# BACHELOR OF LIBERAL STUDIES <br> LIBERAL STUDIES <br> <br> AMERICAN STUDIES CONCENTRATION 

 <br> <br> AMERICAN STUDIES CONCENTRATION}

| GENERAL EDUCATION REQUIREMENTS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Competencies |  |  |  |  |  |
| $\square$ - Basic College Math |  |  |  |  |  |
| $\square$ - Reading Comprehension |  |  |  |  |  |
| *General Education Categories (34-35 credits total) |  |  |  |  |  |
| -FYS | First Year S | inar |  | 3 |  |
| -W-I | Written Com | unication - Level I |  | 3 |  |
| -OC | Oral Comm | cation |  | 3 |  |
| PGR | Personal Gr | th \& Responsibility |  | 3 |  |
| CEA | Creative Exp | ssion \& Appreciation |  | 3 |  |
| WC | World Cultur |  |  | 3 |  |
| HP | The Human |  |  | 3 |  |
| CS | Contempora | Society |  | 3 |  |
| SR | Scientific Reasoning: | \# Any SR course |  | 3-4 |  |
|  |  | \# SR Lab course |  | 4 |  |
| QR | Quantitative Reasoning |  |  | 3 |  |
| $\ddagger$ Written Communication (Level II and Level III) |  |  |  |  |  |
| W-II | Written Communication - Level II |  |  | $\square$ | $\square$ |
| W-III | Written Communication - Level III |  |  |  | $\square$ |

Free Electives ( 13 credit minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or


COURSES IN MAJOR (30-36 credits total) Core Courses (15-18 credits)

| IDS | 232 | American Identities | 3 |  |
| :---: | :---: | :---: | :---: | :---: |
| IDS | 333 | Topics in American Studies | 3 |  |
| IDS | 389 | Research Methods in IDS | 3 |  |
| IDS | 461 | Seminar in American Studies | 3 |  |
| IDS |  | IDS Elective | 3-6 |  |
| ** American Studies Electives (15-18 credits) |  |  |  |  |
| + Humanities Perspective (6-9 credits) |  |  |  |  |
|  |  | Elective | 3 |  |
|  |  | Elective | 3 |  |
|  |  | Elective | 3 |  |
| ++ Social Science Perspective (6-9 credits) |  |  |  |  |
|  |  | Elective | 3 |  |
|  |  | Elective | 3 |  |
|  |  | Elective | 3 |  |

- Required Support Courses ( 15 credits total)

| ENL | 250 | American Literature I <br> OR | 3 |  |
| :--- | :--- | :--- | :---: | :---: |
| ENL | 251 | American Literature II |  |  |
| HST | 204 | US Hist \& Constitutional Gov I <br> OR | 3 |  |
| HST | 205 | US Hist \& Constitutional Gov II |  |  |
| HST | 205 |  |  |  |
| GPH | 222 | Geography of the US | 3 |  |
| ART | 236 | Arts in America | 3 |  |
| $*$ |  | Theory or Method Elective | 3 |  |

## Additional Major, Concentration or Minor (15-36 credits minimum)

Credits will vary depending on requirements associated with major or minor selection. All students must take sufficient free electives to attain the 120 credits required for graduation.

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- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year

* Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may
$\ddagger \quad$ apply. The credits are counted only in one area.
* Theory or Method courses chosen from among the approved list and MUST be taken PRIOR to IDS389.
** Courses must focus on U.S. topics and be at the 200 level or above. This includes courses which explore the U.S. in comparative or transnational
perspectives. Courses to be chosen from approved courses in consultation with advisor.
+ 2-3 Courses from the following Departments - at the 200 level or above: Art + Design (Art History courses only); English; World Languages and Cultures
(culture courses only); Music; Philosophy. (Note: MUS 109 is included among approved courses).
$++\quad$ 2-3 Courses from the following Departments - at the 200 level or above: Economics; Geography; History; Political Science; Sociology.
$\bullet$ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS $\quad \bullet$ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Name:
Student ID:
Date Admitted Into Major:

## BACHELOR OF LIBERAL STUDIES <br> LIBERAL STUDIES <br> APPLIED ETHICS CONCENTRATION

## GENERAL EDUCATION REQUIREMENTS

Competencies

```
\square Basic College Math
\square
```

*General Education Categories (34-35 credits total)

| -FYS | First Year Seminar |  |  |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -W-I | Written Communication - Level I |  |  |  | 3 |  |
| -OC | Oral Communication |  |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  |  | 3 |  |
| WC | World Cultures |  |  |  | 3 |  |
| HP | The Human Past |  |  |  | 3 |  |
| CS | Contemporary Society |  |  |  | 3 |  |
| SR | Scientific Reasoning: | \# Any SR course |  |  | 3-4 |  |
|  |  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :--- | :--- | :--- | :--- | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

