## BACHELOR OF SCIENCE <br> EDUCATION

EARLY EDUCATION AND CARE CONCENTRATION

GENERAL EDUCATION REQUIREMENTS

Competencies

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\square Basic College Math
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\square Basic College Math
$\square$ •Reading Comprehension

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* General Education Categories (34-35 credits total)
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline *FYS & \multicolumn{2}{|l|}{First Year Seminar} & & & 3 & \\
\hline -W-I & \multicolumn{2}{|l|}{Written Communication - Level I} & & & 3 & \\
\hline -OC & \multicolumn{2}{|l|}{Oral Communication} & & & 3 & \\
\hline PGR & \multicolumn{2}{|l|}{Personal Growth \& Responsibility} & & & 3 & \\
\hline CEA & \multicolumn{2}{|l|}{Creative Expression \& Appreciation} & & & 3 & \\
\hline WC & \multicolumn{2}{|l|}{World Cultures} & & & 3 & \\
\hline HP & \multicolumn{2}{|l|}{The Human Past} & & & 3 & \\
\hline CS & \multicolumn{2}{|l|}{Contemporary Society} & & & 3 & \\
\hline \multirow[t]{2}{*}{SR} & \multirow[t]{2}{*}{Scientific Reasoning:} & \# Any SR course & & & 3-4 & \\
\hline & & \# SR Lab course & & & 4 & \\
\hline QR & \multicolumn{2}{|l|}{Quantitative Reasoning} & & & 3 & \\
\hline
\end{tabular}
\(\ddagger\) Written Communication (Level II and Level III)
\begin{tabular}{|c|l|l|c|c|}
\hline W-II & Written Communication - Level II & & & \(\square\) \\
\hline W-III & Written Communication - Level III & & & \(\square\) \\
\hline
\end{tabular}

Free Electives ( 25 credits total)
Additional free electives beyond the credits listed may be required based on the use of support courses to satisfy General Education Category requirements
\begin{tabular}{|l|l|l|l|l|}
\hline & & & & \\
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\end{tabular}

\section*{COURSES IN MAJOR (45 credits total)}

Required ( 45 credits)
\begin{tabular}{|l|l|l|l|l|}
\hline EEC & 105 & \begin{tabular}{l} 
Approaches to Early Childhood \\
Education
\end{tabular} & 3 & \\
\hline EEC & 205 & \begin{tabular}{l} 
Assessment, Planning \& \\
Instruction
\end{tabular} & 3 & \\
\hline EEC & 207 & \begin{tabular}{l} 
Supporting DLLs \& Families in \\
ECE
\end{tabular} & 3 & \\
\hline EDC & 400 & Literacy Development I & 3 & \\
\hline EDC & 405 & Culturally Responsive Teaching & 3 & \\
\hline EDC & 415 & Teaching Exceptional Learners & 3 & \\
\hline
\end{tabular}

The following four pre-practicum courses (with field experience) must be taken together
\begin{tabular}{|l|l|l|l|l|}
\hline EEC & 301 & Integrating Arts \& Social Studies & 3 & \\
\hline EEC & 302 & Integrating Math \& Science & 3 & \\
\hline EEC & 303 & Integrated Approach to Literacy & 3 & \\
\hline EEC & 304 & Integrated Curriculum Lab & 3 & \\
\hline
\end{tabular}

\section*{Student Teaching}
\begin{tabular}{|l|l|l|l|l|}
\hline EEC & 401 & Preschool Practicum I & 3 & \\
\hline EEC & 401 S & Preschool Practicum Seminar I & 3 & \\
\hline EEC & 402 & Preschool Practicum II & 3 & \\
\hline EEC & 402 S & Preschool Practicum Seminar II & 3 & \\
\hline
\end{tabular}

\section*{Capstone Seminar}
\begin{tabular}{|l|l|l|l|l|}
\hline EEC & 410 & Capstone Seminar & 3 & \\
\hline
\end{tabular}
\(\checkmark\) Required Support Courses ( \(\mathbf{1 5}\) credits total)
\begin{tabular}{|l|l|l|l|l|}
\hline ENL & 334 & Literature for Young Children & \(\mathbf{3}\) & \\
\hline HST & 204 & U.S. History \& Const. Government & \(\mathbf{3}\) & \\
\hline PSY & 251 & Child Growth & 3 & \\
\hline SOC & 220 & Sociology of Children & 3 & \\
\hline SMS & 225 & Intro to Health \& Physical Activity & \(\mathbf{3}\) & \\
\hline
\end{tabular}
- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

> \begin{tabular}{l}  * Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year \\ Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and \\ general education requirements. \\ \(\# \begin{array}{l}\text { These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline. } \\ \ddagger \\ \text { Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may } \\ \text { apply. The credits are counted only in one area. }\end{array}\) \\ \hline \(\begin{array}{c}\text { COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS }\end{array}\) \\ \hline \end{tabular}
\(\qquad\)
\(\qquad\)

\section*{BACHELOR OF SCIENCE \\ EDUCATION}

EDUCATIONAL STUDIES - COMMUNITY EDUCATION CONCENTRATION


Free Electives ( 40 or 41 credits total)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection


COURSES IN MAJOR (39 credits total)
Major Core Courses (15 credits)
\begin{tabular}{|l|l|l|l|l|}
\hline EDC & 115 & Exploring Education & 3 & \\
\hline EDC & 205 & Educational Psychology & 3 & \\
\hline EDC & 405 & Culturally Responsive Teaching & 3 & \\
\hline \multicolumn{5}{|c|}{ Planning Course (3 credits) } \\
\hline EDC & 325 & \begin{tabular}{l} 
Program Planning and \\
Evaluation
\end{tabular} & 3 & \\
\hline \multicolumn{5}{|c|}{ Directed Field Experience } \\
\hline EDC & 345 & \begin{tabular}{l} 
Directed Field Experience in \\
Community Education
\end{tabular} & 3 & \\
\hline
\end{tabular}

Community Education Strand Courses (12 credits)
\begin{tabular}{|l|l|l|l|l|}
\hline EDC & 210 & \begin{tabular}{l} 
Introduction to Community \\
Education
\end{tabular} & 3 & \\
\hline EDC & 315 & \begin{tabular}{l} 
Policy and Practice in \\
Community Education
\end{tabular} & 3 & \\
\hline EDC & 525 & \begin{tabular}{l} 
Capstone Seminar and \\
Internship in Community \\
Education
\end{tabular} & 3 & \\
\hline \multicolumn{5}{|c|}{ •Required Focus Courses (12 credits) } \\
\hline & & & 3 & \\
\hline & & & 3 & \\
\hline & & & 3 & \\
\hline & & & 3 & \\
\hline
\end{tabular}

Required Support Courses ( 6 credits total)
\begin{tabular}{|l|l|l|l|l|}
\hline SOC & 110 & Introduction to Sociology & 3 & \\
\hline **PSY & & & 3 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|}
\hline \multicolumn{4}{|c|}{ Optional Minor (15-18 credits total) } & \multicolumn{3}{l|}{} \\
\hline & & & 3 & \\
\hline & & & 3 & \\
\hline & & & 3 & \\
\hline & & & 3 & \\
\hline & & & 3 & \\
\hline
\end{tabular}
- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year
* Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
\(\ddagger \quad\) Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- Courses are selected from department(s) representing the student's professional focus within community education with the approval of the program
- coordinator or advisor.
** Choose one: PSY251 Child Growth, PSY252 Adolescent Psychology, PSY218 Childhood \& Adolescence, or PSY322 Adulthood and Old Age. These courses may require PSY 101 as a prerequisite.
- COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

