

Name:

Student ID:

Date Admitted Into Major:

BACHELOR OF SCIENCE EDUCATION

EARLY EDUCATION AND CARE CONCENTRATION

GENERAL EDUCATION REQUIREMENTS

Competencies

Basic College Math

□ ◆ Reading Comprehension

General Education Categories (34-35 credits total)

		•				
♦FYS	First Year Sei			3		
♦W-I	Written Comm			3		
+OC	Oral Commun	nication			3	
PGR	Personal Gro	wth & Responsibility			3	
CEA	Creative Expression & Appreciation				3	
WC	World Cultures				3	
HP	The Human Past				3	
CS	Contemporary Society				3	
SR	Scientific Reasoning:				3-4	
30					4	
QR	Quantitative Reasoning				3	
‡ Written Communication (Level II and Level III)						
W-II	Written Communication - Level II]
W-III	Written Communication - Level III]

Free Electives (25 credits total)

Additional free electives beyond the credits listed may be required based on the use of support courses to satisfy General Education Category requirements

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Required (45 credits)				
EEC	105	Approaches to Early Childhood 3 Education		
EEC	205	Assessment, Planning & Instruction	3	
EDC	400	Literacy Development I	3	
EDC	405	Culturally Responsive Teaching	3	
EDC	415	Teaching Exceptional Learners	3	
►EDU/ OR	307E	Foundations of Teaching ESL	3	
ENL	307	Introduction to ESL		
The following four pre-practicum courses (with field experience) must be taken together				
EEC	301	Integrating Arts & Social Studies	3	
EEC	302	Integrating Math & Science	3	
EEC	303	Integrated Approach to Literacy	3	
EEC	304	Integrated Curriculum Lab	3	

COURSES IN MAJOR (45 credits total)

Student Teaching					
EEC	401	1 Preschool Practicum I 3			
EEC	401S	Preschool Practicum Seminar I	3		
EEC	402	Preschool Practicum II	3		
EEC	402S	Preschool Practicum Seminar II	3		
Capstone Seminar					
EEC	410	Capstone Seminar	3		

Required Support Courses (15 credits total)

ENL	334	Literature for Young Children	3	
HST	204	U.S. History & Const. Government	3	
PSY	251	Child Growth	3	
SOC	220	Sociology of Children	3	
SMS	225	Intro to Health & Physical Activity	3	

• Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year
Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

* Alternative SMS course may be taken with approval of education department chair.

COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS