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## BACHELOR OF ARTS WORLD LANGUAGES AND CULTURES FRENCH CONCENTRATION

## GENERAL EDUCATION REQUIREMENTS

## Competencies

## $\square$ • Basic College Math

$\square$ •Reading Comprehension

| *General Education Categories (34-35 credits total) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -FYS | First Year Seminar |  |  |  | 3 |  |
| -W-I | Written Communication - Level I |  |  |  | 3 |  |
| -OC | Oral Communication |  |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  |  | 3 |  |
| WC | World Cultures |  |  |  | 3 |  |
| HP | The Human Past |  |  |  | 3 |  |
| CS | Contemporary Society |  |  |  | 3 |  |
| SR | Scientific Reasoning: | \# Any SR course |  |  | 3-4 |  |
|  |  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  |  | 3 |  |
| $\ddagger$ Written Communication (Level II and Level III) |  |  |  |  |  |  |
| W-II | Written Communication - Level II |  |  |  |  | $\square$ |
| W-III | Written Communication - Level III |  |  |  |  | $\square$ |

Free Electives ( 31 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.


Required Minor:


COURSES IN MAJOR ( $\mathbf{3 6}$ credits total)
A. Advanced French Courses ( $\mathbf{1 8}$ credits)

Choose any six French courses numbered 300-500:

| FRE |  |  | 3 |  |
| :---: | :--- | :--- | :--- | :--- |
| FRE |  |  | 3 |  |
| FRE |  |  | 3 |  |
| FRE |  |  | 3 |  |
| FRE |  |  | 3 |  |
| FRE |  |  | 3 |  |

B. Experiential Learning Course (3 credits)

| FRE | 450 | French Experience |
| :--- | :--- | :--- |
| C. Interdisciplinary Courses (12 credits) |  |  |

Choose any four from the following list, including additional advanced French courses numbered 300-500:

| FRE |  |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: |
| FRE |  |  | 3 |  |
| FRE |  |  | 3 |  |
| FRE |  |  | 3 |  |
| ART | 332A | Art of the Modern World | 3 |  |
| GPH | 221 | Geography of Canada | 3 |  |
| GPH | 234 | Geography of Europe | 3 |  |
| GPH | 235 | Geography of Africa | 3 |  |
| HST | 272 | History of France Since 1763 | 3 |  |
| HST | 274 | Contemporary European History | 3 |  |
| HST | 374 | History of Slavery/West Africa | 3 |  |
| HST | 433 | The First World War in Europe | 3 |  |
| HST | 438 | Europe in Age of Enlightenment | 3 |  |
| HST | 439 | French Revolution \& Napoleon | 3 |  |
| HST | 440 | European History 1815-1914 | 3 |  |
| HST | 442 | World War II in Europe | 3 |  |
| HST | 444 | A Generation in Revolt 1960's | 3 |  |
| HST | 455 | Media Revolution Early Mod Eur | 3 |  |
| PHL | 304 | Existentialism | 3 |  |
| POL | 372 | European Politics | 3 |  |
| WLC | 251 | Continental European Lit I | 3 |  |
| WLC | 252 | Continental European Lit II | 3 |  |
| WLC | 300 | Introduction to Translation | 3 |  |

D. Capstone Course (3 credits)

| FRE | 501 | Senior Seminar in French |
| :--- | :--- | :--- |

$3 \quad 1$
$\checkmark$ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
$\qquad$
Student ID: $\qquad$
Date Admitted Into Major:

## BACHELOR OF ARTS WORLD LANGUAGES AND CULTURES ITALIAN CONCENTRATION

## GENERAL EDUCATION REQUIREMENTS

## Competencies

$\square$ - Basic College Math
$\square$ •Reading Comprehension


Free Electives (31 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.


