

Name: _____
Student ID: _____
Date Admitted Into Major: _____

BACHELOR OF ARTS HISTORY

| GENERAL EDUCATION REQUIREMENTS | | | | |
|---|------------------------------------|-----------------|--|--------------------------|
| Competencies | | | | |
| <input type="checkbox"/> ♦ Basic College Math | | | | |
| <input type="checkbox"/> ♦ Reading Comprehension | | | | |
| ◆ General Education Categories (34-35 credits total) | | | | |
| ◆FYS | First Year Seminar | | | 3 |
| ◆W-I | Written Communication - Level I | | | 3 |
| ◆OC | Oral Communication | | | 3 |
| PGR | Personal Growth & Responsibility | | | 3 |
| CEA | Creative Expression & Appreciation | | | 3 |
| WC | World Cultures | | | 3 |
| HP | The Human Past | | | 3 |
| CS | Contemporary Society | | | 3 |
| SR | Scientific Reasoning: | # Any SR course | | 3-4 |
| | | # SR Lab course | | 4 |
| QR | Quantitative Reasoning | | | 3 |
| ‡ Written Communication (Level II and Level III) | | | | |
| W-II | Written Communication - Level II | | | <input type="checkbox"/> |
| W-III | Written Communication - Level III | | | <input type="checkbox"/> |
| Foreign Language (0-12 Credits total) | | | | |
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| Free Electives (13 credits minimum) | | | | |
| May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection. | | | | |
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| COURSES IN MAJOR (42 credits total) | | | | |
|--|-----|-------------------------------------|---|---|
| Major Core Courses (12 credits) | | | | |
| HST | | 100-Level World History Survey | | 3 |
| HST | 200 | Historiography | | 3 |
| HST | 505 | Seminar: Rsrch. & Writing History | | 3 |
| HST | | Public History Elective | | 3 |
| Major Area Courses (18 credits) | | | | |
| † Africa, Asia & Latin American Electives (6 credits) | | | | |
| HST | | | | 3 |
| HST | | | | 3 |
| † European History Electives (6 credits) | | | | |
| HST | | | | 3 |
| HST | | | | 3 |
| † U.S. History Survey (6 credits) | | | | |
| HST | 204 | U.S. Hist. & Constitutional Gov. I | | |
| | | OR | | |
| HST | 205 | U.S. Hist. & Constitutional Gov. II | 3 | |
| HST | | U.S. History Elective | | 3 |
| † Major Electives (12 credits) | | | | |
| HST | | | | 3 |
| HST | | | | 3 |
| HST | | | | 3 |
| HST | | | | 3 |
| Required Minor: _____ (15-18 credits total) | | | | |
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♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

- ◆ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- ‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- † Concentrations are available in the History of Africa, Asia, & Latin America; European History, and United States History. See University Catalog for details.

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| ◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS | ◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS |
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Exceptions in the timing of courses will be made for transfer students

Total credits for graduation: 120

Effective: 9/2017

Name: _____
 Student ID: _____
 Date Admitted Into Major: _____

BACHELOR OF ARTS HISTORY

APPLIED HISTORY CONCENTRATION – PRE-LEGAL BUSINESS OPTION

| GENERAL EDUCATION REQUIREMENTS | | | | |
|---|------------------------------------|-----------------|--|--------------------------|
| Competencies | | | | |
| <input type="checkbox"/> ♦ Basic College Math | | | | |
| <input type="checkbox"/> ♦ Reading Comprehension | | | | |
| ◆ General Education Categories (34-35 credits total) | | | | |
| ◆FYS | First Year Seminar | | | 3 |
| ◆W-I | Written Communication - Level I | | | 3 |
| ◆OC | Oral Communication | | | 3 |
| PGR | Personal Growth & Responsibility | | | 3 |
| CEA | Creative Expression & Appreciation | | | 3 |
| WC | World Cultures | | | 3 |
| HP | The Human Past | | | 3 |
| CS | Contemporary Society | | | 3 |
| SR | Scientific Reasoning: | # Any SR course | | 3-4 |
| | | # SR Lab course | | 4 |
| QR | Quantitative Reasoning | | | 3 |
| ‡ Written Communication (Level II and Level III) | | | | |
| W-II | Written Communication - Level II | | | <input type="checkbox"/> |
| W-III | Written Communication - Level III | | | <input type="checkbox"/> |
| Free Electives (13 credits minimum) | | | | |
| May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection. | | | | |
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| COURSES IN MAJOR (42 credits total) | | | | |
|--|-----|-------------------------------------|--|---|
| Major Core Courses (15 credits) | | | | |
| HST | | 100-Level World History Survey | | 3 |
| HST | 200 | Historiography | | 3 |
| HST | 505 | Seminar: Rsrch. & Writing History | | 3 |
| HST | | Public History Elective | | 3 |
| HST | | Major Elective | | 3 |
| Major Area Courses (18 credits) | | | | |
| Africa, Asia & Latin American Electives (6 credits) | | | | |
| HST | | | | 3 |
| HST | | | | 3 |
| European History Electives (6 credits) | | | | |
| HST | | | | 3 |
| HST | | | | 3 |
| U.S. History Survey (6 credits) | | | | |
| HST | 204 | U.S. Hist. & Constitutional Gov. I | | |
| | | OR | | |
| HST | 205 | U.S. Hist. & Constitutional Gov. II | | 3 |
| HST | | U.S. History Elective | | 3 |
| Pre-Legal Business Option (9 credits) | | | | |
| Choose three of these courses: | | | | |
| HST | 210 | Legal History | | 3 |
| HST | 211 | Civil Rights in American History | | 3 |
| HST | 218 | U.S. Women's History | | 3 |
| HST | 310 | Dev. Of American Constitution | | 3 |
| HST | 346 | African Amer. Freedom Struggles | | 3 |
| HST | 432 | English Constitutional History | | 3 |
| HST | 438 | Europe in Age of Enlightenment | | 3 |
| HST | 461 | Roman Law | | 3 |
| HST | 501 | Internship | | 3 |
| ¶ PROFESSIONAL SKILLS (12 credits total) | | | | |
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| Required Minor: _____ (15-18 credits total) | | | | |
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♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

¶ To satisfy the Professional Skills requirement, choose any two of the following course groups:

- a. Elementary foreign language 101-102
- b. Intermediate foreign language 201-202
- c. Six credits in courses in statistics in consultation with the academic advisor
- d. Six credits in courses in computer-based learning in consultation with the academic advisor
- e. ECO 201 & ECO 202
- f. PHL 125 and a three-credit course in ethics, in consultation with the academic advisor

◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS ◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students

