								
		ke additional credits to								
require	d for graduation	depending on choices minor selection.	made for g	jerierai e	uucalion	O				
Re	equired Mino	r:	(15-18 c	credits	total)					
			,		, , , , , , , , , , , , , , , , , , ,					
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					•					

† COURSES IN MAJOR (42 credits total) Required Foundational Courses (6 credits)

••	110	quireu i outiuational ooutses (o ci	cuitaj
ENL	160	Literature I: Reading Broadly	3
ENL	161	Literature II: Reading Closely	3
II.	Na	tional/Postnational Courses (9 cre	dits)
	Brit	ish and Anglophone Pre-19 th Century	/
ENL			3
ı	United :	States and the American Pre-20 th Ce	ntury
ENL			3
	Postn	ational 20 th and 21 st Century Literatu	res
ENL			3
III.	Ар	proaches to Language, Literacy, a	nd
	Wr	iting (12 credits)	
ENL	310	Intro. to Professional Writing	3
ENL	320	Creative Writing	3
ENL			3
ENL			3
IV.	Ge	nre, Major/Minor Author, Period, T	opic
		(3 credits)	
ENL			3
٧.	Ар	proaches to Theory (3 credits)	
ENL			
VI.	Ca	pstone Experience (3 credits)	
ENL	510	Portfolio Seminar	3
VII.	En	glish Electives (6 credits)	
ENL			3
ENL			3

	Across the Categories of "Approaches," "Genre," and "English Electives," students must distribute 9 credits							
	from the following courses:							
ENL	311	Editing for Publication						
ENL	313	Survey of Journalistic Styles						
ENL	314	Business Writing						
ENL	315	Technical Writing						
ENL	316	Travel Writing						
ENL	317	Internet Writing						
ENL	318	Food Writing						
ENL	410	Workshop In Literary Journalism						
ENL	411	Special Topics in Prof. Writing						
ENL	412	Seminar in Modern Publishing						
ENL	424	Special Topics in Creative Writ.						
ENL	502	Writing Center Practicum						
¶ENL	508	Internship in English						

Effective: 9/2015

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- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- † 9 credits at or above 400 level; at least one course must be an English-department designated W-III writing course.
- ¶ Strongly recommended for Professional Writing Students.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS



Name:
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COMBINED BACHELOR OF ARTS IN ENGLISH AND MASTER OF EDUCATION IN SECONDARY EDUCATION

