

BACHELOR OF ARTS ENGLISH

GENERAL EDUCATION REQUIREMENTS

Competencies

<input type="checkbox"/>	♦ Basic College Math
<input type="checkbox"/>	♦ Reading Comprehension

♣ General Education Categories (34-35 credits total)

♦FYS	First Year Seminar			3	
♦W-I	Written Communication - Level I			3	
♦OC	Oral Communication			3	
PGR	Personal Growth & Responsibility			3	
CEA	Creative Expression & Appreciation			3	
WC	World Cultures			3	
HP	The Human Past			3	
CS	Contemporary Society			3	
SR	Scientific Reasoning: # Any SR course			3-4	
	# SR Lab course			4	
QR	Quantitative Reasoning			3	

‡ Written Communication (Level II and Level III)

W-II	Written Communication - Level II			<input type="checkbox"/>	
W-III	Written Communication - Level III			<input type="checkbox"/>	

Foreign Language (0-12 Credits total)

Free Electives (13 credits minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.

† COURSES IN MAJOR (42 credits total)

I. Required Foundational Courses (6 credits)

ENL	160	Literature I: Reading Broadly	3	
ENL	161	Literature II: Reading Closely	3	

II. National/Postnational Courses (9 credits)

British and Anglophone Pre-19 th Century				
ENL			3	
United States and the American Pre-20 th Century				
ENL			3	
Postnational 20 th and 21 st Century Literatures				
ENL			3	

III. Genre, Major/Minor Author, Period, Topic (6 credits)

ENL			3	
ENL			3	

IV. Approaches to Language, Literacy and Writing (6 credits)

ENL			3	
ENL			3	

V. Approaches to Theory (3 credits)

ENL			3	
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VI. Capstone Experience (3 credits)

ENL			3	
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VII. English Electives (9 credits)

ENL			3	
ENL			3	
ENL			3	

Required Minor: _____ (15-18 credits total)

♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

† 9 credits at or above 400 level; at least one course must be an English-department designated W-III writing course.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students

Total credits for graduation: 120

Effective: 9/2016

BACHELOR OF ARTS ENGLISH CREATIVE WRITING CONCENTRATION

GENERAL EDUCATION REQUIREMENTS

Competencies

<input type="checkbox"/>	♦ Basic College Math
<input type="checkbox"/>	♦ Reading Comprehension

♦ General Education Categories (34-35 credits total)

♦FYS	First Year Seminar			3	
♦W-I	Written Communication - Level I			3	
♦OC	Oral Communication			3	
PGR	Personal Growth & Responsibility			3	
CEA	Creative Expression & Appreciation			3	
WC	World Cultures			3	
HP	The Human Past			3	
CS	Contemporary Society			3	
SR	Scientific Reasoning:	# Any SR course		3-4	
		# SR Lab course		4	
QR	Quantitative Reasoning			3	

‡ Written Communication (Level II and Level III)

W-II	Written Communication - Level II			<input type="checkbox"/>	
W-III	Written Communication - Level III			<input type="checkbox"/>	

Foreign Language (0-12 Credits total)

Free Electives (13 credits minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.

Required Minor: _____ (15-18 credits total)

† COURSES IN MAJOR (42 credits total)

I. Required Foundational Courses (6 credits)

ENL	160	Literature I: Reading Broadly	3	
ENL	161	Literature II: Reading Closely	3	

II. National/Postnational Courses (9 credits)

British and Anglophone Pre-19 th Century				
ENL			3	
United States and the American Pre-20 th Century				
ENL			3	
Postnational 20 th and 21 st Century Literatures				
ENL			3	

III. Approaches to Language, Literacy, and Writing (12 credits)

ENL	310	Intro. to Professional Writing	3	
ENL	220	Creative Writing	3	
ENL			3	
ENL			3	

IV. Genre, Major/Minor Author, Period, Topic (3 credits)

ENL			3	
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V. Approaches to Theory (3 credits)

ENL			3	
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VI. Capstone Experience (3 credits)

Choose one of the following options

ENL	505	Creative Writing Thesis	3	
ENL	601H	Honors Essay in English		

VII. English Electives (6 credits)

ENL			3	
ENL			3	

Across the Categories of "Approaches," "Genre," and "English Electives," students must distribute 9 credits from the following courses:

ENL	321	Craft of Poetry		
ENL	322	Craft of Fiction		
ENL	411	Special Topics in Prof. Writing		
ENL	412	Seminar in Modern Publishing		
ENL	420	CW Workshop: Scriptwriting		
ENL	421	CW Workshop: Nonfiction		
ENL	422	CW Workshop: Fiction		
ENL	423	CW Workshop: Poetry		
ENL	424	Spec. Topics in Creative Writing		

♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

♦ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

† 9 credits at or above 400 level; at least one course must be an English-department designated W-III writing course.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students

