

Name:					
Student ID:					
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## **BACHELOR OF SCIENCE**

**TRATION** 

	GENER	AL EDUCATION REQU		HEMIS	TRY CO	
		Competencies				
→ Ba	sic College M	ath				
→ Re	eading Compre	ehension				
		cation Categories (34-	35 credits to	otal)		
◆FYS	First Year Ser			3		
♦W-I		nunication - Level I		3		
◆OC PGR	Oral Commun			3		
CEA		wth & Responsibility ession & Appreciation		3	$\vdash$	
WC	World Culture			3	$\vdash$	
HP	The Human P	-		3		
CS	Contemporary			3		
	Scientific	# Any SR course		3-4		
SR	Reasoning:	♯ SR Lab course		4		
QR	Quantitative F	Reasoning		3		
	‡ Written C	ommunication (Level I	and Level I	II)		
W-II	Written Comm	nunication - Level II		<u> </u>	]	
W-III	Written Comm	nunication - Level III				
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	¶ Erec	Electives (9 credits m	inimum)			
May be		ke additional credits to attai		120 cre	dits	
		depending on choices mad				
	1	minor selection.		1		
					+	
				+	+	

COURSES IN MAJOR (45 credits total)								
Freshman Year								
CHE	130	General Chemistry I	4					
CHE	212	Organic Chemistry I	4					
Sophomore Year								
CHE	131	General Chemistry II	4					
CHE	213	Organic Chemistry II	4					
Junior Year								
CHE	309	Biochemistry	4					
CHE	321	Quantitative Analysis	4					
CHE	341	Physical Chemistry I	4					
CHE	342	Physical Chemistry II`	4					
Senior Year								
CHE	340	Techniques in Inorganic &	4					
		Organic Synthesis						
CHE	419	Advanced Biochemistry	3					
CHE	422	Instrumental Analysis	4					
CHE	560	Chemistry Seminar	2					

## ▼ Required Support Courses (31 credits total)

BIO	132	Introduction to Cells	4	
BIO	212	Cell Biology	4	
MAT	220	Calculus I	4	
MAT	221	Calculus II	4	
†ITC	100	Computers and Their Uses	3	
PHS	211A	Physics I		
	OR			
PHS	221	Physics I with Calculus	4	
	AND			
PHS	212A	Physics II		
	OR			
PHS	222	Physics II with Calculus	4	
		and one of the following:		
BIO	313	Molecular Biology		
BIO	402	Genetics		
BIO	405	General Physiology		
BIO	406	Microbiology		
BIO	411	Immunology	4	

- ▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.
- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- ITC 100 is required of students who did not pass the Computer Literacy Test and must be taken in the first semester of the Freshman year or the transfer
- It is strongly recommended that students elect additional biology, mathematics, physics and computer science courses.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS