## **Special Application Process Required**



Name:	Name:
Student ID:	Studen
Date Admitted Into Major:	Date A

## **COMBINED BACHELOR OF ARTS IN ENGLISH** AND MASTER OF ARTS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

					IN MAJOR (42 credits tota
	GENERAL EDUCATION REQUIRE	MENTS	At least of		must be an English-depart
				desig	nated writing course
			<u>I.</u>	Required	Foundational Courses (6
	Competencies		ENL	160	Lit. I: Reading Broadly
☐ ◆ Ba	asic College Math		ENL		Lit. II: Reading Closely
□ + Re	eading Comprehension		II.		Postnational Courses (9 c
	<u> </u>	<u> </u>	British a	and Angloph	one Pre-19 <sup>th</sup> Century
		Pr. 4 4 B	ENL		Elective
	◆General Education Categories (34-35		United	States and the	ne Americas Pre-20 <sup>th</sup> Centur
•FYS	First Year Seminar	3	ENL		Elective
♦W-I	Written Communication - Level I	3	Postnat	tional 20 <sup>th</sup> an	d 21st Century Literatures
◆OC	Oral Communication	3	ENL	366	The Caribbean Experience
PGR	Personal Growth & Responsibility	3			OR
CEA	Creative Expression & Appreciation	3	ENL		US Latino/a Literature
WC	World Cultures	3	III.	Genre, M	ajor/Minor Author, Period,
HP	The Human Past	3			(3 credits)
CS	Contemporary Society	3	ENL		
SR	Scientific # Any SR course	3-4	IV.		Dept. Writing Course 300 L
	Reasoning: # SR Lab course	4		above (3	credits)
QR	Quantitative Reasoning	3	ENL		
_	‡ Written Communication (Level II an	d Level III)	V.	Approaches	s to Lang. Lit. & Writing (6
W-II	Written Communication - Level II		ENL		Elective
			ENG	776	Linguistics for Lang Tcher
W-III	Written Communication - Level III		VI.	ESL Foun	dational Courses (9 credit
	Foreign Language (0-12 credits	total)	ENG	771	Sociolinguistics
	1 Oreign Eurigaage (o 12 Oreans		ENG	770N	Content & Culture-Teach ESOL
-			ENG/E	DS 792	Intro to TESOL Methods
-			VII.	Engl	ish Electives (6 credits)
			ENL		
	Free Electives (7-10 credits tot	tal)	ENL		
	necessary to take additional credits to attain the	minimum 120 credits		4th Year Sum	nmer (6 graduate credits to
required fo	or graduation depending on choices made for ge	neral education or minor	ENG/E	DS 728	TESOL Methods for PK-12
<u> </u>	selection.		ENG/E	DS 722	Methods of Teach ESOL
					Varied Context
				5 <sup>th</sup> Year Fa	all (9 graduate credits tota
				DS 778N	Assessment of ELLs
	Minor (Educational Studies)		ENG/E	DS 839	Research in Teach. ESOL
Peguired (	(15 Credits; courses with asterisk carry graduate	& undergraduate credit)	ENG	859	Teach Grammar to ELL
	or EEC 105 or 100 level Education cours			5 <sup>th</sup> Year Spr	ing (6 graduate credits to
EDC 400 or EDU 250A 3			EDS	779	Seminar in Teaching ESL
EDS	793 Second Language Acquisition	3	EDS	776N	Practicum in Teaching ES
	or EDU 810 or EDU 837	3			OR
EDS	799 Teach Read, Writ & Vocab to ELL		ENG/E	DS 796F	Field Exper. in Teach ESL
LD0	100   Todor Noda, Will & Vocab to ELL				

		IER LANGUAGES					
		IN MAJOR (42 credits total) must be an English-departme	nt W-3				
designated writing course							
I. Required Foundational Courses (6 credits)							
ENL	160	Lit. I: Reading Broadly	3				
ENL	161	Lit. II: Reading Closely	3				
II. National/Postnational Courses (9 credits)							
British and Anglophone Pre-19 <sup>th</sup> Century							
ENL		Elective	3				
United Stat	es and th	ne Americas Pre-20 <sup>th</sup> Century					
ENL		Elective	3				
		d 21st Century Literatures					
ENL	366	The Caribbean Experience					
		OR	3				
ENL	352	US Latino/a Literature					
III. G	enre, M	ajor/Minor Author, Period, To	pic				
	1	(3 credits)					
ENL	<u> </u>		3				
IV. English Dept. Writing Course 300 Level or above (3 credits)							
ENL			3				
V. Approaches to Lang. Lit. & Writing (6 credits)							
ENL		Elective	3				
ENG	776	Linguistics for Lang Tchers	3				
VI. ESL Foundational Courses (9 credits)							
ENG	771	Sociolinguistics	3				
ENG	770N	Content & Culture-Teach ESOL	3				
ENG/EDS	792	Intro to TESOL Methods	3				
VII.	Engli	sh Electives (6 credits)					
ENL			3				
ENL			3				
4 <sup>th</sup> Year Summer (6 graduate credits total)							
ENG/EDS 7		TESOL Methods for PK-12	3				
ENG/EDS 7	722	Methods of Teach ESOL	3				
		Varied Context					
5 <sup>th</sup> Year Fall (9 graduate credits total)							
ENG/EDS 7		Assessment of ELLs	3				
ENG/EDS 8		Research in Teach. ESOL	3				
ENG	859	Teach Grammar to ELL	3				
5 <sup>th</sup> Year Spring (6 graduate credits total)							
EDS	779	Seminar in Teaching ESL	3				
EDS	776N	Practicum in Teaching ESL					
		OR	3				

- ▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.
- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Effective: 9/2016