Total credits for graduation: 120

Effective: 9/2016

BACHELOR OF ARTS ENGLISH PROFESSIONAL WRITING CONCENTRATION

GENERAL EDUCATION REQUIREMENTS				
Competencies				
<input type="checkbox"/> ♦ Basic College Math				
<input type="checkbox"/> ♦ Reading Comprehension				
♦General Education Categories (34-35 credits total)				
♦FYS	First Year Seminar			3
♦W-I	Written Communication - Level I			3
♦OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporary Society			3
SR	Scientific Reasoning: # Any SR course			3-4
	# SR Lab course			4
QR	Quantitative Reasoning			3
‡ Written Communication (Level II and Level III)				
W-II	Written Communication - Level II			<input type="checkbox"/>
W-III	Written Communication - Level III			<input type="checkbox"/>
Foreign Language (0-12 Credits total)				
Free Electives (13 credits minimum)				
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.				
Required Minor: _____ (15-18 credits total)				

† COURSES IN MAJOR (42 credits total)				
I. Required Foundational Courses (6 credits)				
ENL	160	Literature I: Reading Broadly	3	
ENL	161	Literature II: Reading Closely	3	
II. National/Postnational Courses (9 credits)				
British and Anglophone Pre-19 th Century				
ENL			3	
United States and the American Pre-20 th Century				
ENL			3	
Postnational 20 th and 21 st Century Literatures				
ENL			3	
III. Approaches to Language, Literacy, and Writing (12 credits)				
ENL	310	Intro. to Professional Writing	3	
ENL	220	Creative Writing	3	
ENL			3	
ENL			3	
IV. Genre, Major/Minor Author, Period, Topic (3 credits)				
ENL			3	
V. Approaches to Theory (3 credits)				
ENL				
VI. Capstone Experience (3 credits)				
ENL	510	Portfolio Seminar	3	
VII. English Electives (6 credits)				
ENL			3	
ENL			3	
Across the Categories of "Approaches," "Genre," and "English Electives," students must distribute 9 credits from the following courses:				
ENL	311	Editing for Publication		
ENL	313	Survey of Journalistic Styles		
ENL	314	Business Writing		
ENL	315	Technical Writing		
ENL	316	Travel Writing		
ENL	317	Digital Writing		
ENL	318	Food Writing		
ENL	410	Workshop In Literary Journalism		
ENL	411	Special Topics in Prof. Writing		
ENL	412	Seminar in Modern Publishing		
ENL	424	Special Topics in Creative Writ.		
ENL	502	Writing Center Practicum		
†ENL	508	Internship in English		

♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

† 9 credits at or above 400 level; at least one course must be an English-department designated W-III writing course.

† Strongly recommended for Professional Writing Students.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students

Total credits for graduation: 120

Effective: 9/2016

Special Application Process Required



Name: _____
 Student ID: _____
 Date Admitted Into Major: _____

COMBINED BACHELOR OF ARTS IN ENGLISH AND MASTER OF EDUCATION IN SECONDARY EDUCATION WITH A MINOR IN TEACHER EDUCATION ENGLISH TEACHER LICENSURE FOR ENGLISH EDUCATION: GRADES 8-12

GENERAL EDUCATION REQUIREMENTS

Competencies

- ☐ ♦ Basic College Math
☐ ♦ Reading Comprehension

♦ General Education Categories (34-35 credits total)

♦FYS	First Year Seminar			3	
♦W-I	Written Communication - Level I			3	
♦OC	Oral Communication			3	
PGR	Personal Growth & Responsibility			3	
CEA	Creative Expression & Appreciation			3	
WC	World Cultures			3	
HP	The Human Past			3	
CS	Contemporary Society			3	
SR	Scientific Reasoning: # Any SR course			3-4	
	# SR Lab course			4	
QR	Quantitative Reasoning			3	

‡ Written Communication (Level II and Level III)

W-II	Written Communication - Level II				<input type="checkbox"/>
W-III	Written Communication - Level III				<input type="checkbox"/>

Foreign Language (0-12 credits total) OR Free Electives

♥ Required Support courses (6 credits total)

PSY	252	Adolescent Psychology	3	
HST	204	US History & Constitutional Government. I	3	

Minor (Teacher Education):*

Required (30 Credits; courses w/asterisk carry graduate & undergraduate credit)

EDC	115	Exploring Education	3	
EDC	404	Intro to Teaching and Assessment	3	
EDC	405	Culturally Responsive Teaching	3	
EDC	415	Teaching Exceptional Learners	3	
EDC	416	Assessment Methods	3	
*EDC	770	Methods of Teaching English I	3	
*EDC	760	Adolescent Literacy in the Discipline	3	
*EDC	762	Technology Methods	1.5	
*EDC	771	Methods of Teaching English II	3	
*EDS	860	Sheltering Content for ELLs	3	
*EDC	763	Classroom Mgmt and Community Bldg	1.5	

♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

* Students accepting into the combined undergraduate/graduate program who choose not to continue in the combined program must complete an educational studies minor in lieu of the teacher education minor.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students