II Free Electives (0 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or


Additional Major, Concentration or Minor (18-36 credits total)


COURSES IN THE CONCENTRATION ( 36 credits total)

## Core Courses (24 credits)

| PHL | 240 N | Hist. of West Phil I:Antiquity | 3 |  |
| :--- | :---: | :--- | :--- | :--- |
| PHL | 260 N | History of West Philosophy II | 3 |  |
| PHL | 307 | Ethics | 3 |  |
| POL | 231 | Political Theory | 3 |  |

Select any one course from the following:

| ENL | 363 | Search for God | 3 |  |
| :--- | :---: | :--- | :--- | :--- |
| ENL | 461 | Literature of the Bible | 3 |  |
| HST | 325 | Influence of Religion Upon Hist. | 3 |  |
| IDS | 255 | Comparative Religious Tradition | 3 |  |
| PHL | 303 | Philosophy of Religion | 3 |  |
| PHL | 310 N | Phil. \& Religion of East World | 3 |  |
| SOC | 316 | Religion and Society | 3 |  |

Select any one course from the following:

| EDU | 306 | Hist. \& Philosophy of Education | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| ENL | 282 | World Drama | 3 |  |
| ENL | 390 | Literary Criticism | 3 |  |
| ENL | 362 | Women and Fiction | 3 |  |
| HST | 365 | Problems in American History | 3 |  |
| IDS | 250 | Humanities in Cultural Settings | 3 |  |
| IDS | 350 | Intro. to Women's Studies | 3 |  |
| POL | 309 | Intro. to Feminist Theory | 3 |  |

Select two PHL courses:

| $\dagger \mathrm{PHL}$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\dagger \mathrm{PHL}$ |  |  |  |  |

Focus Option:
(12 credits)
Business Ethics, Environmental Ethics, Legal Ethics, Medical Ethics or Social Ethics

| $\dagger$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\dagger$ |  |  |  |  |
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- Required Support Courses ( 15 credits total)

| ENL | 272 | Literature and Film I | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| ENL | 273 | Literature and Film II | 3 |  |
| PHL | 100 | Introduction to Philosophy | 3 |  |
| PHL | 125 | Critical Reasoning | 3 |  |
| SOC | 201 | Introduction to Sociology | 3 |  |

$\downarrow$ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year

* Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
$\dagger$ If this course happens to be a PHL course listed among the options, then it cannot be used twice to fulfill requirements.
II Number of credits determined by choices made in Additional Major/Concentration/Minor section.
$\qquad$
Date Admitted Into Major:


## BACHELOR OF LIBERAL STUDIES <br> LIBERAL STUDIES <br> HEALTH PROFESSIONS CONCENTRATION

## GENERAL EDUCATION REQUIREMENTS

## Competencies


*General Education Categories (34-35 credits total)

| $\star$ FYS | First Year Seminar |  |  | 3 |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| $\star$ W-I | Written Communication - Level I |  |  | 3 |  |
| OC | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | Scientific <br> Reasoning: \# Any SR course |  |  | $3-4$ |  |
|  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

## Free Electives ( 0 credits minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or


COURSES IN THE CONCENTRATION (33 credits total)

## Core Courses ( $\mathbf{3 0}$ credits)

| IDS | 290 | Intro. to Medical Humanities | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| PHL | 218 | Medical Ethics | 3 |  |
| SOC | 313 | Sociology of Aging | 3 |  |
| SOC | 349 | Medical Sociology | 3 |  |
| SMS | 361 | Issues in Public \& Comm. Health | 3 |  |
| PSY | 326 | Industrial \& Org. Psychology <br> OR <br> Environmental Psychology | 3 |  |
| PSY | 340 |  |  |  |
| PSY | 336 | Cognitive Development <br> OR <br> Social Development | 3 |  |
| PSY | 337 |  | 3 |  |
| IDS | 350 | Intro. to Women's Studies | 3 |  |
| IDS | 389 | Research Methods in IDS | 3 |  |
| IDS | 489 | Senior Capstone in IDS |  |  |
| Sele | San |  |  |  |

Select any one course from the following:

| SMS | 261 | Consumer Health | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| SMS | 303 | Exercise Psychology | 3 |  |
| SMS | 360 | Stress and Health Empowerment | 3 |  |