GENERAL EDUCATION REQUIREMENTS

Competencies
\(\square\) - Basic College Math
\(\square\) •Reading Comprehension
*General Education Categories - 34-35 credits
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline *FYS & \multicolumn{2}{|l|}{First Year Seminar} & & & 3 & \\
\hline +W-I & \multicolumn{2}{|l|}{Written Communication - Level I} & & & 3 & \\
\hline -OC & \multicolumn{2}{|l|}{Oral Communication} & & & 3 & \\
\hline PGR & \multicolumn{2}{|l|}{Personal Growth \& Responsibility} & & & 3 & \\
\hline CEA & \multicolumn{2}{|l|}{Creative Expression \& Appreciation} & & & 3 & \\
\hline WC & \multicolumn{2}{|l|}{World Cultures} & & & 3 & \\
\hline HP & \multicolumn{2}{|l|}{The Human Past} & & & 3 & \\
\hline CS & \multicolumn{2}{|l|}{Contemporary Society} & & & 3 & \\
\hline \multirow[b]{2}{*}{SR} & \multirow[t]{2}{*}{Scientific Reasoning:} & \# Any SR course & & & 3-4 & \\
\hline & & \# SR Lab course & & & 4 & \\
\hline QR & \multicolumn{2}{|l|}{Quantitative Reasoning} & & & 3 & \\
\hline \multicolumn{7}{|c|}{\(\ddagger\) Written Communication (Level II and Level III)} \\
\hline W-II & \multicolumn{2}{|l|}{Written Communication - Level II} & & & & \(\square\) \\
\hline W-III & \multicolumn{2}{|l|}{Written Communication - Level III} & & & & \(\square\) \\
\hline
\end{tabular}

\section*{Free Electives (0 credits Total)}

Additional free elective credits listed may be required based on the use of support


Required Arts or Science Major (28-42 credits)
Students in the Teacher Licensure program must complete a second major in an Arts or Science discipline. Students not seeking licensure may select a minor or free


COURSES IN MAJOR (40 credits)
Required ( 40 credits total)
\begin{tabular}{|l|l|l|c|c|}
\hline EDC & 115 & Exploring Education & 3 & \\
\hline EDC & 400 & Literacy Development I & 3 & \\
\hline EDC & 401 & Intro. to Lesson Planning & 1 & \\
\hline EDC & 431 & Fieldwork Seminar I & 1.5 & \\
\hline EDC & 406 & Literacy Development II & 3 & \\
\hline EDC & 415 & Teach. Exceptional Learners & 3 & \\
\hline EDC & 405 & Culturally Responsive Teach. & 3 & \\
\hline EDC & 432 & Field Seminar II & 1.5 & \\
\hline *EDC & 705 & Assess. \& Instruct. Practice & 3 & \\
\hline *EDC & 720 & Lang. Arts Methods in ECE & 3 & \\
\hline *EDC & 721 & Social Studies Method in ECE & 3 & \\
\hline *EDC & 733 & Field Seminar III & 1.5 & \\
\hline *EDC & 722 & Math Methods in EDC & 3 & \\
\hline *EDC & 723 & Science Method in EDC & 3 & \\
\hline *EDC & 734 & Fieldwork Seminar IV & 1.5 & \\
\hline *EDS & 860 & Sheltering Content for ELLs & 3 & \\
\hline
\end{tabular}
- Required Support Courses ( 18 credits)
\begin{tabular}{|l|c|l|c|c|}
\hline HST & 204 & U.S. History \& Const. Gov. & 3 & \\
\hline ENL & \(250 / 251\) & Amer. Lit. Studies I OR II & 3 & \\
\hline MAT & 123 & Math for Elem. Teachers I & 3 & \\
\hline MAT & 124 & Math for Elem. Teachers Ii & 3 & \\
\hline PSY & 251 & Child Growth & 3 & \\
\hline SMS & 225 & Intro to Hith \& Physic. Act. & 3 & \\
\hline
\end{tabular}
\(5^{\text {th }}\) Year Courses (18 credits) FALL


SPRING
\begin{tabular}{|l|l|l|l|l|}
\hline EDC & 805 & Prof. Lives of Teachers & 3 & \\
\hline EDC & 831 & Practicum II in ECE and & 3 & \\
EDC & 836 & \begin{tabular}{l} 
Practicum Sem. II in ECE \\
Two Half-Practica \& Sems:
\end{tabular} & 3 & \\
\hline
\end{tabular}
\(\qquad\)
Date Admitted Into Major: \(\qquad\) \(-\)

\section*{Special Application Process Required}

Salem

\section*{Name:}

Student ID: \(\qquad\)
Date Admitted Into Major:

\section*{COMBINED BACHELOR OF SCIENCE IN EDUCATION AND \\ MASTER OF EDUCATION IN ELEMENTARY EDUCATION TEACHER LICENSURE PROGRAM}

GENERAL EDUCATION REQUIREMENTS

\section*{Competencies}
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\square Basic College Math
$\square$ •Reading Comprehension

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*General Education Categories - 34-35 credits
\begin{tabular}{|c|c|c|c|c|c|}
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\hline -OC & \multicolumn{2}{|l|}{Oral Communication} & & 3 & \\
\hline PGR & \multicolumn{2}{|l|}{Personal Growth \& Responsibility} & & 3 & \\
\hline CEA & \multicolumn{2}{|l|}{Creative Expression \& Appreciation} & & 3 & \\
\hline WC & \multicolumn{2}{|l|}{World Cultures} & & 3 & \\
\hline HP & \multicolumn{2}{|l|}{The Human Past} & & 3 & \\
\hline CS & \multicolumn{2}{|l|}{Contemporary Society} & & 3 & \\
\hline \multirow[t]{2}{*}{SR} & \multirow[t]{2}{*}{Scientific Reasoning:} & \# Any SR course & & 3-4 & \\
\hline & & \# SR Lab course & & 4 & \\
\hline QR & \multicolumn{2}{|l|}{Quantitative Reasoning} & & 3 & \\
\hline
\end{tabular}
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\hline W-III & Written Communication - Level III & & & \(\square\) \\
\hline
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COURSES IN MAJOR (40 credits)
Required ( 40 credits total)
\begin{tabular}{|l|l|l|c|c|}
\hline EDC & 115 & Exploring Education & 3 & \\
\hline EDC & 400 & Literacy Development I & 3 & \\
\hline EDC & 401 & Intro. to Lesson Planning & 1 & \\
\hline EDC & 451 & Fieldwork Seminar I & 1.5 & \\
\hline EDC & 406 & Literacy Development II & 3 & \\
\hline EDC & 415 & Teach. Exceptional Learners & 3 & \\
\hline EDC & 405 & Culturally Responsive Teach. & 3 & \\
\hline EDC & 452 & Field Seminar II & 1.5 & \\
\hline *EDC & 705 & Assess. \& Instruct. Practice & 3 & \\
\hline *EDC & 740 & Lang. Arts Methods in ELEM & 3 & \\
\hline *EDC & 741 & Soc Studies Method in ELEM & 3 & \\
\hline *EDC & 753 & Field Seminar III & 1.5 & \\
\hline *EDC & 742 & Math Methods in ELEM & 3 & \\
\hline *EDC & 743 & Science Method in ELEM & 3 & \\
\hline *EDC & 754 & Fieldwork Seminar IV & 1.5 & \\
\hline *EDS & 860 & Sheltering Content for ELLs & 3 & \\
\hline
\end{tabular}
- Required Support Courses ( 18 credits)
\begin{tabular}{|c|c|c|c|}
\hline HST & 204 & U.S. History \& Const. Gov. & 3 \\
\hline ENL & 250/251 & Amer. Lit. Studies I OR II & 3 \\
\hline MAT & 123 & Math for Elem. Teachers I & 3 \\
\hline MAT & 124 & Math for Elem. Teachers li & 3 \\
\hline PSY & 251 & Child Growth & 3 \\
\hline SMS & 225 & Intro to Hlth \& Physic. Act. & 3 \\
\hline \multicolumn{4}{|c|}{\(5^{\text {th }}\) Year Courses ( \(\mathbf{1 8}\) credits) FALL} \\
\hline EDC & 850 & Practicum I In ELEM and & \\
\hline EDC & 855 & Practicum Seminar I in ELEM & 6 \\
\hline EDC & 810 & Tech. Meth. in ELEM \& ECE & 1.5 \\
\hline EDC & 815 & Legal \& Ethical Issues & 1.5 \\
\hline
\end{tabular}

\section*{SPRING}
\(\left.\begin{array}{|l|l|l|l|l|}\hline \text { EDC } & 805 & \text { Prof. Lives of Teachers } & 3 & \\ \hline \text { EDC } & 851 & \begin{array}{l}\text { Practicum II in ELEM and } \\ \text { EDC }\end{array} & 856 & 3 \\ \text { Practicum Sem. II in ELEM } \\ \text { Two Half-Practica \& Sems: }\end{array}\right)\)

マ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

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\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
\(\ddagger \quad\) Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
\(\dagger \quad\) Practicum Seminars in areas other than ELE may carry more than 1.5.
* Courses with asterisk carry both graduate and undergraduate credit.```

