

Name: _____
 Student ID: _____
 Date Admitted Into Major: _____

**BACHELOR OF SCIENCE
GEOGRAPHY**

GENERAL EDUCATION REQUIREMENTS

Competencies

| | |
|--------------------------|-------------------------|
| <input type="checkbox"/> | ◆ Basic College Math |
| <input type="checkbox"/> | ◆ Reading Comprehension |

◆ General Education Categories (34-35 credits total)

| | | | | |
|------|------------------------------------|-----------------|--|-----|
| ◆FYS | First Year Seminar | | | 3 |
| ◆W-I | Written Communication - Level I | | | 3 |
| ◆OC | Oral Communication | | | 3 |
| PGR | Personal Growth & Responsibility | | | 3 |
| CEA | Creative Expression & Appreciation | | | 3 |
| WC | World Cultures | | | 3 |
| HP | The Human Past | | | 3 |
| CS | Contemporary Society | | | 3 |
| SR | Scientific Reasoning: | # Any SR course | | 3-4 |
| | | # SR Lab course | | 4 |
| QR | Quantitative Reasoning | | | 3 |

‡ Written Communication (Level II and Level III)

| | | | |
|-------|-----------------------------------|--|--------------------------|
| W-II | Written Communication - Level II | | <input type="checkbox"/> |
| W-III | Written Communication - Level III | | <input type="checkbox"/> |

COURSES IN MAJOR (33 credits total)

Major Core Courses (15 credits)

| | | | | |
|-----|-----|--|---|---|
| GPH | 115 | Global Climate Change | | 3 |
| GPH | 105 | Introduction to Geography OR World Regions | 3 | |
| GPH | 110 | Intro to Maps & GIS | 3 | |
| GPH | 140 | Intro to Quantitative Geography | 3 | |
| GPH | 301 | Geographic Research | 3 | |
| GPH | 302 | | | |

Major Concentration Courses (18 credits)

| | | | | |
|-------|--|--|--|--|
| †GPH | | | | |
| ††GPH | | | | |
| ††GPH | | | | |
| GPH | | | | |
| GPH | | | | |
| GPH | | | | |

Minor/Free Electives (52 credits minimum)
 May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.

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♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

- ◆ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- ‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- † Regional Electives: GPH 110, 220, 221, 222, 229, 233, 234, 235, 236, 237, 238, 239.
- †† GPH 300-level or GPH 400-level course.

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| ◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS | ◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS |
|--|--|

Exceptions in the timing of courses will be made for transfer students