## BACHELOR OF ARTS <br> DANCE

| GENERAL EDUCATION REQUIREMENTS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Competencies |  |  |  |  |  |
| $\square$ - Basic College Math |  |  |  |  |  |
| $\square$ - Reading Comprehension |  |  |  |  |  |
| *General Education Categories (34-35 credits total) |  |  |  |  |  |
| -FYS | First Year S | inar |  | 3 |  |
| +W-I | Written Com | unication - Level I |  | 3 |  |
| +OC | Oral Commu | cation |  | 3 |  |
| PGR | Personal Gr | th \& Responsibility |  | 3 |  |
| CEA | Creative Exp | ssion \& Appreciation |  | 3 |  |
| WC | World Cultur |  |  | 3 |  |
| HP | The Human |  |  | 3 |  |
| CS | Contempora | Society |  | 3 |  |
| SR | Scientific | \# Any SR course |  | 3-4 |  |
| SR | Reasoning: | \# SR Lab course |  | 4 |  |
| QR | Quantitative | easoning |  | 3 |  |
| £ Written Communication (Level II and Level III) |  |  |  |  |  |
| W-II | Written Com | unication - Level II |  | $\square$ | $\square$ |
| W-III | Written Com | unication - Level III |  | $\square$ | $\square$ |


| COURSES IN MAJOR (48 credits total) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Required (44 credits) |  |  |  |  |
| DAN | 100 | Introduction to Dance | 3 |  |
| IDAN | 109 | Special Topics in Dance | 1 |  |
| IDAN | 109 | Special Topics in Dance | 1 |  |
| IDAN | 109 | Special Topics in Dance | 1 |  |
| IDAN | 109 | Special Topics in Dance | 1 |  |
| †DAN |  | Ballet | 1 |  |
| †DAN |  | Ballet | 1 |  |
| †DAN |  | Ballet | 1 |  |
| -DAN |  | Modern | 1 |  |
| -DAN |  | Modern | 1 |  |
| -DAN |  | Modern | 1 |  |
| DAN | 126 | Dance Improvisation | 1 |  |
| DAN | 150 | Dance Ensemble I | 3 |  |
| DAN | 151 | Dance Composition I | 3 |  |
| DAN | 200 | Dance Ensemble II | 4 |  |
| DAN | 201 | Dance Composition II | 3 |  |
| DAN | 210 | The Dancing Body | 3 |  |
| DAN | 300 | Dance Production | 3 |  |
| DAN | 310 | Dance: Theory \& Style | 4 |  |
| DAN | 400 | Dance Pedagogy | 4 |  |
| DAN | 410 | Senior Capstone in Dance | 3 |  |

Foreign Language ( $0-12$ credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Free Electives ( 7 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.


Electives (3 credits)

| DAN | $\square$ | 3 |  |
| :--- | :--- | :--- | :--- |


| 『Required Support Courses (1 credit) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| SMS | 170 | Yoga | 1 |  |


$\checkmark$ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year * Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
I Topics change every semester.

- DAN 110, DAN 111, DAN 112
$\dagger$ DAN 120, DAN 121, DAN 122 - COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS


## Name:

Student ID: $\qquad$
Date Admitted Into Major:

## BACHELOR OF ARTS MUSIC

GENERAL EDUCATION REQUIREMENTS

## Competencies

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\square Basic College Math
\square
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*General Education Categories (34-35 credits total)

| $\star$ FYS | First Year Seminar |  |  | 3 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\star$ W-I | Written Communication - Level I |  |  | 3 |  |
| $\star$ OC | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | Scientific <br> Reasoning: | \# Any SR course |  | \#SR Lab course |  |

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :--- | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

Foreign Language ( 0-12 Credits total)


Free Electives ( 7 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor


Required Minor:
( $15-18$ credits total)


COURSES IN MAJOR (48 credits total)
$\dagger$ ๆ Required ( 45 credits)

|  |  | Freshman Year Fall Semester |  |  |
| :---: | :---: | :---: | :---: | :---: |
| MUS | 111 N | Seminar I for Music Majors | 2 |  |
| MUS |  | Performance Ensemble | 1 |  |
| MUS | 114 | Introduction to Computers \& Music | 3 |  |
| $\triangle$ MUS | 091 | Recital Attendance Credit | 0 |  |
|  |  | Freshman Year Spring Semester |  |  |
| MUS | 132 N | Music Theory I | 3 |  |
| MUS | 122 | Ear Training I | 1 |  |
| MUS |  | Performance Ensemble | 1 |  |
| MUS |  | Applied Music | 1 |  |
| $\triangle$ MUS | 092 | Recital Attendance Credit | 0 |  |
|  |  | Sophomore Year Fall Semester |  |  |
| MUS | 232N | Music Theory II | 3 |  |
| MUS | 233 | Ear Training II | 1 |  |
| MUS | 270N | Music Literature to 1780 | 3 |  |
| MUS |  | Performance Ensemble | 1 |  |
| MUS |  | Applied Music | 1 |  |
| $\triangle$ MUS | 093 | Recital Attendance Credit | 0 |  |
|  |  | Sophomore Yr Spring Semester |  |  |
| MUS | 271 | Music Literature 1780 to1914 | 3 |  |
| MUS | 332N | Music Theory III | 3 |  |
| MUS | 333 | Ear Training III | 1 |  |
| MUS |  | Performance Ensemble | 1 |  |
| MUS |  | Applied Music | 1 |  |
| ๑MUS | 094 | Recital Attendance Credit | 0 |  |
|  |  | Junior Year Fall Semester |  |  |
| MUS | 370 | Music Literature After WWI | 3 |  |
| MUS | 432 | Music Theory IV | 3 |  |
| MUS | 383 | Ear Training IV | 1 |  |
| MUS |  | Performance Ensemble | 1 |  |
| MUS |  | Applied Music | 1 |  |
| $\triangle$ MUS | 095 | Recital Attendance Credit | 0 |  |
|  |  | Junior Year Spring Semester |  |  |
| MUS | 470 | Music and Culture | 3 |  |
| MUS |  | Performance Ensemble | 1 |  |
| $\triangle$ MUS | 096 | Recital Attendance Credit | 0 |  |
|  |  | Senior Year Fall Semester |  |  |
| ๑MUS | 097 | Recital Attendance Credit | 0 |  |
|  |  | Senior Year Spring Semester |  |  |
| MUS | 511 N | Seminar for Music Majors II | 2 |  |
| $\triangle$ MUS | 098 | Recital Attendance Credit | 0 |  |

## Elective ( 3 credits)

| MUS |  | Any 3-credit Music class | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

$\downarrow$ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
Students who do not pass the fundamentals portion of the Music Theory Placement Exam are required to enroll in MUS 120 Fundamentals of Music and
$\dagger$ MUS 107 Fundamentals of Ear Training prior to enrolling in MUS 132N Music Theory I and MUS 122 Ear Training I.
II Piano Proficiency MUST be passed before graduating. A piano proficiency course is offered, but not required.
Students must pass each level of Recital Attendance by attending the required number of events each semester. Transfer students are held accountable for Recital Attendance only for those semesters in which they are registered as Music Majors at Salem State University.

- COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS $\quad \bullet$ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

