## BACHELOR OF SCIENCE <br> EDUCATION

EARLY EDUCATION AND CARE CONCENTRATION

GENERAL EDUCATION REQUIREMENTS

Competencies

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\square Basic College Math
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\square Basic College Math
$\square$ •Reading Comprehension

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* General Education Categories (34-35 credits total)
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline *FYS & \multicolumn{2}{|l|}{First Year Seminar} & & & 3 & \\
\hline -W-I & \multicolumn{2}{|l|}{Written Communication - Level I} & & & 3 & \\
\hline -OC & \multicolumn{2}{|l|}{Oral Communication} & & & 3 & \\
\hline PGR & \multicolumn{2}{|l|}{Personal Growth \& Responsibility} & & & 3 & \\
\hline CEA & \multicolumn{2}{|l|}{Creative Expression \& Appreciation} & & & 3 & \\
\hline WC & \multicolumn{2}{|l|}{World Cultures} & & & 3 & \\
\hline HP & \multicolumn{2}{|l|}{The Human Past} & & & 3 & \\
\hline CS & \multicolumn{2}{|l|}{Contemporary Society} & & & 3 & \\
\hline \multirow[t]{2}{*}{SR} & \multirow[t]{2}{*}{Scientific Reasoning:} & \# Any SR course & & & 3-4 & \\
\hline & & \# SR Lab course & & & 4 & \\
\hline QR & \multicolumn{2}{|l|}{Quantitative Reasoning} & & & 3 & \\
\hline
\end{tabular}
\(\ddagger\) Written Communication (Level II and Level III)
\begin{tabular}{|c|l|l|c|c|}
\hline W-II & Written Communication - Level II & & & \(\square\) \\
\hline W-III & Written Communication - Level III & & & \(\square\) \\
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\end{tabular}

Free Electives ( 25 credits total)
Additional free electives beyond the credits listed may be required based on the use of support courses to satisfy General Education Category requirements
\begin{tabular}{|l|l|l|l|l|}
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\section*{COURSES IN MAJOR (45 credits total)}

Required ( 45 credits)
\begin{tabular}{|l|l|l|l|l|}
\hline EEC & 105 & \begin{tabular}{l} 
Approaches to Early Childhood \\
Education
\end{tabular} & 3 & \\
\hline EEC & 205 & \begin{tabular}{l} 
Assessment, Planning \& \\
Instruction
\end{tabular} & 3 & \\
\hline EEC & 207 & \begin{tabular}{l} 
Supporting DLLs \& Families in \\
ECE
\end{tabular} & 3 & \\
\hline EDC & 400 & Literacy Development I & 3 & \\
\hline EDC & 405 & Culturally Responsive Teaching & 3 & \\
\hline EDC & 415 & Teaching Exceptional Learners & 3 & \\
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\end{tabular}

The following four pre-practicum courses (with field experience) must be taken together
\begin{tabular}{|l|l|l|l|l|}
\hline EEC & 301 & Integrating Arts \& Social Studies & 3 & \\
\hline EEC & 302 & Integrating Math \& Science & 3 & \\
\hline EEC & 303 & Integrated Approach to Literacy & 3 & \\
\hline EEC & 304 & Integrated Curriculum Lab & 3 & \\
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\end{tabular}

\section*{Student Teaching}
\begin{tabular}{|l|l|l|l|l|}
\hline EEC & 401 & Preschool Practicum I & 3 & \\
\hline EEC & 401 S & Preschool Practicum Seminar I & 3 & \\
\hline EEC & 402 & Preschool Practicum II & 3 & \\
\hline EEC & 402 S & Preschool Practicum Seminar II & 3 & \\
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\end{tabular}

\section*{Capstone Seminar}
\begin{tabular}{|l|l|l|l|l|}
\hline EEC & 410 & Capstone Seminar & 3 & \\
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\end{tabular}
\(\checkmark\) Required Support Courses ( \(\mathbf{1 5}\) credits total)
\begin{tabular}{|l|l|l|l|l|}
\hline ENL & 334 & Literature for Young Children & \(\mathbf{3}\) & \\
\hline HST & 204 & U.S. History \& Const. Government & \(\mathbf{3}\) & \\
\hline PSY & 251 & Child Growth & 3 & \\
\hline SOC & 220 & Sociology of Children & 3 & \\
\hline SMS & 225 & Intro to Health \& Physical Activity & \(\mathbf{3}\) & \\
\hline
\end{tabular}
- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

> \begin{tabular}{l}  * Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year \\ Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and \\ general education requirements. \\ \(\# \begin{array}{l}\text { These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline. } \\ \ddagger \\ \text { Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may } \\ \text { apply. The credits are counted only in one area. }\end{array}\) \\ \hline \(\begin{array}{c}\text { COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS }\end{array}\) \\ \hline \end{tabular}```

