

Name: _____
Student ID: _____
Date Admitted Into Major: _____

BACHELOR OF ARTS HISTORY

APPLIED HISTORY CONCENTRATION – PUBLIC HISTORY OPTION

GENERAL EDUCATION REQUIREMENTS				
Competencies				
<input type="checkbox"/> ♦ Basic College Math				
<input type="checkbox"/> ♦ Reading Comprehension				
◆ General Education Categories (34-35 credits total)				
◆FYS	First Year Seminar			3
◆W-I	Written Communication - Level I			3
◆OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporary Society			3
SR	Scientific Reasoning: # Any SR course			3-4
	# SR Lab course			4
QR	Quantitative Reasoning			3
‡ Written Communication (Level II and Level III)				
W-II	Written Communication - Level II			<input type="checkbox"/>
W-III	Written Communication - Level III			<input type="checkbox"/>
Free Electives (19 credits minimum)				
Additional free elective credits beyond the credits listed may be required based on the use of support courses to satisfy General Education Category requirements				
Required Minor: _____ (15-18 credits total)				

COURSES IN MAJOR (42 credits total)				
Major Core Courses (15 credits)				
HST		100-Level World History Survey		3
HST	200	Historiography		3
HST	505	Seminar: Rsrch. & Writing History		3
HST		Public History Elective		3
HST		Major Elective		3
Major Area Courses (18 credits)				
Africa, Asia & Latin American Electives (6 credits)				
HST				3
HST				3
European History Electives (6 credits)				
HST				3
HST				3
U.S. History Survey (6 credits)				
HST	204	U.S. History & Constitutional Government I		
		OR		
HST	205	U.S. History & Constitutional Government II		3
HST		U.S. History Elective		3
Public History Option (9 credits)				
Choose three of these courses:				
HST	300	Introduction to Museum Work		3
HST	301	Introduction to Archaeology		3
HST	305	Topics in Public History		3
HST	324	Window to the Past: Intro to Oral History		3
HST	328	Manuscripts and Archives		3
HST	332	Architectural History of America		3
HST	333	American Material Culture		3
HST	501	Internship		3
‡ PROFESSIONAL SKILLS (12 credits total)				

♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

- ♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- ‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

- To satisfy the Professional Skills requirement:
- a) Elementary foreign language 101-102 for two languages or complete the University Foreign Language Requirement Or, Choose any TWO courses from TWO of the following course groups:
 - b) Writing and Communications: COM 201, COM 202, ENL 310, ENL 311, ENL 317.
 - c) Business and Management: BUS 170, BUS 340, MGT 231, MIS 201, MIS 310, ACC 106, ACC 202.
 - d) Digital Media and Web Design: ART 284, ART 303, ART 314, ART 324, ART 410.
 - e) Information Technology: ITC 117, ITC 121, ITC 132, ITC 146, ITC 181, ITC 241.
 - f) Art History: ART 232, ART 233, ART 234, ART 236, ART 332, ART 333, ART 334A.

◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students

Total credits for graduation: 120

Effective: 9/2016