

## BACHELOR OF SCIENCE MATHEMATICS

### GENERAL EDUCATION REQUIREMENTS

#### Competencies

<input type="checkbox"/>	♦ Basic College Math
<input type="checkbox"/>	♦ Reading Comprehension

#### ▲ General Education Categories (34-35 credits total)

♦FYS	First Year Seminar						3
♦W-I	Written Communication - Level I						3
♦OC	Oral Communication						3
PGR	Personal Growth & Responsibility						3
CEA	Creative Expression & Appreciation						3
WC	World Cultures						3
HP	The Human Past						3
CS	Contemporary Society						3
SR	Scientific Reasoning:	# Any SR course					3-4
		# SR Lab course					4
QR	Quantitative Reasoning						3

#### ‡ Written Communication (Level II and Level III)

W-II	Written Communication - Level II						<input type="checkbox"/>
W-III	Written Communication - Level III						<input type="checkbox"/>

#### Free Electives/Minor (48 credits minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.


### COURSES IN MAJOR (37 credits total)

#### Major Core Courses (28 credits)

MAT	218	Intro. to Mathematical Computing			1
MAT	220	Calculus I			4
MAT	221	Calculus II			4
MAT	234	Intro. to Mathematical Proof			3
MAT	303A	Abstract Algebra I			3
MAT	304A	Linear Algebra			3
MAT	320	Calculus III			4
MAT	411	Real Analysis			3
MAT	490	Senior Sem. In Mathematics			3

#### Major Electives (9 credits minimum)

(Three courses numbered above 300 with at most 3 credits from MAT572.)

MAT					
MAT					
MAT					

(The above major courses must satisfy *one* of the following sequences.)

Algebra sequence	MAT303A, MAT306 or 403
Analysis sequence	MAT409, MAT411 or 412
Discrete Mathematics sequence	MAT314, MAT316
Geometry sequence	MAT406, MAT412
Probability & Statistics sequence	MAT407, MAT417

Note: A course may count as both a major core course and as part of a sequence.

♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

- ♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- ‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students

**Total credits for graduation: 120**

**Effective: 9/2016**

**COMBINED BACHELOR OF SCIENCE IN MATHEMATICS  
 AND  
 MASTER OF EDUCATION IN SECONDARY EDUCATION  
 WITH A MINOR IN TEACHER EDUCATION  
 TEACHER LICENSURE FOR MATHEMATICS EDUCATION: GRADES 5-8 OR 8-12**

**GENERAL EDUCATION REQUIREMENTS**
**Competencies**

<input type="checkbox"/>	◆ Basic College Math
<input type="checkbox"/>	◆ Reading Comprehension

**◆ General Education Categories - 34-35 credits**

◆FYS	First Year Seminar			3	
◆W-I	Written Communication - Level I			3	
◆OC	Oral Communication			3	
PGR	Personal Growth & Responsibility			3	
CEA	Creative Expression & Appreciation			3	
WC	World Cultures			3	
HP	The Human Past			3	
CS	Contemporary Society			3	
SR	Scientific Reasoning:	# Any SR course		3-4	
		# SR Lab course		4	
QR	Quantitative Reasoning			3	

**‡ Written Communication (Level II and Level III)**

W-II	Written Communication - Level II				<input type="checkbox"/>
W-III	Written Communication - Level III				<input type="checkbox"/>

**▼ Required Support Courses for the Teacher Education Minor**

PSY	252	Adolescent Psychology	3	
HST	204	U.S. History and Constitutional Gov't I	3	

**Minor (Teacher Education):\***

Required (30 Credits; courses with asterisk carry graduate and undergraduate credit)

EDC	115	Exploring Education	3	
EDC	404	Intro to Teaching and Assessment	3	
EDC	405	Culturally Responsive Teaching	3	
EDC	415	Teaching Exceptional Learners	3	
EDC	416	Assessment Methods	3	
*EDC	774	Methods of Teaching Mathematics I	3	
*EDC	760	Adolescent Literacy in the Disciplines	3	
*EDC	762	Technology Methods	1.5	
*EDS	775	Methods of Teaching Mathematics II	3	
*EDS	860	Sheltering Content for ELLs	3	
*EDS	763	Classroom Mgmt and Community Bldg	1.5	

**COURSES IN MAJOR (37 credits total)**
**Required (34 credits total)**

MAT	218	Intro to Mathematical Computing	1	
MAT	220	Calculus I	4	
MAT	221	Calculus II	4	
MAT	234	Intro to Mathematical Proof	3	
MAT	303A	Abstract Algebra	3	
MAT	304A	Linear Algebra	3	
MAT	320	Calculus III	4	
MAT	406	Modern Geometry	3	
MAT	407	Probability and Math. Statistics I	3	
MAT	411	Real Analysis	3	
MAT	490	Senior Seminar	3	

**Mathematical Sequence Elective (3 credits total)  
 One of the following:**

MAT	403	Abstract Algebra II	3	
MAT	409	Complex Variables	3	
MAT	412	Topology	3	
MAT	414	Linear Algebra II	3	
MAT	417	Probability and Statistics II	3	

**Free Electives**


**5<sup>th</sup> Year Courses (M.Ed.): (18 credits)**

EDC	884PS	Practicum Seminar Tchg Math	3	
EDC	884P OR 885P	Stu Tchg Pract. Math (8-12)	3	
EDC	885P	Stu Tchg Pract. Math (5--8)	3	
EDC	804	School-Based Internship	3	
EDC	805	Professional Lives of Teachers	3	
		Elective	3	
		Elective	3	

▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

◆ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

‡ These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline

‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

\* Students accepting into the combined undergraduate/graduate program who choose not to continue in the combined program must complete an educational studies minor in lieu of the teacher education minor.

◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students

**Total credits for graduation: 120**
**The additional credits listed above are required for Graduate graduation**
**Effective: 9/2016**