Name:
Student ID:
Date Admitted Into Major:

## BACHELOR OF LIBERAL STUDIES <br> LIBERAL STUDIES <br> PUBLIC POLICY CONCENTRATION

| GENERAL EDUCATION REQUIREMENTS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Competencies |  |  |  |  |  |
| $\square$ - Basic College Math |  |  |  |  |  |
| $\square$ - Reading Comprehension |  |  |  |  |  |
| $\square$ - Computer Literacy |  |  |  |  |  |
| *General Education Categories (34-35 credits total) |  |  |  |  |  |
| -FYS | First Year S | inar |  | 3 |  |
| -W-I | Written Com | unication - Level I |  | 3 |  |
| -OC | Oral Commu | cation |  | 3 |  |
| PGR | Personal Gr | th \& Responsibility |  | 3 |  |
| CEA | Creative Exp | ssion \& Appreciation |  | 3 |  |
| WC | World Cultur |  |  | 3 |  |
| HP | The Human |  |  | 3 |  |
| CS | Contempora | Society |  | 3 |  |
| SR | Scientific | \# Any SR course |  | 3-4 |  |
| SR | Reasoning: | \# SR Lab course |  | 4 |  |
| QR | Quantitative | easoning |  | 3 |  |
| $\ddagger$ Written Communication (Level II and Level III) |  |  |  |  |  |
| W-II | Written Com | unication - Level II |  | $\square$ | $\square$ |
| W-III | Written Com | unication - Level III |  | $\square$ | $\square$ |

Free Electives (4 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.


## ADDITIONAL MAJOR, CONCENTRATION OR MINOR

 (15-36 credits total)|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
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Math
\square Reading Comprehension
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*General Education Categories (34-35 credits total)
$\ddagger$ Written Communication (Level II and Level III)

\left.| Free Electives (4 credits minimum) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| May be necessary to take additional credits to attain the minimum 120 credits |  |  |  |  |
| required for graduation depending on choices made for general education or |  |  |  |  |
| minor selection. |  |  |  |  |$\right]$|  |  |  |  |  |
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| COURSES IN THE CONCENTRATION ( 36 credits total) |
| :--- |
| Core Courses ( 21 credits) |


| COURSES IN THE CONCENTRATION ( 36 credits total) |
| :--- |
| Core Courses ( 21 credits) |


| IDS | 385 | Community Organizing I | 3 |  |
| :--- | :--- | :--- | :---: | :---: |
| POL | 219 | Introduction to Public Policy | 3 |  |
| POL | 319 | Policy Analysis | 3 |  |
| IDS | 232 | American Identities |  |  |
|  | OR |  | 3 |  |
| IDS | 265 | Peace \& Peace Building |  |  |
| CRJ | 221 | Mediation |  |  |
|  | OR |  | 3 |  |
| SPC | 215 | Intercultural Communication |  |  |
| ECO | 317 | Government Finance | 3 |  |
| IDS | 375 | Research Practicum |  |  |
|  | OR |  | 3 |  |
| IDS | 401 | Internship in IDS |  |  |

STUDENTS CHOOSE ONE OF THE TWO OPTIONS BELOW:

| FOCUS OPTION I |  |  |  |  |
| :--- | :--- | :--- | :---: | :--- |
| Urban Planning (15 credits) |  |  |  |  |
| GPH | 473 | Planning Policy \& Dec. Making | 3 |  |
| SOC | 340 | Social Problems | 3 |  |
| SOC | 352 | Sociology of Organizations | 3 |  |
| PHL | 209 | Social Ethics |  |  |
|  | OR |  | 3 |  |
| PHL | 224 | Environmental Ethics |  |  |
| GPH | 373 | Land Use Planning \& Analysis |  |  |
|  | OR |  | 3 |  |
| GPH | 317 | Transportation Geography |  |  |


| FOCUS OPTION II |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- |
| Grassroots Organizing (15 credits) |  |  |  |  |
|  |  |  |  |  |
| IDS | 485 | Community Organizing II | 3 |  |
| POL | 315 | Public Administration | 3 |  |
| POL | 303 | Grassroots Politics | 3 |  |
| SOC | 347 | Social Inequality | 3 |  |
| EDU | 310 | Urban Education |  |  |
|  | OR |  | 3 |  |
| SOC | 341 | Urban Sociology |  |  |

- Required Support Courses (6 credits total)

| MAT | 147 | Statistics | 3 |  |
| :--- | :---: | :--- | :---: | :---: |
| ECO | 200 | Principles of Macroeconomics |  |  |
|  | OR |  |  |  |
| ECO | 201 | Principles of Microeconomics | 3 |  |
|  |  |  |  |  |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year * Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

- COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