COURSES IN MAJOR ( 36 credits total)
A. Advanced Italian Courses ( $\mathbf{1 8}$ credits)

Choose any six Italian courses numbered 300-500:

| ITL |  |  | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| ITL |  |  | 3 |  |
| ITL |  |  | 3 |  |
| ITL |  |  | 3 |  |
| ITL |  |  | 3 |  |
| ITL |  |  | 3 |  |

B. Experiential Learning Course (3 credits)

| ITL | 450 Italian Experience |
| :--- | :--- | :--- |
| C. Interdisciplinary Courses (12 credits) |  |

Choose any four from the following list, including additional advanced Italian courses numbered 300-500:

| ITL |  |  | 3 |  |
| :---: | :--- | :--- | :--- | :--- |
| ITL |  |  | 3 |  |
| ITL |  |  | 3 |  |
| ITL |  |  | 3 |  |
| ART | 233 | Renaissance, Baroque \& Rococo <br> Art | 3 |  |
| GPH | 234 | Geography of Europe | 3 |  |
| HST | 269 | Intro. to European History | 3 |  |
| HST | 270 | Medieval Europe | 3 |  |
| HST | 271 | Renaissance and Reformation | 3 |  |
| HST | 274 | Contemporary European History | 3 |  |
| HST | 286 | History of Rome | 3 |  |
| HST | 440 | European History 1815-1914 | 3 |  |
| HST | 442 | World War II in Europe | 3 |  |
| HST | 446 | Art, Science and Technology in <br> Renaissance | 3 |  |
| HST | 455 | Media Revolution Early Modern <br> Europe | 3 |  |
| HST | 460 | Barbarians in Greek and Roman <br> World | 3 |  |
| HST | 461 | Roman Law | 3 |  |
| POL | 372 | European Politics | 3 |  |
| WLC | 251 | Continental European Lit I | 3 |  |
| WLC | 252 | Continental European Lit II | 3 |  |
| WLC | 300 | Introduction to Translation | 3 |  |
| D | Capstone Course (3 credits) |  |  |  |

D. Capstone Course (3 credits)

| ITL | 501 | Senior Seminar in Italian |
| :--- | :--- | :--- |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

- COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
$\qquad$
Date Admitted Into Major:


## BACHELOR OF ARTS <br> WORLD LANGUAGES AND CULTURES <br> SPANISH CONCENTRATION

## GENERAL EDUCATION REQUIREMENTS

## Competencies

## $\square$ • Basic College Math

$\square$ •Reading Comprehension
*General Education Categories (34-35 credits total)

| *FYS | First Year Seminar |  |  |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -W-I | Written Communication - Level I |  |  |  | 3 |  |
| -OC | Oral Communication |  |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  |  | 3 |  |
| WC | World Cultures |  |  |  | 3 |  |
| HP | The Human Past |  |  |  | 3 |  |
| CS | Contemporary Society |  |  |  | 3 |  |
| SR | Scientific Reasoning: | \# Any SR course |  |  | 3-4 |  |
|  |  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

Free Electives ( 31 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.


## COURSES IN MAJOR ( 36 credits total)

A. Post-Intermediate Spanish Courses (9 credits)

Choose any three Spanish courses numbered 300-500:

| SPN |  |  | 3 |  |
| :---: | :--- | :--- | :--- | :--- |
| SPN |  |  | 3 |  |
| SPN |  |  | 3 |  |

## B. Advanced Spanish Courses (9 credits)

| Choose any three Spanish courses numbered 400-500 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| SPN |  |  | 3 |  |
| SPN |  |  | 3 |  |
| SPN |  | 3 |  |  |

C. Experiential Learning Course ( 3 credits)

Choose one of the following:

| SPN | 380 | Peer Tutoring Spanish Exper. | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| SPN | 385 | Community Placements | 3 |  |

D. Interdisciplinary Courses ( $\mathbf{1 2}$ credits)

Choose any four from the following list, including additional advanced Spanish courses numbered 300-500:

| SPN |  |  | 3 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| SPN |  |  | 3 |  |  |  |  |  |  |
| SPN |  |  | 3 |  |  |  |  |  |  |
| SPN |  |  | 3 |  |  |  |  |  |  |
| GPH | 229 |  <br> Middle America | 3 |  |  |  |  |  |  |
| HST | 238 | Survey of Latin America | 3 |  |  |  |  |  |  |
| HST | 239 | History of Latinos in the US | 3 |  |  |  |  |  |  |
| HST | 378 | History of Central America | 3 |  |  |  |  |  |  |
| HST | 380 | Gender in Latin American Hist. | 3 |  |  |  |  |  |  |
| IDS | 230 | Intro to Latin American \& Latino <br> Studies | 3 |  |  |  |  |  |  |
| IDS | 251 | Caribbean Cultures | 3 |  |  |  |  |  |  |
| IDS | 351 | Women, Children, Human <br> Rights in Latin America | 3 |  |  |  |  |  |  |
| POL | 372 | European Politics | 3 |  |  |  |  |  |  |
| POL | 380 | Latin American Politics | 3 |  |  |  |  |  |  |
| SOC | 348 | Hispanic Groups in the US | 3 |  |  |  |  |  |  |
| WLC | 203 | Spanish-Speaking World I | 3 |  |  |  |  |  |  |
| WLC | 204 | Spanish-Speaking World II | 3 |  |  |  |  |  |  |
| WLC | 251 | Continental European Lit I | 3 |  |  |  |  |  |  |
| WLC | 252 | Continental European Lit II | 3 |  |  |  |  |  |  |
| WLC | 300 | Introduction to Translation | 3 |  |  |  |  |  |  |
| E. Capstone Course (3 credits) |  |  |  |  |  |  |  |  |  |
| SPN |  |  |  |  |  | 501 | Senior Seminar in Spanish | 3 |  |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
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$\square$

## BACHELOR OF ARTS <br> WORLD LANGUAGES AND CULTURES <br> SPANISH PROFESSIONAL STUDIES CONCENTRATION

GENERAL EDUCATION REQUIREMENTS

Competencies

```
\(\square\) Basic College Math
\(\square\). Reading Comprehension
```

*General Education Categories (34-35 credits total)

| $\star$ FYS | First Year Seminar |  |  | 3 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\bullet$ W-I | Written Communication - Level I |  |  | 3 |  |
| OC | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | Scientific <br> Reasoning: | \# Any SR course |  |  | $3-4$ |
|  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III)

| W-III | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :--- | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

Free Electives (31 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or


COURSES IN MAJOR ( 36 credits total)
Program Entry Course

| Program Entry Course <br> A. Choose one the following (3 credits) |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: |
| SPN | 202 | Intermediate Spanish II | 3 |  |
| SPN | 212 | Diploma de Espanol como <br> Lengua Extranjera | 3 |  |
| SPN | 220 | Spanish for Native Speakers | 3 |  |
| SPN | 222 |  <br> Tourism | 3 |  |

Post-Intermediate Courses
B. Choose three of the following (9 credits)

| SPN | 350 | Advanced Spanish Grammar | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| SPN | 351 | Adv. Conversational Spanish | 3 |  |
| SPN | 353 | Readings from Hispanic World | 3 |  |
| SPN | 354 | Spanish Comp. Through Film | 3 |  |
| SPN | 380 | Peer Tutoring | 3 |  |
| C. Required (3 credits) |  |  |  |  |
| SPN | 385 | Community Placements | 3 |  |
| Upper Division Courses |  |  |  |  |

D. Choose one of the following (3 credits)

| SPN | 401 | Intro to Spanish Literature I | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| SPN | 402 | Intro to Spanish Literature II | 3 |  |
| SPN | 417 | Hispano-American Literature I | 3 |  |
| SPN | 418 | Hispano-American Literature II | 3 |  |
| SPN | 420 | U.S. Latino Literature in <br> Spanish | 3 |  |

E. Choose one of the following (3 credits)

| SPN | 405 | The Spanish Speaking World <br> Through Film | 3 |  |
| :---: | :---: | :--- | :---: | :---: |
| SPN | $415 A$ | Spanish Civ. and Culture | 3 |  |
| SPN | 416 | Hispano-American Civilization <br> and Culture | 3 |  |

F. Required (9 credits)

| SPN | 412 | Intro Spanish Linguistics | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| SPN | 450 | Spanish Translation \& Interp. | 3 |  |
| SPN | 490 | Adv. Prof. Spanish Across the <br> Curriculum | 3 |  |

G. Choose one of the following (3 credits)

| SPN | $480 N$ | Sem. Lit. Spanish Spkg. World | 3 |  |
| :--- | :---: | :--- | :--- | :--- |
| SPN | 495 | Seminar in Linguistics | 3 |  |

H. Major Seminar (3 credits)

| SPN | 501 | Senior Seminar with Thesis | 3 |  |
| :---: | :---: | :--- | :---: | :---: |
|  |  |  |  |  |

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Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year

* Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area. - COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

