

Name:
Student ID:
Date Admitted Into Major:

COMBINED BACHELOR OF ARTS IN ENGLISH AND MASTER OF EDUCATION IN SECONDARY EDUCATION WITH A MINOR IN TEACHER EDUCATION

WASTER OF EDUCATION IN SECONDARY EDUCATION WITH A MINOR IN TEACHER EDUCATION ENGLISH

TEACHER LICENSURE FOR ENGLISH EDUCATION: GRADES 8-12

GENERAL EDUCATION REQUIREMENTS							COURSES IN MAJOR (36 credits total)					
							I. Required Foundational Courses (6 credits)					
Competencies							ENL	160	Literature I: Reading Broadly	3		
							ENL	161	Literature II: Reading Closely	3		
☐ ◆ Reading Comprehension							II. National/Postnational Courses (12 credits)					
									n and Anglophone Pre-19 th Century			
◆General Education Categories (34-35 credits total							ENL	340	Shakespeare I OR			
♦FYS	S First	rst Year Seminar		3			ENL	341	Shakespeare II	3		
♦W-		ten Communication - Level I		3					OR .			
+OC	C Oral Communication		3			ENL	442	Studies in Shakespeare				
PGF	R Personal Growth & Responsibility		3			ENL	240	British Literary Studies	3			
CE/	CEA Creative Expression & Appreciation		3			United States and the American Pre-20 th Century						
WC	C World Cultures		3			ENL	250	American Literary Studies I	3			
HP The Human Past			3				Postnat	onal 20 th and 21 st Century Literature	es			
CS Conten		temporary Society		3			ENL		Elective	3		
SR	Calantific # Any SD course			3-4			III.	Genr	e, Major/Minor Author, Period, To	pic		
Sh	Rea	soning: # SR Lab course		4					(6 credits)			
QR	Qua	ntitative Reasoning		3			ENL	262	Classics of World Literature I	3		
‡ Written Communication (Level II and Level III)							ENL	230	Introduction to Poetry	3		
							IV.		oaches to Language, Literacy, an	ıd		
W-II	Writ	ritten Communication - Level II							ng (9 credits)			
W-III Written Communication - Level III					1	ENL	305	History of English Language OR				
Foreign Language (0-12 credits total) OR Free Elective							ENL	306	Grammar and Style	3		
Torongii Languago (O 12 oroano total) Ott 1100 Licoti								OR				
							ENL	405	Introduction to Linguistics			
							ENL	307	Foundations of Teaching ESL	3		
							ENL	502	Writing Center Practicum	3		
							V. English Elective (3 credits)					
Minor (Teacher Education):*							ENL		Elective	3		
Required (30 Credits; courses with asterisk carry graduate & undergraduate credit)												
EDC	C 115 Exploring Education		3					ed Support courses (6 credits tot	al)			
EDC	404	Intro to Teaching and Assess	ment	3			PSY		Adolescent Psychology	3		
EDC	405	Culturally Responsive Teaching		3			HST	204	US Hist. & Constitutional Gvmt. I	3		
EDC	415	Teaching Exceptional Learners		3								
EDC	416	Assessment Methods		3					r Courses (M.Ed.): (18 credits tota	al)		
*EDC	770	Methods of Teaching English I		3			EDC	880PS		3		
*EDC	760 Adolescent Literacy in the Discipline		3			EDC	880P	Stu Tchg. Pract. ENL (8-12)	3			
*EDC	762			1.5			EDC	804	School-Based Internship	3		
*EDC	771	Methods of Teaching English II		3			EDC	805	Prof. Lives of Teachers	3		
*EDS	860			3					Elective	3		
*EDC 763 Classroom Mgmt and Community Bldg			1.5					Elective	3			
• •	tudente m	any change to use support courses	to eatiefy general	educati	on catego	rios bi	it may not	he require	ed to do so Note: If a course is used to	eaticfy	two	

- ▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.
- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- * Students accepting into the combined undergraduate/graduate program who choose not to continue in the combined program must complete an educational studies minor in lieu of the teacher education minor.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Effective: 9/2015