$\diamond$ Required Support Courses ( 17 credits total)

| BIO | 200 | Anatomy \& Physiology I | 4 |  |
| :--- | :--- | :--- | :--- | :--- |
| BIO | 201 | Anatomy \& Physiology II | 4 |  |
| PSY | 101 | General Psychology | 3 |  |
| SOC | 201 | Introduction to Sociology | 3 |  |
| MAT | 147 | Statistics | 3 |  |

$\infty$ Minor ( $15-18$ credits total) or Electives (200-400 Level)

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』. Credits are based upon accredited Allied Health Associates degree program

|  |  | Allied Health Electives | 21 |  |
| :--- | :--- | :--- | :--- | :--- |
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$\checkmark$ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
$\diamond \quad$ If all Support Courses are used to fulfill general education categories, then there is space on the right side of the flow sheet for a minor.
$\infty \quad$ If you are planning to Minor (15-18 credits required), you may need to take more than 120 credits for graduation (including minor).
$\boldsymbol{J}$ For students with an Associate degree in an approved health profession program, up to 21 credits in the Allied Health field will be granted. $\bullet$ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS $\quad \bullet$ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
$\qquad$

## BACHELOR OF LIBERAL STUDIES

LIBERAL STUDIES
INTERCULTURAL COMMUNICATIONS CONCENTRATION

$\downarrow$ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

> Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements. These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline. \# Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area. $\ddagger \quad$ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Name:
$\qquad$
Date Admitted Into Major:

## BACHELOR OF LIBERAL STUDIES LIBERAL STUDIES <br> INTERDISCIPLINARY STUDIES CONCENTRATION



- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year * Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may $\mp \quad$ apply. The credits are counted only in one area.
$\dagger$ May be necessary to take additional credits to attain the minimum 120 credits required for graduation.

- One IDS elective at the 200 level.

II One IDS elective at the 300 level
$\bullet$ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS $\quad \bullet$ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

# BACHELOR OF LIBERAL STUDIES LIBERAL STUDIES <br> PEACE AND CONFLICT STUDIES CONCENTRATION 

GENERAL EDUCATION REQUIREMENTS

Competencies

*General Education Categories (34-35 credits total)

| $\star$ FYS | First Year Seminar |  |  | 3 |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| $\star$ W-I | Written Communication - Level I |  |  | 3 |  |
| $\star$ OC | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | Scientific <br> Reasoning: | \# Any SR course |  |  | $3-4$ |
|  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  | 3 |  |

## $\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :--- | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

## II Free Electives ( 13 credits minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or

Minor (Optional):

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COURSES IN THE CONCENTRATION ( 36 credits total) Core Courses (18 credits)

| IDS | 265 | Peace and Peace Building | 3 |  |
| :---: | :---: | :--- | :--- | :--- |
| POL | 251 | International Politics | 3 |  |
| PHL | 309 A | Alternatives to Violence | 3 |  |
| SWK | 340 | Global Social Justice and Social <br> Policy | 3 |  |
| IDS | 389 | Research Methods in IDS | 3 |  |
| IDS | 489 | Senior Capstone in IDS | 3 |  |

$\dagger$ Focus Option Electives ( $\mathbf{1 8}$ credits)
Remaining credits to be selected in consultation with Chairperson, and should consist of courses that follow one of the clear options listed below:

| 1. | Africa | 6. North America |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2. | Europe | 7. Nature |  |  |
| 3. | Middle East | 8. Culture |  |  |
| 4. | Asia Oceania | 9. International Governance |  |  |
| 5. Latin America |  |  |  |  |
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Additional Major, Concentration or Minor
(15-36 credits total)

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- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
$\dagger$ All course selections should clearly fit into one and only one Focus Option area and should exhibit substantial course content that is based on location (options 1-6) or on theme (options 7-9). All courses must be above the introductory level and no more than two courses from any one department.
II Number of credits determined by choices made in Additional Major/Concentration/Minor section.

# BACHELOR OF LIBERAL STUDIES LIBERAL STUDIES 

## PHILOSOPHY OF ART AND CULTURE CONCENTRATION

## GENERAL EDUCATION REQUIREMENTS

Competencies

| $\square$ |
| :--- |
| $\square$ |
| $\square$ | Basic College Math

*General Education Categories (34-35 credits total)

| *FYS | First Year Seminar |  |  |  | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| -W-I | Written Communication - Level I |  |  |  | 3 |
| -OC | Oral Communication |  |  |  | 3 |
| PGR | Personal Growth \& Responsibility |  |  |  | 3 |
| CEA | Creative Expression \& Appreciation |  |  |  | 3 |
| WC | World Cultures |  |  |  | 3 |
| HP | The Human Past |  |  |  | 3 |
| CS | Contemporary Society |  |  |  | 3 |
| SR | Scientific Reasoning: | \# Any SR course |  |  | 3-4 |
|  |  | \# SR Lab course |  |  | 4 |
| QR | Quantitative Reasoning |  |  |  | 3 |

