Special Application Process Required
Salem

## STATE

UNIVERSSITY

## COMBINED BACHELOR OF ARTS IN ENGLISH <br> AND

MASTER OF ARTS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

## GENERAL EDUCATION REQUIREMENTS

Competencies
$\square$ • Basic College Math
$\square$ • Reading Comprehension

AGeneral Education Categories ( $\mathbf{3 4 - 3 5}$ credits total)

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

Foreign Language ( $0-12$ credits total)


Free Electives (7-10 credits total)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor


Minor (Educational Studies)
Required (15 Credits; courses with asterisk carry graduate \& undergraduate credit) EDC 115 or EEC 105 or 100 level Education course EDC 400 or EDU 250A EDS 7793 Second Language Acquisition EDU 717 or EDU 810 or EDU 837

| EDS | 799 | Teach Read, Writ \& Vocab to ELLs |
| :--- | :--- | :--- |

COURSES IN MAJOR (42 credits total) At least one course must be an English-department W-3 designated writing course
I. Required Foundational Courses ( 6 credits)

| ENL | 160 | Lit. I: Reading Broadly | 3 |  |
| :---: | :---: | :---: | :---: | :---: |
| ENL | 161 | Lit. II: Reading Closely | 3 |  |
| National/Postnational Courses (9 credits) |  |  |  |  |
| British and Anglophone Pre-19 ${ }^{\text {th }}$ Century |  |  |  |  |
| ENL |  | Elective | 3 |  |
| United States and the Americas Pre-20 ${ }^{\text {th }}$ Century |  |  |  |  |
| ENL |  | Elective | 3 |  |
| Postnational $20^{\text {th }}$ and $21^{\text {st }}$ Century Literatures |  |  |  |  |
| ENL ENL | 366 352 | The Caribbean Experience OR US Latino/a Literature | 3 |  |

III. Genre, Major/Minor Author, Period, Topic (3 credits)

| ENL |  |  | 3 |
| :--- | :--- | :--- | :--- |$|$| IV. | English Dept. Writing Course 300 Level or <br> above (3 credits) |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| ENL |  |  |  |  |  |  |


| V. Approaches to Lang. Lit. \& Writing (6 credits) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| ENL |  | Elective | 3 |  |
| ENG | 776 | Linguistics for Lang Tchers | 3 |  |
| VI. ESL Foundational Courses (9 credits) |  |  |  |  |
| ENG | 771 | Sociolinguistics | 3 |  |
| ENG | 770N | Content \& Culture-Teach ESOL | 3 |  |
| ENG/EDS | 792 | Intro to TESOL Methods | 3 |  |
| VII. English Electives (6 credits) |  |  |  |  |
| ENL |  |  | 3 |  |
| ENL |  |  | 3 |  |


| ENG/EDS 728 | TESOL Methods for PK-12 | 3 |  |
| :--- | :--- | :--- | :--- |
| ENG/EDS 722 | Methods of Teach ESOL <br> Varied Context | 3 |  |

$5^{\text {th }}$ Year Fall (9 graduate credits total)

| ENG/EDS 778N |  | Assessment of ELLs | 3 |  |
| :---: | :---: | :---: | :---: | :---: |
| ENG/EDS 839 |  | Research in Teach. ESOL | 3 |  |
| ENG | 859 | Teach Grammar to ELL | 3 |  |
| $5^{\text {th }}$ Year Spring (6 graduate credits total) |  |  |  |  |
| EDS | 779 | Seminar in Teaching ESL | 3 |  |
| EDS ENG/EDS | 776 N 796 F | Practicum in Teaching ESL OR <br> Field Exper. in Teach ESL | 3 |  |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year

* Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