Total credits for graduation: 120

Effective: 9/2017

Name: _____
Student ID: _____
Date Admitted Into Major: _____

BACHELOR OF ARTS HISTORY

APPLIED HISTORY CONCENTRATION – PUBLIC HISTORY OPTION

| GENERAL EDUCATION REQUIREMENTS | | | | |
|---|---------------------------------------|--|--|--------------------------|
| Competencies | | | | |
| <input type="checkbox"/> ♦ Basic College Math | | | | |
| <input type="checkbox"/> ♦ Reading Comprehension | | | | |
| ◆ General Education Categories (34-35 credits total) | | | | |
| ◆FYS | First Year Seminar | | | 3 |
| ◆W-I | Written Communication - Level I | | | 3 |
| ◆OC | Oral Communication | | | 3 |
| PGR | Personal Growth & Responsibility | | | 3 |
| CEA | Creative Expression & Appreciation | | | 3 |
| WC | World Cultures | | | 3 |
| HP | The Human Past | | | 3 |
| CS | Contemporary Society | | | 3 |
| SR | Scientific Reasoning: # Any SR course | | | 3-4 |
| | # SR Lab course | | | 4 |
| QR | Quantitative Reasoning | | | 3 |
| ‡ Written Communication (Level II and Level III) | | | | |
| W-II | Written Communication - Level II | | | <input type="checkbox"/> |
| W-III | Written Communication - Level III | | | <input type="checkbox"/> |
| Free Electives (13 credits minimum) | | | | |
| Additional free elective credits beyond the credits listed may be required based on the use of support courses to satisfy General Education Category requirements | | | | |
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| Required Minor: _____ (15-18 credits total) | | | | |
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| COURSES IN MAJOR (42 credits total) | | | | |
|--|-----|---|---|---|
| Major Core Courses (15 credits) | | | | |
| HST | | 100-Level World History Survey | | 3 |
| HST | 200 | Historiography | | 3 |
| HST | 505 | Seminar: Rsrch. & Writing History | | 3 |
| HST | | Public History Elective | | 3 |
| HST | | Major Elective | | 3 |
| Major Area Courses (18 credits) | | | | |
| Africa, Asia & Latin American Electives (6 credits) | | | | |
| HST | | | | 3 |
| HST | | | | 3 |
| European History Electives (6 credits) | | | | |
| HST | | | | 3 |
| HST | | | | 3 |
| U.S. History Survey (6 credits) | | | | |
| HST | 204 | U.S. Hist. & Constitutional Gov. I | 3 | |
| | | OR | | |
| HST | 205 | U.S. Hist. & Constitutional Gov. II | | |
| HST | | U.S. History Elective | | 3 |
| Public History Option (9 credits) | | | | |
| Choose three of these courses: | | | | |
| HST | 300 | Introduction to Museum Work | | 3 |
| HST | 301 | Introduction to Archaeology | | 3 |
| HST | 305 | Topics in Public History | | 3 |
| HST | 324 | Window to the Past: Intro to Oral History | | 3 |
| HST | 328 | Manuscripts and Archives | | 3 |
| HST | 332 | Architectural History of America | | 3 |
| HST | 333 | American Material Culture | | 3 |
| HST | 501 | Internship | | 3 |
| ‡ PROFESSIONAL SKILLS (12 credits total) | | | | |
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▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

◆ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

- ‡ To satisfy the Professional Skills requirement:
- Elementary foreign language 101-102 for two languages or complete the University Foreign Language Requirement Or, Choose any TWO courses from TWO of the following course groups:
 - Writing and Communications: COM 201, COM 202, ENL 310, ENL 311, ENL 317.
 - Business and Management: BUS 170, BUS 340, MGT 231, MIS 201, MIS 310, ACC 106, ACC 202.
 - Digital Media and Web Design: ART 284, ART 303, ART 314, ART 324, ART 410.
 - Information Technology: ITC 117, ITC 121, ITC 132, ITC 146, ITC 181, ITC 241.
 - Art History: ART 232, ART 233, ART 234, ART 236, ART 332, ART 333, ART 334A.

◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students

Total credits for graduation: 120

Effective: 9/2017

**COMBINED BACHELOR OF ARTS IN HISTORY
 AND
 MASTER OF EDUCATION IN SECONDARY EDUCATION
 WITH A MINOR IN TEACHER EDUCATION
 HISTORY**

TEACHER LICENSURE OPTIONS FOR HISTORY EDUCATION: GRADES 5-8 OR 8-12

GENERAL EDUCATION REQUIREMENTS

Competencies

| | |
|--------------------------|-------------------------|
| <input type="checkbox"/> | ◆ Basic College Math |
| <input type="checkbox"/> | ◆ Reading Comprehension |