WITH A MINOR IN TEACHER EDUCATION **ENGLISH**

S 8-12

		TEAC	HER LICENSUR	E FOR	R ENGLIS	1 EC	DUCATIO	N: GRAD	ES 8-12	
	GENERAL EDUCATION REQUIREMENTS							COUF	SES IN MAJOR (36 credits total)
							I.	Requi	red Foundational Courses (6 cr	edits)
		Competencies	1				ENL	160	Literature I: Reading Broadly	3
□ • E	☐ ◆ Basic College Math							161	Literature II: Reading Closely	3
	Reading Comp	rehension					II.	Natio	nal/Postnational Courses (12 cre	edits)
	<u> </u>							British	and Anglophone Pre-19th Century	,
		lucation Categories (34-35 credits to	tal)			ENL	340	Shakespeare I OR	
♦FYS	First Year S	eminar		3			ENL	341	Shakespeare II	3
♦W-I	Written Com	munication - Level I		3					OR	
+OC	Oral Commu	ınication		3			ENL	442	Studies in Shakespeare	
PGR		owth & Responsibility		3			ENL	240	British Literary Studies	3
CEA		pression & Appreciation		3					tes and the American Pre-20 th Cer	
WC	World Cultur			3			ENL	250	American Literary Studies I	3
HP	The Human			3				Postnation	onal 20 th and 21 st Century Literatur	
CS	Contempora			3-4			ENL	لــــِــا	Elective	3
SR	SR Scientific # Any SR course						III.	Genre	e, Major/Minor Author, Period, To	opic
	Reasoning:	# SR Lab course		3			EN.	000	(6 credits)	_
QR	QR Quantitative Reasoning						ENL	262	Classics of World Literature I	3
	Written Communication (Level II and Level III)						ENL	230	Introduction to Poetry	3
W-II	Written Com	munication - Level II			1		IV.	Appro	paches to Language, Literacy, an ng (9 credits)	10
					_		ENL	305	History of English Language	Т
W-III	Written Com	munication - Level III		L			LINE	303	OR	
Fo	reign Langua	ge (0-12 credits total	OR Free Flecti	ves			ENL	306	Grammar and Style	3
	Langua	ge (o 12 oreans total	, OTT THE LICOT	1					OR	
							ENL	405	Introduction to Linguistics	
							ENL	307	Foundations of Teaching ESL	3
							ENL	502	Writing Center Practicum	3
	l						٧.		English Elective (3 credits)	
	N	linor (Teacher Educa	tion):*				ENL		Elective	3
		ırses with asterisk carry g	raduate & undergra	aduate (credit)					
EDC		ring Education		3					d Support courses (6 credits to	
EDC		o Teaching and Asses		3			PSY		Adolescent Psychology	3
EDC		rally Responsive Teac	hing	3			HST	204 l	JS Hist. & Constitutional Gvmt. I	3
EDC	415 Teach	ning Exceptional Learn	iers	3						
EDC		ssment Methods		3					Courses (M.Ed.): (18 credits tot	
*EDC	770 Metho	ods of Teaching Englis	h I	3			EDC	880PS		3
*EDC		scent Literacy in the D	Discipline	3			EDC	880P	Stu Tchg. Pract. ENL (8-12)	3
*EDC		nology Methods		1.5			EDC	804	School-Based Internship	3
*EDC		ods of Teaching Englis		3			EDC	805	Prof. Lives of Teachers	3
*EDS	860 Shelte	ering Content for ELLs		3					Elective	3

ENL	ENL 160 Literature I: Reading Broadly				
ENL	161	Literature II: Reading Closely	3		
II.					
	British and Anglophone Pre-19 th Century				
ENL	340	Shakespeare I			
		OR .			
ENL	341	Shakespeare II	3		
		OR			
ENL	442	Studies in Shakespeare			
ENL	240 British Literary Studies				
United States and the American Pre-20 th Century					
ENL	250	American Literary Studies I	3		
Postnational 20 th and 21 st Century Literatures					
ENL		Elective			
III. Genre, Major/Minor Author, Period, Topic					
(6 credits)					
ENL	ENL 262 Classics of World Literature I				

Effective: 9/2015

▼Required Support courses (6 credits total)					
PSY	252	Adolescent Psychology	3		
HST	204	US Hist. & Constitutional Gvmt. I	3		

5 th Year Courses (M.Ed.): (18 credits total)						
EDC	880PS	Practicum Seminar Tchg. ENL	3			
EDC	880P	Stu Tchg. Pract. ENL (8-12)	3			
EDC	804	School-Based Internship	3			
EDC	805	Prof. Lives of Teachers	3			
		Elective	3			
		Elective	3			
		Elective	3			

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- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

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- Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- Students accepting into the combined undergraduate/graduate program who choose not to continue in the combined program must complete an educational studies minor in lieu of the teacher education minor.

٠	COMPETENCIES -	TO BE	COMPL	ETED \	WITHIN'	THE	FIRST:	30 CRED	ITS

Classroom Mgmt and Community Bldg

 $\blacklozenge \ \, \mathsf{GENERAL} \ \, \mathsf{EDUCATION} \ \, \mathsf{CATEGORIES} \cdot \mathsf{TO} \ \, \mathsf{BE} \ \, \mathsf{COMPLET} \underline{\mathsf{ED}} \ \, \mathsf{WITHIN} \ \, \mathsf{THE} \ \, \mathsf{FIRST} \ \, \mathsf{30} \ \, \mathsf{CREDITS}$

*EDC

763