

Name:
Student ID:
Date Admitted Into Major:

COMBINED BACHELOR OF ARTS IN HISTORY AND MASTER OF EDUCATION IN SECONDARY EDUCATION WITH A MINOR IN TEACHER EDUCATION

S 5-8 OR 8-12

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										HST	205	U.S	
			ral Edu	cation Categories	(34-35 c	redits to	tal)					Gov	
	♦FYS	_	Year Sem				3			HST		Afri	
	♦W-I			unication - Level I			3					Ele	
	+OC		Communi				3			HST		Afri	
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		‡ Wı	ritten Co	ommunication (Lev	vel II and	Level II	I)			HST		His	
	W-II			-			_				ı		
				unication - Level II					▼ Required S				
W-III Written Communication - Level III									PSY`	252	Add		
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			N/I	inor (Teacher Educ	ootion\.*						5 th \	ear (
				(30 Credits; courses w		k carry				EDC	882PS		
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	EDC	115		ing Education	,		3			EDC	882P	S	
	EDC	404		Teaching and Ass	sessment		3					0	
	EDC	405	Cultura	ally Responsive Tea	aching		3			EDC	883P	S	
			415 Teaching Exceptional Learners				3			EDC	804	S	
	EDC				3			EDC	805	P			
	*EDC	772		ds of Teaching Hist			3					E	
	*EDC										E		
	*EDC	762	Techn	ology Methods			1.5						

ES IN MAJOR (42 credits total) Required (42 credits)

HST	101	101 World History I		
HST	200	Historiography	3	
HST	-		3	
		Government I		
HST	205	U.S. History & Constitutional	3	
		Government II		
HST	HST African, Asian, Latin America			
		Elective	3	
HST		African, Asian, Latin American		
		Elective	3	
HST	269	Intro to European History	3	
HST		European History Elective	3	
HST	505	Seminar: Research & Writing	3	
		History		
HST		Public History Elective	3	
HST		100-level World History Elective	3	
HST		History Elective	3	
HST		History Elective		
HST		History Elective	3	
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∀ F	Require	ed Support Courses Required (3-15 C	Credits)	
PSY`			3	
		Foreign Language 101	3	
		Foreign Language 102	3	
		Foreign Language 201	3	
		Foreign Language 202	3	

Courses (M.Ed.): (18 Credits)

EDC	882PS	Practicum Seminar Teaching History		
EDC EDC	882P 883P	Stu Tchng Pract. History (8-12) OR Stu Tchng Pract. History (5-8)	3	
EDC	804	School-Based Internship	3	
EDC	805	Professional Lives of Teachers	3	
•		Elective	3	
		Elective	3	

- ▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.
- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

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- Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- Students accepted into the combined undergraduate/graduate program who choose not to continue in the combined program must complete an educational studies minor in lieu of the teacher education minor.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Effective: 9/2015

Methods of Teaching History II

Classroom Mgmt & Comm. Bldg

Sheltering Content for ELLs

*EDC

*EDS

*EDC

773

860