◆ General Education Categories (34-35 credits total)

| | | | | |
|------|------------------------------------|-----------------|--|-----|
| ◆FYS | First Year Seminar | | | 3 |
| ◆W-I | Written Communication - Level I | | | 3 |
| ◆OC | Oral Communication | | | 3 |
| PGR | Personal Growth & Responsibility | | | 3 |
| CEA | Creative Expression & Appreciation | | | 3 |
| WC | World Cultures | | | 3 |
| HP | The Human Past | | | 3 |
| CS | Contemporary Society | | | 3 |
| SR | Scientific Reasoning: | # Any SR course | | 3-4 |
| | | # SR Lab course | | 4 |
| QR | Quantitative Reasoning | | | 3 |

‡ Written Communication (Level II and Level III)

| | | | | |
|-------|-----------------------------------|--|--|--------------------------|
| W-II | Written Communication - Level II | | | <input type="checkbox"/> |
| W-III | Written Communication - Level III | | | <input type="checkbox"/> |

Electives (0 credits total)

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Minor (Teacher Education):*

Required (30 Credits; courses with asterisk carry graduate and undergraduate credit)

| | | | | |
|------|-----|------------------------------------|--|-----|
| EDC | 115 | Exploring Education | | 3 |
| EDC | 404 | Intro to Teaching and Assessment | | 3 |
| EDC | 405 | Culturally Responsive Teaching | | 3 |
| EDC | 415 | Teaching Exceptional Learners | | 3 |
| EDC | 416 | Assessment Methods | | 3 |
| *EDC | 772 | Methods of Teaching History I | | 3 |
| *EDC | 760 | Adolescent Lit. in the Disciplines | | 3 |
| *EDC | 762 | Technology Methods | | 1.5 |
| *EDC | 773 | Methods of Teaching History II | | 3 |
| *EDS | 860 | Sheltering Content for ELLs | | 3 |
| *EDC | 763 | Classroom Mgmt & Comm. Bldg | | 1.5 |

COURSES IN MAJOR (42 credits total)

Required (42 credits)

| | | | | |
|-----|-----|---|--|---|
| HST | 101 | World History I | | 3 |
| HST | 200 | Historiography | | 3 |
| HST | 204 | U.S. History & Constitutional Government I | | 3 |
| HST | 205 | U.S. History & Constitutional Government II | | 3 |
| HST | | African, Asian, Latin American Elective | | 3 |
| HST | | African, Asian, Latin American Elective | | 3 |
| HST | 269 | Intro to European History | | 3 |
| HST | | European History Elective | | 3 |
| HST | 505 | Seminar: Research. & Writing History | | 3 |
| HST | | Public History Elective | | 3 |
| HST | | 100-level World History Elective | | 3 |
| HST | | History Elective | | 3 |
| HST | | History Elective | | 3 |
| HST | | History Elective | | 3 |

◆ Required Support Courses Required (3-15 Credits)

| | | | | |
|-----|-----|-----------------------|--|---|
| PSY | 252 | Adolescent Psychology | | 3 |
| | | Foreign Language 101 | | 3 |
| | | Foreign Language 102 | | 3 |
| | | Foreign Language 201 | | 3 |
| | | Foreign Language 202 | | 3 |

5th Year Courses (M.Ed.): (18 Credits)

| | | | | |
|-----|-------|------------------------------------|--|---|
| EDC | 882PS | Practicum Seminar Teaching History | | 3 |
| EDC | 882P | Stu Tchng Pract. History (8-12) OR | | 3 |
| EDC | 883P | Stu Tchng Pract. History (5-8) | | |
| EDC | 804 | School Based Internship | | 3 |
| EDC | 805 | Professional Lives of Teachers | | 3 |
| | | Elective | | 3 |
| | | Elective | | 3 |

◆ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

◆ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

‡ These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

* Students accepting into the combined undergraduate/graduate program who choose not to continue in the combined program must complete an educational studies minor in lieu of the teacher education minor.

◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students

Total credits for graduation: 120

The additional credits listed above are required for Graduate graduation

Effective: 9/2017