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

## If Free Electives ( 0 credits minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or


ADDITIONAL MAJOR, CONCENTRATION OR MINOR
( 18 -36 credits total)


COURSES IN THE CONCENTRATION ( 36 credits total)

## Core Courses (18 credits)

| PHL | 240 N | History of West. Philosophy I | 3 |  |
| :--- | :---: | :--- | :--- | :--- |
| PHL | 260 N | History of West. Philosophy II | 3 |  |
| PHL | 308 N | Philosophy of Art | 3 |  |
| PHL | 307 | Ethics | 3 |  |
| PHL | 312 | Philosophy of Love and Sex | 3 |  |
| POL | 231 | Political Theory | 3 |  |

Select any one course from the following:

| ENL | 363 | Search for God | 3 |  |
| :---: | :---: | :--- | :---: | :---: |
| ENL | 461 | Literature of the Bible | 3 |  |
| HST | 325 | Topics in Religion \& History | 3 |  |
| IDS | 255 | Comp. Religious Traditions | 3 |  |
| PHL | 303 | Philosophy of Religion | 3 |  |
| PHL | 310 N | Phil. \& Religion of Eastern <br> World | 3 |  |
| SOC | 316 | Religion and Society | 3 |  |

Select any one course from the following:

| EDU | 306 | History \& Phil. of Education | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| ENL | 282 | World Drama | 3 |  |
| ENL | 390 | Literary Criticism | 3 |  |
| ENL | 362 | Women and Fiction | 3 |  |
| HST | 365 | Problems in American History | 3 |  |
| IDS | 250 | Humanities in Cultural Settings | 3 |  |
| IDS | 350 | Intro. To Women's Studies | 3 |  |
| POL | 309 | Intro to Feminist Theory | 3 |  |

Select one course:
†PHL
Select three courses from the following:

| ART | 101 | Color and Design | 3 |  |
| :--- | :---: | :--- | :---: | :---: |
| ART | 203 | Form and Design | 3 |  |
| ART | 232 | Prehistoric, Ancient \& Med. Art | 3 |  |
| ART | 233 | Renaissance, Baroque and <br> Rococo Art | 3 |  |
| ART | $332 A$ | Art of the Modern World | 3 |  |
| MUS | 100 | Introduction to Music | 3 |  |
| MUS | 102 N | Music and the Humanities | 3 |  |
| MUS | 132 N | Music Theory I | 3 |  |
| MUS | 215 | Music of America | 3 |  |
| THE | 101 | Intro. To Theatre Arts | 3 |  |
| THE | 206 | Theatre History I | 3 |  |
| THE | 207 | Theatre History II | 3 |  |

- Required Support Courses 15 credits total)

| ENL | 272 | Literature and Film I | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| ENL | 273 | Literature and Film II | 3 |  |
| PHL | 100 | Introduction to Philosophy | 3 |  |
| PHL | 125 | Critical Reasoning | 3 |  |
| SOC | 201 | Introduction to Sociology | 3 |  |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
$\dagger$ If this course happens to be a PHL course listed among the options, then it cannot be used twice to fulfill the requirements.
\| Number of credits determined by choices made in Additional Major/concentration section.

Name:
Student ID:
Date Admitted Into Major:

## BACHELOR OF LIBERAL STUDIES <br> LIBERAL STUDIES <br> PUBLIC POLICY CONCENTRATION

| GENERAL EDUCATION REQUIREMENTS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Competencies |  |  |  |  |  |
| $\square$ - Basic College Math |  |  |  |  |  |
| $\square$ - Reading Comprehension |  |  |  |  |  |
| $\square$ - Computer Literacy |  |  |  |  |  |
| *General Education Categories (34-35 credits total) |  |  |  |  |  |
| -FYS | First Year S | inar |  | 3 |  |
| -W-I | Written Com | unication - Level I |  | 3 |  |
| -OC | Oral Commu | cation |  | 3 |  |
| PGR | Personal Gr | th \& Responsibility |  | 3 |  |
| CEA | Creative Exp | ssion \& Appreciation |  | 3 |  |
| WC | World Cultur |  |  | 3 |  |
| HP | The Human |  |  | 3 |  |
| CS | Contempora | Society |  | 3 |  |
| SR | Scientific | \# Any SR course |  | 3-4 |  |
| SR | Reasoning: | \# SR Lab course |  | 4 |  |
| QR | Quantitative | easoning |  | 3 |  |
| $\ddagger$ Written Communication (Level II and Level III) |  |  |  |  |  |
| W-II | Written Com | unication - Level II |  | $\square$ | $\square$ |
| W-III | Written Com | unication - Level III |  | $\square$ | $\square$ |

Free Electives (4 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.


