## **Special Application Process Required**



Name:									
Student ID:									
Date Admitted Into Major:									

## COMBINED BACHELOR OF ARTS IN ENGLISH AND

## MASTER OF EDUCATION IN SECONDARY EDUCATION WITH A MINOR IN TEACHER EDUCATION **ENGLISH**

TEACHER LICENSURE FOR ENGLISH E								H EDL	JCATION					
GENERAL EDUCATION REQUIREMENTS									COURSES IN MAJOR (42 credits total)					
									I.	Requ	ired Foundational Courses (6 cr	edits)		
Competencies							_		ENL	160	Literature I: Reading Broadly	3		
☐ ◆ Basic College Math									ENL	161	Literature II: Reading Closely	3		
☐ ◆ Reading Comprehension									II.	Natio	nal/Postnational Courses (12 cre	edits)		
										British	and Anglophone Pre-19th Century			
<b>♣</b> General Education Categories (34-35 credits to									ENL	340	Shakespeare I			
♦FY	S Fir	st Year Ser	minar		3				ENL	341	or Shakespeare II			
♦W-	-I Wr	Written Communication - Level I			3				LINE		OR	3		
		Oral Communication			3				ENL	442	Studies in Shakespeare			
		Personal Growth & Responsibility			3				ENL	240	British Literary Studies	3		
CE		Creative Expression & Appreciation			3				U	Inited Sta	ites and the American Pre-20th Cer	ntury		
		Vorld Cultures			3				ENL	250	American Literary Studies I	3		
HP The Human Past CS Contemporary Society					3		_			Postnati	onal 20 <sup>th</sup> and 21 <sup>st</sup> Century Literatur	es		
	0-		# Any SR course		3-4		-		ENL		Elective	3		
SR		ientific asoning:	# SR Lab course		4		-		III.	Genr	e, Major/Minor Author, Period, To	opic		
QR					3		-				(6 credits)			
3						1			ENL	262	Classics of World Literature I	3		
‡ Written Communication (Level II and Level III									ENL	230	Introduction to Poetry	3		
W-I			nunication - Level II						IV. Approach to Lang., Lit. & Writing (6 credits)  Choose one: (3 credits)					
W-III Written Communication - Level III						]			ENL	305	History of English Language			
Foreign Language (0-12 credits total) OR Free Electi					ives		i		ENL	306	OR			
									CINL	306	Grammar and Style	3		
									ENL	405	Introduction to Linguistics			
									Required (3 credits)					
▼Required Support courses (6 credits total)									ENL	502	Writing Center Practicum	3		
PSY 252 Adolescent Psychology									٧.	C	Capstone: choose one: (3 credits	<b>s</b> )		
HST	204	US History & Constitutional Government. I			3				ENL	530	Seminar: Literature I			
Minor (Teacher Education):*									ENL	531	or Seminar: Literature II	3		
Require	d (30 Cre	edits; cours	es w/asterisk carry grad	uate & undergradu	ate cred	dit)			VI.		English Elective (3 credits)		l	
EDC 115 Exploring Education					3				ENL	<u> </u>	English Elective (3 credits)			
EDC				3				ENL						
EDC 405 Culturally Responsive Teaching					3				ENL					
EDC 415 Teaching Exceptional Learners					3					5th Vear	l Courses (M.Ed.): (18 credits tota	1)	l	
EDC 416 Assessment Methods					3			lı	EDC	880PS	Practicum Seminar Tchg. ENL	3		
*EDC 770 Methods of Teaching English I					3				EDC	880P	Stu Tchg. Pract. ENL (8-12)	3		
*EDC 760 Adolescent Literacy in the Discipline					3				EDC	804	School-Based Internship	3		
*EDC 762 Technology Methods					1.5				EDC	805	Prof. Lives of Teachers	3		
*EDC 771 Methods of Teaching English II					3						Elective	3		
*EDS 860 Sheltering Content for ELLs				3						Elective	3			
*EDC 763 Classroom Mgmt and Community Bldg					1.5			L			1 =:			

- ▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.
- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- Students accepting into the combined undergraduate/graduate program who choose not to continue in the combined program must complete an educational studies minor in lieu of the teacher education minor.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Effective: 9/2016