

Name:
Student ID:
Date Admitted Into Major:

# BACHELOR OF SCIENCE EDUCATION

**EARLY EDUCATION AND CARE CONCENTRATION** 

		Competencies	3	
→ Ba	sic College M	ath		
☐ ◆ Re	ading Compr	ehension		
	General Edi	ucation Categories	(34-35 cradit	s total)
•FYS	First Year Se		1 1	3
•W-I	1 1101 1041 00	nunication - Level I		3
♦OC	Oral Commun			3
PGR		wth & Responsibility		3
CEA		ession & Appreciation		3
WC	World Culture	•		3
HP	The Human F	ast		3
CS	Contemporary Society			3
0.0	Scientific	# Any SR course		3-4
SR	Reasoning:	♯ SR Lab course		4
QR	Quantitative Reasoning			3
	‡ Written C	ommunication (Lev	el II and Lev	el III)
W-II	Written Comr	nunication - Level II		
W-III	144.55	nunication - Level III		

#### Free Electives (25 credits total)

Additional free electives beyond the credits listed may be required based on the use of support courses to satisfy General Education Category requirements

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### **COURSES IN MAJOR (45 credits total)**

#### Required (45 credits)

EEC	105	Approaches to Early Childhood Education	3	
EEC	205	Assessment, Planning & Instruction	3	
EEC	207	Supporting DLLs & Families in ECE	3	
EDC	400	Literacy Development I	3	
EDC	405	Culturally Responsive Teaching	3	
EDC	415	Teaching Exceptional Learners	3	

### The following four pre-practicum courses (with field experience) must be taken together

EEC	301	Integrating Arts & Social Studies	3	
EEC	302	Integrating Math & Science	3	
EEC	303	Integrated Approach to Literacy	3	
EEC	304	Integrated Curriculum Lab	3	

#### **Student Teaching**

EEC	401	Preschool Practicum I	3	
EEC	401S	Preschool Practicum Seminar I	3	
EEC	402	Preschool Practicum II	3	
EEC	402S	Preschool Practicum Seminar II	3	

#### **Capstone Seminar**

	440	0 1 0 1	_	
LEEC	I 410	Capstone Seminar	13	

### ▼ Required Support Courses (15 credits total)

ENL	334	Literature for Young Children	3	
HST	204	U.S. History & Const. Government	3	
PSY	251	Child Growth	3	
SOC	220	Sociology of Children	3	
SMS	225	Intro to Health & Physical Activity	3	

▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Effective: 9/2016



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# BACHELOR OF SCIENCE EDUCATION

**EDUCATIONAL STUDIES - COMMUNITY EDUCATION CONCENTRATION** 

◆FYS First \ ◆W-I Writte ◆OC Oral C PGR Perso CEA Creati	Compression Compre	ehension ucation Categories (		its total)	
FYS First Writte  OC Oral C PGR Perso CEA Creati	Compression Compre	ehension ucation Categories (	(34-35 cred	its total)	
◆ Gene  ◆FYS First \  ◆W-I Writte  ◆OC Oral C  PGR Perso  CEA Creati	r <b>al Ed</b> ı Year Sei	ucation Categories	(34-35 cred	its total)	
◆FYS First \  ◆W-I Writte  ◆OC Oral C  PGR Perso  CEA Creati	Year Se		(34-35 cred	its total)	
♦W-I Writte ♦OC Oral C PGR Perso CEA Creati		mınar			
♦OC Oral C PGR Perso CEA Creati	en Comn			3	
PGR Perso CEA Creati	Written Communication - Level I			3	
CEA Creat	Oral Communication			3	
	Personal Growth & Responsibility			3	
1410	Creative Expression & Appreciation			3	
WC World	World Cultures			3	
HP The H	The Human Past			3	
CS Conte	Contemporary Society			3	
SR Scien	Scientific # Any SR course			3-4	
Reaso	oning:	♯ SR Lab course		4	
QR Quan	titative F	Reasoning		3	
‡ Written Communication (Level II and Level III)					
W-II Writte	n Comn	nunication - Level II			
W-III Writte	n Comn	nunication - Level III			

required f	or graduation	on depend r	ling on ch minor sele	oices ma ection.	de for ge	neral ed	ducation	n or

Free Electives (40 or 41 credits total)

May be necessary to take additional credits to attain the minimum 120 credits

# COURSES IN MAJOR (39 credits total) Major Core Courses (15 credits)

EDC	115	Exploring Education	3			
EDC	205	Educational Psychology	3			
EDC	405	Culturally Responsive Teaching	3			
	P	lanning Course (3 credits)				
EDC	325	Program Planning and Evaluation	3			
Directed Field Experience						
EDC	345	Directed Field Experience in Community Education	3			
Co	mmunity l	Education Strand Courses (12 cre	dits)			
EDC	210	Introduction to Community Education	3			
EDC	315	Policy and Practice in Community Education	3			
EDC 525		Capstone Seminar and Internship in Community Education	3			
	<b></b>	Required Focus Courses (12 cred	lits)			
			3			
			3			
			3			
	1		3	l		

Required Support Courses (6 credits total)

SOC	110	Introduction to Sociology	3	
**PSY			3	

Optional Minor (15 - 18 credits total)						
		3				
		3				
		3				
		3				
		3				

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  - Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
  - These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
  - Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
  - Courses are selected from department(s) representing the student's professional focus within community education with the approval of the program coordinator or advisor.
- \*\* Choose one: PSY251 Child Growth, PSY252 Adolescent Psychology, PSY218 Childhood & Adolescence, or PSY322 Adulthood and Old Age. These courses may require PSY 101 as a prerequisite.

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♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Total credits for graduation: 120 Effective: 9/2016

### Special Application Process Required



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## COMBINED BACHELOR OF SCIENCE IN EDUCATION AND

### MASTER OF EDUCATION IN EARLY CHILDHOOD EDUCATION TEACHER LICENSURE PROGRAM

		Competenci	es				
	sic College						
A Re     A R	ading Con	nprehension					
	<b>.</b> Genera	al Education Categor	ies - 34-35 c	redits			
<b>♦</b> FYS	First Year	Seminar		3			
♦W-I	Written Co	ommunication - Level I		3			
♦OC	Oral Com	munication		3			
PGR		Growth & Responsibility		3			
CEA	Creative E	Expression & Appreciation	1	3			
WC	World Cul	tures		3			
HP	The Huma	an Past		3			
CS	Contempo	orary Society		3			
SR	Scientific	# Any SR course		3-4			
<u> </u>	Reasoning	1		4			
QR	Quantitati	ve Reasoning		3			
	‡ Writter	n Communication (Le	evel II and Le	evel III)			
W-II	Written Co	ommunication - Level II					
W-III	Written Co	ommunication - Level III					
Free Electives (0 credits Total)  Additional free elective credits listed may be required based on the use of support courses to satisfy General Education Category requirements.  Required Arts or Science Major (28-42 credits)							
	the Teache	r Licensure program must . Students not seeking licenselectives.	complete a se	econd major in an			
<del>- 1</del>							

COURSES IN MAJOR (40 credits)								
Required (40 credits total)								
EDC	115	Exploring Education 3						
EDC	400	Literacy Development I	3					
EDC	401	Intro. to Lesson Planning 1						
EDC	431	Fieldwork Seminar I	1.5					
EDC	406	Literacy Development II 3						
EDC	415	Teach. Exceptional Learners 3						
EDC	405	Culturally Responsive Teach.	3					
EDC	432	Field Seminar II	1.5					
*EDC	705	Assess. & Instruct. Practice	3					
*EDC	720	Lang. Arts Methods in ECE	3					
*EDC	721	Social Studies Method in ECE	3					
*EDC	733	Field Seminar III	1.5					
*EDC	722	Math Methods in EDC	3					
*EDC	723	Science Method in EDC	3					
*EDC	734	Fieldwork Seminar IV	1.5					
*EDS	860	Sheltering Content for ELLs	3					
	▼ Requir	ed Support Courses ( 18 credit	s)					
HST	204	U.S. History & Const. Gov.	3					
ENL	250/251	Amer. Lit. Studies I OR II	3					
MAT	123	Math for Elem. Teachers I	3					
MAT	124	Math for Elem. Teachers li	3					
PSY	251	Child Growth	3					
SMS	225	Intro to Hlth & Physic. Act.	3					
	5 <sup>tl</sup>	Year Courses (18 credits) FALL	•					
EDC	830	Practicum I In ECE and						
EDC	835	Practicum Seminar I in ECE	6					
EDC	810	Tech. Meth. in ELEM & ECE	1.5					
EDC	815	Legal & Ethical Issues	1.5					
	SPRING							
EDC	805	Prof. Lives of Teachers	3					
EDC	831	Practicum II in ECE and	3					
EDC	836	Practicum Sem. II in ECE	3					
		Two Half-Practica & Sems:						
† OR		One in ECE, one in another						
		area.						

