Name:
Student ID:
Date Admitted Into Major:

# BACHELOR OF SCIENCE HEALTHCARE STUDIES MANDATORY MINOR 

## GENERAL EDUCATION REQUIREMENTS

Competencies
$\square$ Basic College Math $\square$ •Reading Comprehension
*General Education Categories (34-35 credits total)

| *FYS | First Year Seminar |  |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| -W-I | Written Communication - Level I |  |  | 3 |  |
| -OC | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | Scientific Reasoning: | \# Any SR course |  | 3-4 |  |
|  |  | \# SR Lab course |  | 4 |  |
| QR | Quantitative Reasoning |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

Free Electives (11-15 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.

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COURSES IN MAJOR (44 credits total) Required ( 32 credits total)

| BHS | 101 | Introduction to Healthcare | 3 |  |
| :--- | :--- | :--- | :---: | :---: |
| BHS | 102 | Academic \& Professional <br> Writing in Healthcare | 3 |  |
| BHS | 203 | Healthcare Seminar | 2 |  |
| BHS/ <br> OCT | 247 | Statistics for the Health <br> Professional | 3 |  |
| BHS/ <br> SWK | 270 |  <br> Cultural Competence in H.S. | 3 |  |
| BHS | 301 | Intro. to Health Care Research | 3 |  |
| BHS/ <br> POL | 302 | Health Policy | 3 |  |
| BHS | 303 | Technology in Healthcare | 3 |  |
| BHS | 401 | Health \& Disability Across the <br> Lifespan | 3 |  |
| BHS | 402 |  <br> Management in Healthcare | 3 |  |
| BHS | 495 | Capstone Project with or <br> without Service Learning | 3 |  |

Electives
(12 credits, chosen in consultation with major advisor)

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- Required Support Courses ( 12 credits total)

| IDS | 290 | Intro to Medical Humanities | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| ITC | 100 | Computers and their Uses |  |  |
| ITC | 117 | OR | Computers \& the Professions |  |
| PHL | 218 | Medical Ethics |  |  |
| PSY | 101 | General Psychology | 3 |  |

$\dagger$ Required Minor (15-18 credits)

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- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
$\dagger$ Approved minor to be chosen from Business Administration, Computer \& Information Studies, Health \& Consumer Science Non-teaching track, Management, Marketing, Public Policy \& Public Administration, Public Relations, Social Work, or other, with permission of department chairperson. - COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS $\quad \bullet$ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

## EVENING STUDENTS ONLY

Student ID:
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## BACHELOR OF SCIENCE OCCUPATIONAL HEALTH STUDIES



- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year * Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
$\dagger$ Choose one or the other course to fulfill the Psychology Growth \& Development Course.

+ Advanced Placement credits will only be granted to students who have graduated from an accredited OTA Associated Degree Program and are certified as COTA's.
- COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students

