

Name:

Student ID:

Date Admitted Into Major:

## BACHELOR OF SCIENCE EDUCATION

EDUCATIONAL STUDIES - COMMUNITY EDUCATION CONCENTRATION

## GENERAL EDUCATION REQUIREMENTS **COURSES IN MAJOR (39 credits total)** Major Core Courses (15 credits) Competencies □ + Basic College Math Exploring Education EDC 115 3 ☐ ◆ Reading Comprehension EDC 205 Educational Psychology 3 405 Culturally Responsive Teaching 3 EDC Planning Course (3 credits) General Education Categories (34-35 credits total) Program Planning and EDC 325 First Year Seminar **FYS** 3 3 Evaluation Written Communication - Level I ♦W-I **Directed Field Experience** Oral Communication EDC 345 **Directed Field Experience in** 3 Community Education **Community Education Strand Courses (12 credits)** EDC 210 Introduction to Community 3 Education EDC 315 Policy and Practice in 3 Community Education EDC 525 Capstone Seminar and Internship in Community 3 Education ▶ Required Focus Courses (12 credits) 3 3 Free Electives (40 or 41 credits total) May be necessary to take additional credits to attain the minimum 120 credits 3 required for graduation depending on choices made for general education or 3

				Require	d Support C
			SOC	110	Introduction
		Ī	**PSY		
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Required Support Courses (6 credits total)						
SOC	110	Introduction to Sociology	3			
**PSY			3			
Optional Minor (15 - 18 credits total)						
			3			
			3			
			3			
			3			
			3			

Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline. Ħ

Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may t apply. The credits are counted only in one area.

Courses are selected from department(s) representing the student's professional focus within community education with the approval of the program coordinator or advisor.

Choose one: PSY251 Child Growth, PSY252 Adolescent Psychology, PSY218 Childhood & Adolescence, or PSY322 Adulthood and Old Age. These \*\* courses may require PSY 101 as a prerequisite. ♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS ♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Total credits for graduation: 120

<b>V</b> 00	Oral Commu	lication			5	
PGR	Personal Growth & Responsibility				3	
CEA	Creative Expr			3		
WC	World Culture			3		
HP	The Human P			3		
CS	Contemporary	/ Society			3	
SR	Scientific				3-4	
01	Reasoning:				3 3 3 3-4 4 3	
QR	Quantitative F	Reasoning			3 3 3 3-4 4 3	
	‡ Written C	ommunication (Lev	el II and	Level I	II)	
W-II	Written Comm					
W-III	Written Comm	nunication - Level III				]

minor selection.						