Effective: 9/2016

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- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- † Practicum Seminars in areas other than ELE may carry more than 1.5.
- Courses with asterisk carry both graduate and undergraduate credit.

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♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

### **Special Application Process Required**



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Effective: 9/2016

# COMBINED BACHELOR OF SCIENCE IN EDUCATION

### MASTER OF EDUCATION IN ELEMENTARY EDUCATION **TEACHER LICENSURE PROGRAM**

GENERAL EDUCATION REQUIREMENTS					COURSES IN MAJOR (40 credits)						
									F	Required (40 credits total)	
		Competencie	•					EDC	115	Exploring Education	
		<u> </u>	3					EDC 400 Literacy Development I			
	asic College M						EDC 401 Intro. to Lesson Planning				
☐ ◆ Re	eading Compre	ehension						EDC	451	Fieldwork Seminar I	
								EDC	406	Literacy Development II	
								EDC	415	Teach. Exceptional Learners	
	<b> ⊕</b> General E	ducation Categorie	es - 34-35	credits	S			EDC	405	Culturally Responsive Teach.	
+FYS	First Year Ser	minar			3			EDC	452	Field Seminar II	
♦W-I	Written Comm	nunication - Level I			3			*EDC	705	Assess. & Instruct. Practice	
+OC	Oral Commun	ication			3			*EDC	740	Lang. Arts Methods in ELEM	
PGR	Personal Grov	wth & Responsibility			3			*EDC	741	Soc Studies Method in ELEM	
CEA	Creative Expr	ession & Appreciation			3			*EDC	753	Field Seminar III	
WC	World Culture	S			3			*EDC	742	Math Methods in ELEM	
HP	The Human P	ast			3			*EDC	743	Science Method in ELEM	
CS	Contemporary	/ Society			3			*EDC	754	Fieldwork Seminar IV	
0.0	Scientific	# Any SR course			3-4			*EDS	860	Sheltering Content for ELLs	
SR	Reasoning:	♯ SR Lab course			4				▼ Requir	ed Support Courses ( 18 credits	
QR	Quantitative F				3			HST	204	U.S. History & Const. Gov.	
	‡ Written C	ommunication (Lev	el II and L	_evel II	I)			ENL	250/251	Amer. Lit. Studies I OR II	
W-II	Written Comm	nunication - Level II				]		MAT	123	Math for Elem. Teachers I	
W-III	Written Comm	nunication - Level III			Г	1		MAT	124	Math for Elem. Teachers li	
VV 111	Wilder Collin	Idilication Ecveriii				_		PSY	251	Child Growth	
	Fre	e Electives (0 credi	ts Total)					SMS	225	Intro to Hlth & Physic. Act.	
		dits listed may be requity General Education C				pport			5 <sup>t</sup>	Year Courses (18 credits)	
								EDC	850	Practicum I In ELEM and	
								EDC	855	Practicum Seminar I in ELEM	
								EDC	810	Tech. Meth. in ELEM & ECE	
		Arts or Science Maj						EDC	815	Legal & Ethical Issues	
		ensure program must oudents not seeking lice								SPRING	
		electives.						EDC	805	Prof. Lives of Teachers	
-								EDC	851	Practicum II in ELEM and	
<del>                                     </del>								EDC	856	Practicum Sem. II in ELEM	
										Two Half-Practica & Sems:	
								† OR		One in ELEM, one in another	
										area.	
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