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## BACHELOR OF ARTS GEOGRAPHY

| GENERAL EDUCATION REQUIREMENTS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Competencies |  |  |  |  |  |
| $\square$ - Basic College Math |  |  |  |  |  |
| $\square$ - Reading Comprehension |  |  |  |  |  |
| *General Education Categories (34-35 credits total) |  |  |  |  |  |
| -FYS | First Year S | inar |  | 3 |  |
| *W-I | Written Com | unication - Level I |  | 3 |  |
| -OC | Oral Comm | cation |  | 3 |  |
| PGR | Personal Gror | th \& Responsibility |  | 3 |  |
| CEA | Creative Ex | ssion \& Appreciation |  | 3 |  |
| WC | World Cultu |  |  | 3 |  |
| HP | The Human |  |  | 3 |  |
| CS | Contempora | Society |  | 3 |  |
|  | Scientific | \# Any SR course |  | 3-4 |  |
| SR | Reasoning: | \# SR Lab course |  | 4 |  |
| QR | Quantitative | easoning |  | 3 |  |
| $\ddagger$ Written Communication (Level II and Level III) |  |  |  |  |  |
| W-II | Written Com | unication - Level II |  | $\square$ | $\square$ |
| W-III | Written Com | unication - Level III |  | $\square$ | $\square$ |


| COURSES IN MAJOR ( 33 credits total) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Major Core Courses (15 credits) |  |  |  |  |
| GPH | 115 | Global Climate Change | 3 |  |
| $\begin{aligned} & \text { GPH } \\ & \text { GPH } \end{aligned}$ | 105 110 | Introduction to Geography OR <br> World Regions | 3 |  |
| GPH | 140 | Introduction to Maps \& GIS | 3 |  |
| GPH | 301 | Intro to Quantitative Geography | 3 |  |
| GPH | 302 | Geographic Research | 3 |  |
| Major Concentration Courses (18 credits) |  |  |  |  |
| †GPH |  |  |  |  |
| $\dagger \dagger$ GPH |  |  |  |  |
| $\dagger \dagger$ GPH |  |  |  |  |
| GPH |  |  |  |  |
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## Foreign Language ( $0-12$ credits total)

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Minor/Free Electives ( 40 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for

|  | general education or minor selection. |  |  |  |
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- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
$\dagger$ Regional Electives: GPH 110, 220, 221, 222, 229, 233, 234, 235, 236, 237, 238, 239.
$\dagger \dagger$ GPH 300-level or GPH 400-level class.

- COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS $\quad \bullet$ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
$\qquad$
Student ID: $\qquad$


## BACHELOR OF SCIENCE

 CARTOGRAPHY AND GIS
COURSES IN MAJOR (42 credits total)
Major Core Courses (15 credits)

| GPH | 115 | Global Climate Change | 3 |  |
| :---: | :---: | :--- | :---: | :---: |
| GPH | 105 | Introduction to Geography <br> OR | 3 |  |
| GPH | 110 | World Regions | 3 |  |
| GPH | 140 | Intro to Maps \& GIS | 3 |  |
| GPH | 301 | Intro to Quantitative <br> Geography | 3 |  |
| GPH | 302 | Geographic Research | 3 |  |


| GPH | 245 | Cartography | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| GPH | 340 | GIS | 3 |  |
| GPH | 344 | Remote Sensing | 3 |  |
| GPH | 446 | Advanced GIS | 3 |  |
| GPH | 343 | Air Photo Interpretation <br> OR <br> GPH | 444 | Digital Image Processing | 3 |  |
| :--- |

Techniques Electives (6 credits)

| GPH | 343 | Air Photo Interpretation <br> OR | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| GPH | 444 | Digital Image Processing |  |  |
| GPH | 346 | GIS and Business | 3 |  |
| GPH | 347 | GIS Applications | 3 |  |
| GPH | 442 | Geospatial Programming | 3 |  |
| Geography Electives (6 credits) |  |  |  |  |
| GPH |  | Geography Elective | 3 |  |
| GPH |  | Geography Elective | 3 |  |

Minor/Free Electives ( 43 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.

