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## BACHELOR OF ARTS HISTORY



- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year * Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
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Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
$\dagger$ Concentrations are available in the History of Africa, Asia, \& Latin America; European History, and United States History. See University Catalog for details. - COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDIT

- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
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## BACHELOR OF ARTS <br> HISTORY

APPLIED HISTORY CONCENTRATION - PRE-LEGAL BUSINESS OPTION

GENERAL EDUCATION REQUIREMENTS

Competencies

| $\square \cdot$ Basic College Math |
| :--- |
| $\square \cdot$ Reading Comprehension |

*General Education Categories (34-35 credits total)

| -FYS | First Year Seminar |  |  |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -W-I | Written Communication - Level I |  |  |  | 3 |  |
| -OC | Oral Communication |  |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  |  | 3 |  |
| WC | World Cultures |  |  |  | 3 |  |
| HP | The Human Past |  |  |  | 3 |  |
| CS | Contemporary Society |  |  |  | 3 |  |
| SR | Scientific Reasoning: | \# Any SR course |  |  | 3-4 |  |
|  |  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :--- | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

## Free Electives ( $\mathbf{1 9}$ credits minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or


COURSES IN MAJOR ( 42 credits total)
Major Core Courses ( 15 credits)

| HST |  | 100-Level World History Survey | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| HST | 200 | Historiography | 3 |  |
| HST | 505 | Seminar: Rscch. \& Writing History | 3 |  |
| HST |  | Public History Elective | 3 |  |
| HST |  | Major Elective | 3 |  |


| Africa, Asia \& Latin American Electives (6 credits) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| HST |  |  | 3 |  |
| HST |  |  | 3 |  |
| European History Electives (6 credits) |  |  |  |  |
| HST |  |  | 3 |  |
| HST |  |  | 3 |  |
| U.S. History Survey (6 credits) |  |  |  |  |
| HST | 204 | U.S. History \& Constitutional Government I OR |  |  |
| HST | 205 | U.S. History \& Constitutional Government II | 3 |  |
| HST |  | U.S. History Elective | 3 |  |

Pre-Legal Business Option (9 credits)
Choose three of these courses:

| HST | 210 | Legal History | 3 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| HST | 211 | Civil Rights in American History | 3 |  |  |  |  |  |  |
| HST | 218 | U.S. Women's History | 3 |  |  |  |  |  |  |
| HST | 310 | Dev. Of American Constitution | 3 |  |  |  |  |  |  |
| HST | 346 | African Amer. Freedom Struggles | 3 |  |  |  |  |  |  |
| HST | 432 | English Constitutional History | 3 |  |  |  |  |  |  |
| HST | 438 | Europe in Age of Enlightenment | 3 |  |  |  |  |  |  |
| HST | 461 | Roman Law | 3 |  |  |  |  |  |  |
| HST | 501 | Internship | 3 |  |  |  |  |  |  |
| I PROFFSSSIONAL SKILLS (12 credits total) |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
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Required Minor:
(15-18 credits total)


- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year

* Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
To satisfy the Professional Skills requirement, choose any two of the following course groups:
a. Elementary foreign language 101-102
b. Intermediate foreign language 201-202

I c. Six credits in courses in statistics in consultation with the academic advisor
d. Six credits in courses in computer-based learning in consultation with the academic advisor
e. ECO 201 \& ECO 202
f. PHL 125 and a three-credit course in ethics, in consultation with the academic advisor $\bullet$ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS $\quad \bullet$ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
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## BACHELOR OF ARTS <br> HISTORY

APPLIED HISTORY CONCENTRATION - PUBLIC HISTORY OPTION

| GENERAL EDUCATION REQUIREMENTS |
| :--- |
| Competencies |
| $\square$ • Basic College Math |
| $\square \bullet$ Reading Comprehension |

AGeneral Education Categories (34-35 credits total)

| $\bullet$ FYS | First Year Seminar |  |  |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -W-I | Written Communication - Level I |  |  |  | 3 |  |
| -OC | Oral Communication |  |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  |  | 3 |  |
| WC | World Cultures |  |  |  | 3 |  |
| HP | The Human Past |  |  |  | 3 |  |
| CS | Contemporary Society |  |  |  | 3 |  |
| SR | Scientific Reasoning: | \# Any SR course |  |  | 3-4 |  |
|  |  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  |  | 3 |  |

## £ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :--- | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

Free Electives (19 credits minimum)
Additional free elective credits beyond the credits listed may be required based on the use of support courses to satisfy General Education Category requirements
the use of support courses to satisfy General Education Category requirements

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COURSES IN MAJOR ( 42 credits total)
Major Core Courses ( 15 credits)

| HST |  | 100-Level World History Survey | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| HST | 200 | Historiography | 3 |  |
| HST | 505 | Seminar: Rsrch. \& Writing History | 3 |  |
| HST |  | Public History Elective | 3 |  |
| HST |  | Major Elective | 3 |  |

## Major Area Courses ( 18 credits)

 Africa, Asia \& Latin American Electives ( 6 credits)| HST |  |  | 3 |
| :--- | :--- | :--- | :--- |
| HST |  |  | 3 |
| European History Electives (6 credits) |  |  |  |


| HST |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| HST |  | 3 |  |  |
| HST |  |  | 3 |  |
| U.S. History Survey (6 credits) |  |  |  |  |


| U.S. History Survey ( 6 credi |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| HST | 204 | U.S. History \& Constitutional Government I OR |  |  |
| HST | 205 | U.S. History \& Constitutional Government II | 3 |  |
| HST |  | U.S. History Elective | 3 |  |
| Public History Option (9 credits) |  |  |  |  |


| HST | 300 | Introduction to Museum Work | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| HST | 301 | Introduction to Archaeology | 3 |  |
| HST | 305 | Topics in Public History | 3 |  |
| HST | 324 | Window to the Past: Intro to Oral <br> History | 3 |  |
| HST | 328 | Manuscripts and Archives | 3 |  |
| HST | 332 | Architectural History of America | 3 |  |
| HST | 333 | American Material Culture | 3 |  |
| HST | 501 | Internship | 3 |  |


| I PROFESSIONAL SKILLS (12 credits total)     <br>      <br>      <br>      <br>      |
| :--- |
| Required Minor: $\quad$ (15-18 credits total) |

$\checkmark$ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year \& Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
To satisfy the Professional Skills requirement, choose any two of the following course groups:
a. Elementary foreign language 101-102

ब b. Intermediate foreign language 201-202
c. Six credits in courses in statistics in consultation with the academic advisor
d. Six credits in courses in computer-based learning in consultation with the academic advisor
e. Two out of the three of the following: ENL 271, ENL 272, or ENL 273. - COMPETENCIES - TO BE COMPLLTED WTHINTHE FIRST 30 CREDITS
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TEACHER LICENSURE OPTIONS FOR HISTORY EDUCATION: GRADES 5-8 OR 8-12

## GENERAL EDUCATION REQUIREMENTS

Competencies
$\square$ - Basic College Math
$\square$ - Reading Comprehension
\&General Education Categories (34-35 credits total)

| *FYS | First Year Seminar |  |  |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| W-I | Written Communication - Level I |  |  |  | 3 |  |
| -OC | Oral Communication |  |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  |  | 3 |  |
| WC | World Cultures |  |  |  | 3 |  |
| HP | The Human Past |  |  |  | 3 |  |
| CS | Contemporary Society |  |  |  | 3 |  |
| SR | Scientific <br> Reasoning: | \# Any SR course |  |  | 3-4 |  |
|  |  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :--- | :--- | :--- | :--- | :--- |
| W-III | Written Communication - Level III |  |  | $\square$ |

Electives (Credits total)

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
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## Minor (Teacher Education):*

Required ( 30 Credits; courses with asterisk carry graduate and undergraduate credit)

| EDC | 115 | Exploring Education | 3 |  |
| :--- | :--- | :--- | :---: | :--- |
| EDC | 404 | Intro to Teaching and Assessment | 3 |  |
| EDC | 405 | Culturally Responsive Teaching | 3 |  |
| EDC | 415 | Teaching Exceptional Learners | 3 |  |
| EDC | 416 | Assessment Methods | 3 |  |
| *EDC | 772 | Methods of Teaching History I | 3 |  |
| ${ }^{*}$ EDC | 760 | Adolescent Lit. in the Disciplines | 3 |  |
| *EDC | 762 | Technology Methods | 1.5 |  |
| *EDC | 773 | Methods of Teaching History II | 3 |  |
| *EDS | 860 | Sheltering Content for ELLs | 3 |  |
| *EDC | 763 | Classroom Mgmt \& Comm. Bldg | 1.5 |  |

COURSES IN MAJOR (42 credits total)
Required ( 42 credits)

| HST | 101 | World History I | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| HST | 200 | Historiography | 3 |  |
| HST | 204 | U.S. History \& Constitutional <br> Government I | 3 |  |
| HST | 205 | U.S. History \& Constitutional <br> Government II | 3 |  |
| HST | African, Asian, Latin American <br> Elective |  |  | 3 |
| HST | African, Asian, Latin American <br> Elective | 3 |  |  |
| HST | 269 | Intro to European History | 3 |  |
| HST | 5 | European History Elective | 3 |  |
| HST | 505 | Seminar: Research \& Writing <br> History | 3 |  |
| HST |  | Public History Elective | 3 |  |
| HST |  | 100-level World History Elective | 3 |  |
| HST |  | History Elective | 3 |  |
| HST |  | History Elective | 3 |  |
| HST | History Elective | 3 |  |  |


| Required Support Courses Required (3-15 Credits) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| PSY | 252 | Adolescent Psychology | 3 |  |
|  |  |  |  |  |
|  |  | Foreign Language 101 | 3 |  |
|  |  | Foreign Language 102 | 3 |  |
|  |  | Foreign Language 201 | 3 |  |
|  |  | Foreign Language 202 | 3 |  |

$5^{\text {th }}$ Year Courses (M.Ed.): ( 18 Credits)

| EDC | $882 P S$ | Practicum Seminar Teaching <br> History | 3 |  |
| :--- | :---: | :--- | :---: | :---: |
| EDC | 882 P | Stu Tchng Pract. History (8-12) <br> OR | 3 |  |
| EDC | 883 P | Stu Tchng Pract. History (5-8) <br> Stu |  |  |
| EDC | 804 | School-Based Internship | 3 |  |
| EDC | 805 | Professional Lives of Teachers | 3 |  |
|  |  | Elective | 3 |  |
|  |  | Elective | 3 |  |

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Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
Students accepted into the combined undergraduate/graduate program who choose not to continue in the combined program must complete an educational studies minor in lieu of the teacher education minor.

- COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

