Name:
Student ID:
Date Admitted Into Major:

## BACHELOR OF SCIENCE CRIMINAL JUSTICE ADMINISTRATION CONCENTRATION <br> BACHELOR OF SCIENCE TO MASTER OF SCIENCE

## GENERAL EDUCATION REQUIREMENTS

Competencies
$\square$ Basic College Math
$\square$ •Reading Comprehension

General Education Categories (34-35 credits total)

| FYS | First Year Seminar |  |  | 3 |  |
| :---: | :--- | :--- | :--- | :---: | :---: |
| W-I | Written Communication - Level I |  |  | 3 |  |
| OC | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | Scientific <br> Reasoning: | \# Any SR course |  |  | $3-4$ |
|  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  |  | 3 |

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

$\dagger$ Free Electives (19 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.

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| COURSES IN MAJOR (48 credits total) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Major Core Courses (33 credits) |  |  |  |  |
| Freshman Year |  |  |  |  |
| CRJ | 101 | Intro to Criminal Justice | 3 |  |
| Sophomore Year |  |  |  |  |
| CRJ | 200 | Corrections | 3 |  |
| CRJ | 213 | Administration of Criminal Justice | 3 |  |
| CRJ | 350 | Introduction to Courts | 3 |  |
| CRJ | 362 | Theories of Crime and Justice | 3 |  |
| Junior Year |  |  |  |  |
| CRJ | 330 | Police Studies: Analysis and Research | 3 |  |
| CRJ | 410 | Comparative Criminal Justice | 3 |  |
| CRJ | 432 | Criminal Law | 3 |  |
| CRJ | 400 | CRJ. Rsrch. I: Research Methods | 3 |  |
| CRJ | 401 | CRJ. Rsrch II: Statistics | 3 |  |
| Senior Year |  |  |  |  |
| CRJ | 520 | Internship in Criminal Justice |  |  |
|  | OR |  |  |  |
| CRJ | 530 | Directed Study in Criminal Justice |  |  |
|  | OR |  |  |  |
| CRJ | 540 | Criminal Justice Capstone | 3 |  |
| Major Concentration Electives (15 credits) |  |  |  |  |
| Choose one Criminal Justice Elective from among the following:(CRJ202, 212, 221, 230, 240, 250, 301, 303, 311, 335, 340,$355,360,365,402,431,435,480,550)$ |  |  |  |  |
| CRJ |  | Undergraduate Elective | 3 |  |
| CRJ |  | Graduate Elective | 3 |  |
| CRJ |  | Graduate Elective | 3 |  |
| CRJ |  | Graduate Elective | 3 |  |
| CRJ |  | Graduate Elective | 3 |  |
| - Required Support Courses (18 credits total) |  |  |  |  |
| PHL | 125 | Critical Reasoning | 3 |  |
| SOC | 110 | Introduction to Sociology | 3 |  |
| Elect one course from each of the following areas: (12 credits) |  |  |  |  |
|  |  | Women's Issues Course | 3 |  |
|  |  | African-American or Hispanic Course | 3 |  |
| POL |  | Political Science Elective | 3 |  |
| ECO |  | Economics Elective | 3 |  |
|  |  |  |  |  |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

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\begin{aligned}
& \text { Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year } \\
& \text { Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and } \\
& \text { general education requirements. } \\
& \# \begin{array}{l}
\text { These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline. } \\
\ddagger \\
\text { Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may } \\
\text { apply. The credits are counted only in one area. } \\
\dagger \\
\text { Recommended Free Electives: ITC 132, SOC 343. }
\end{array} \begin{array}{l}
\text { COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS }
\end{array} \quad \text { GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS } \\
& \hline
\end{aligned}
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