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Date Admitted Into Major: $\qquad$
UNIVERSITTY
$\qquad$
Student ID: $\qquad$

## BACHELOR OF SCIENCE <br> GEOGRAPHY



- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year * Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
$\dagger$ Regional Electives: GPH 110, 220, 221, 222, 229, 233, 234, 235, 236, 237, 238, 239.
$\dagger \dagger$ GPH 300-level or GPH 400-level course.
$\bullet$ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS $\quad \bullet$ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

## BACHELOR OF SCIENCE <br> GEOGRAPHY

ENVIRONMENTAL SUSTAINABILITY CONCENTRATION

## GENERAL EDUCATION REQUIREMENTS

Competencies
$\square$ - Basic College Math
$\square$ •Reading Comprehension

| *FYS | First Year Seminar |  |  |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -W-I | Written Communication - Level I |  |  |  | 3 |  |
| -OC | Oral Communication |  |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  |  | 3 |  |
| WC | World Cultures |  |  |  | 3 |  |
| HP | The Human Past |  |  |  | 3 |  |
| CS | Contemporary Society |  |  |  | 3 |  |
| SR | Scientific Reasoning: | \# Any SR course |  |  | 3-4 |  |
|  |  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

Minor/Free Electives (40 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.


COURSES IN MAJOR (45 credits total) Major Core Courses ( $\mathbf{1 5}$ credits)

Concentration Techniques Course (3 credits)
Choose one:

| Choose one: |  |  |  |  |
| :--- | :--- | :--- | :---: | :--- |
| GPH | 340 | Geographic Info. Systems | 3 |  |
| GPH | 344 | Remote Sensing | 3 |  |
| Cons |  |  |  |  |

Concentration Perspectives Courses ( 9 credits) Choose three:

| BIO | 208 | Environmental Problems | 3 |  |
| :---: | :---: | :--- | :---: | :---: |
| GPH | 252 |  <br> Environment | 3 |  |
| GPH | 315 | Economic Geography | 3 |  |
| GPH | 360 | Globalization | 3 |  |
| GPH | $376 P$ | Conservation of Nat. Resources | 3 |  |
| GPH | 379 | Environmental Justice | 3 |  |
| GLS | 237 | Medical Geology | 3 |  |
| GLS | 351 | Economic Geology | 3 |  |
| PHL | 224 | Environmental Ethics | 3 |  |
| POL | 304 | Environmental Politics | 3 |  |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

> | Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year |
| :--- |
| Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and |
| general education requirements. |
| \# $\begin{array}{l}\text { These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline. } \\ \text { Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may } \\ \text { apply. The credits are counted only in one area. } \\ \ddagger \quad \text { COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS }\end{array} \quad$ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS |

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Date Admitted Into Major:

## BACHELOR OF SCIENCE <br> GEOGRAPHY

TRAVEL AND TOURISM CONCENTRATION



- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
$\dagger$ Regional Electives: GPH 220, 221, 222, 229, 233, 234, 235, 236, $237 .$. - COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS $\quad$ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

## Special Application Process Required

## STATE <br> UNIVERSITY

## COMBINED BACHELOR OF SCIENCE CARTOGRAPHY AND <br> MASTER OF SCIENCE GEO-INFORMATION SCIENCE

$\qquad$ Student ID: $\qquad$
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Minor/Free Electives ( 42 credits total)
Additional free electives beyond the credits listed may be required based on the use of support courses to satisfy the General Education Category requirements.

GENERAL EDUCATION REQUIREMENTS
Competencies
$\square$ Basic College Math
$\square$ • Reading Comprehension
\&General Education Categories - 34-35 credits

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :---: | :---: | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

COURSES IN MAJOR (42 credits) Major Core Courses ( 15 credits total)


Major Concentration Courses (27 credits)

| GPH | 245 | Cartography | 3 |  |
| :---: | :--- | :--- | :---: | :---: |
| GPH | 340 | GIS | 3 |  |
| GPH | 344 | Remote Sensing | 3 |  |
| GPH | 446 | Advanced GIS | 3 |  |
| GPH | 343 | Air Photos Interpretation <br> OR <br> EPH | 444 | 3 |$|$

Techniques Electives (6 credits)

| GPH | 343 | Air Photos Interpretation <br> OR <br> EPH | 444 | 3 |
| :--- | :--- | :--- | :--- | :--- |$|$

Geography electives ( 6 credits)

| GPH | Geography Elective | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| GPH | Geography Elective | 3 |  |

$5^{\text {th }}$ Year Courses (19 graduate credits)

| Fall |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| GPH | 904 | GIS for Research and Analysis | 3 |  |  |
| GPH | 960 | Software Design and Programming in <br> GIS | 3 |  |  |
| GPH |  | Graduate Elective | 3 |  |  |
| Spring |  |  |  |  |  |
| GPH | 952 | Spatial Database Analysis and Design | 3 |  |  |
| GPH | 876 | Directed Study (thesis) <br> OR <br> Seminar in GIS | 4 |  |  |
| GPH | 965 | Graduate Elective | 3 |  |  |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.