Total credits for graduation: 120-125

The additional credits listed above are required for Graduate graduation

Effective: 9/2016

COURSES IN MAJOR (42 credits total)

I. Required Foundational Courses (6 credits)

ENL	160	Literature I: Reading Broadly	3	
ENL	161	Literature II: Reading Closely	3	

II. National/Postnational Courses (12 credits)

British and Anglophone Pre-19th Century

ENL	340	Shakespeare I		
		OR		
ENL	341	Shakespeare II	3	
		OR		
ENL	442	Studies in Shakespeare		
ENL	240	British Literary Studies	3	

United States and the American Pre-20th Century

ENL	250	American Literary Studies I	3	
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Postnational 20th and 21st Century Literatures

ENL		Elective	3	
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III. Genre, Major/Minor Author, Period, Topic (6 credits)

ENL	262	Classics of World Literature I	3	
ENL	230	Introduction to Poetry	3	

IV. Approach to Lang., Lit. & Writing (6 credits)

Choose one: (3 credits)

ENL	305	History of English Language		
		OR		
ENL	306	Grammar and Style	3	
		OR		
ENL	405	Introduction to Linguistics		

Required (3 credits)

ENL	502	Writing Center Practicum	3	
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V. Capstone: choose one: (3 credits)

ENL	530	Seminar: Literature I		
		OR		
ENL	531	Seminar: Literature II	3	

VI. English Elective (3 credits)

ENL				
ENL				
ENL				

5th Year Courses (M.Ed.): (18 credits total)

EDC	880PS	Practicum Seminar Tchg. ENL	3	
EDC	880P	Stu Tchg. Pract. ENL (8-12)	3	
EDC	804	School-Based Internship	3	
EDC	805	Prof. Lives of Teachers	3	
		Elective	3	
		Elective	3	

Special Application Process Required



Name: _____
 Student ID: _____
 Date Admitted Into Major: _____

COMBINED BACHELOR OF ARTS IN ENGLISH AND MASTER OF ARTS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

GENERAL EDUCATION REQUIREMENTS

Competencies

<input type="checkbox"/>	♦ Basic College Math
<input type="checkbox"/>	♦ Reading Comprehension

♦ General Education Categories (34-35 credits total)

♦FYS	First Year Seminar			3
♦W-I	Written Communication - Level I			3
♦OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporary Society			3
SR	Scientific Reasoning:	# Any SR course		3-4
		# SR Lab course		4
QR	Quantitative Reasoning			3

‡ Written Communication (Level II and Level III)

W-II	Written Communication - Level II			<input type="checkbox"/>
W-III	Written Communication - Level III			<input type="checkbox"/>

Foreign Language (0-12 credits total)

Free Electives (7-10 credits total)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.

Minor (Educational Studies)

Required (15 Credits; courses with asterisk carry graduate & undergraduate credit)

EDC 115 or EEC 105 or 100 level Education course		3	
EDC 400 or EDU 250A		3	
EDS 793 Second Language Acquisition		3	
EDU 717 or EDU 810 or EDU 837		3	
EDS 799 Teach Read, Writ & Vocab to ELLs		3	

COURSES IN MAJOR (42 credits total)

At least one course must be an English-department W-3 designated writing course

I. Required Foundational Courses (6 credits)

ENL	160	Lit. I: Reading Broadly	3
ENL	161	Lit. II: Reading Closely	3

II. National/Postnational Courses (9 credits)

British and Anglophone Pre-19 th Century			
ENL		Elective	3
United States and the Americas Pre-20 th Century			
ENL		Elective	3
Postnational 20 th and 21 st Century Literatures			
ENL	366	The Caribbean Experience OR	3
ENL	352	US Latino/a Literature	

III. Genre, Major/Minor Author, Period, Topic (3 credits)

ENL			3
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IV. English Dept. Writing Course 300 Level or above (3 credits)

ENL			3
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V. Approaches to Lang. Lit. & Writing (6 credits)

ENL		Elective	3
ENG	776	Linguistics for Lang Tchrs	3

VI. ESL Foundational Courses (9 credits)

ENG	771	Sociolinguistics	3
ENG	770N	Content & Culture-Teach ESOL	3
ENG/EDS	792	Intro to TESOL Methods	3

VII. English Electives (6 credits)

ENL			3
ENL			3

4th Year Summer (6 graduate credits total)

ENG/EDS 728	TESOL Methods for PK-12 OR	3
ENG/EDS 722	Methods of Teach ESOL Varied Context	

5th Year Fall (9 graduate credits total)

ENG/EDS 778N	Assessment of ELLs	3
ENG/EDS 839	Research in Teach. ESOL	3
ENG	859 Teach Grammar to ELL	3

5th Year Spring (6 graduate credits total)

EDS	779	Seminar in Teaching ESL	3
EDS	776N	Practicum in Teaching ESL OR	3
ENG/EDS	796F	Field Exper. in Teach ESL	

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♦ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students

Total credits for graduation: 120

The additional credits listed above are required for Graduate graduation:138

Effective: 9/2016