## ADDITIONAL MAJOR, CONCENTRATION OR MINOR

 (15-36 credits total)|  |  |  |  |  |
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```
Math
\square Reading Comprehension
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*General Education Categories (34-35 credits total)
$\ddagger$ Written Communication (Level II and Level III)

\left.| Free Electives (4 credits minimum) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| May be necessary to take additional credits to attain the minimum 120 credits |  |  |  |  |
| required for graduation depending on choices made for general education or |  |  |  |  |
| minor selection. |  |  |  |  |$\right]$|  |  |  |  |  |
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| COURSES IN THE CONCENTRATION ( 36 credits total) |
| :--- |
| Core Courses ( 21 credits) |


| COURSES IN THE CONCENTRATION ( 36 credits total) |
| :--- |
| Core Courses ( 21 credits) |


| IDS | 385 | Community Organizing I | 3 |  |
| :--- | :--- | :--- | :---: | :---: |
| POL | 219 | Introduction to Public Policy | 3 |  |
| POL | 319 | Policy Analysis | 3 |  |
| IDS | 232 | American Identities |  |  |
|  | OR |  | 3 |  |
| IDS | 265 | Peace \& Peace Building |  |  |
| CRJ | 221 | Mediation |  |  |
|  | OR |  | 3 |  |
| SPC | 215 | Intercultural Communication |  |  |
| ECO | 317 | Government Finance | 3 |  |
| IDS | 375 | Research Practicum |  |  |
|  | OR |  | 3 |  |
| IDS | 401 | Internship in IDS |  |  |

STUDENTS CHOOSE ONE OF THE TWO OPTIONS BELOW:

| FOCUS OPTION I |  |  |  |  |
| :--- | :--- | :--- | :---: | :--- |
| Urban Planning (15 credits) |  |  |  |  |
| GPH | 473 | Planning Policy \& Dec. Making | 3 |  |
| SOC | 340 | Social Problems | 3 |  |
| SOC | 352 | Sociology of Organizations | 3 |  |
| PHL | 209 | Social Ethics |  |  |
|  | OR |  | 3 |  |
| PHL | 224 | Environmental Ethics |  |  |
| GPH | 373 | Land Use Planning \& Analysis |  |  |
|  | OR |  | 3 |  |
| GPH | 317 | Transportation Geography |  |  |


| FOCUS OPTION II |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- |
| Grassroots Organizing (15 credits) |  |  |  |  |
|  |  |  |  |  |
| IDS | 485 | Community Organizing II | 3 |  |
| POL | 315 | Public Administration | 3 |  |
| POL | 303 | Grassroots Politics | 3 |  |
| SOC | 347 | Social Inequality | 3 |  |
| EDU | 310 | Urban Education |  |  |
|  | OR |  | 3 |  |
| SOC | 341 | Urban Sociology |  |  |

- Required Support Courses (6 credits total)

| MAT | 147 | Statistics | 3 |  |
| :--- | :---: | :--- | :---: | :---: |
| ECO | 200 | Principles of Macroeconomics |  |  |
|  | OR |  |  |  |
| ECO | 201 | Principles of Microeconomics | 3 |  |
|  |  |  |  |  |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year * Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

- COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS


## ADVISING WORK SHEET <br> FOR UNDECLARED \& BLS CONCENTRATION

GENERAL EDUCATION REQUIREMENTS

## Competencies

| $\square \bullet$ Basic College Math |
| :--- |
| $\square \bullet$ Reading Comprehension |

*General Education Categories (34-35 credits total)

| $\star$ FYS | First Year Seminar |  |  | 3 |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| $\star$ W-I | Written Communication - Level I |  |  | 3 |  |
| $\star$ OC | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | Scientific <br> Reasoning: | \# Any SR course |  |  | $3-4$ |
|  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  | 3 |  |

## $\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :--- | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

## Free Electives ( $\mathbf{m m}$ credits minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or



- Required Support Course ( 3 credits total)

| IDS | 189 | Freshman Seminar in IDS | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
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- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year

* Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
$\dagger$ IDS 189 may be used for Gen. Ed. once a major or BLS concentration has been declared. $\bullet$ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS $\quad \bullet$ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

