

Name:							
Student ID:							
Date Admitted Into Major:							

BACHELOR OF ARTS ENGLISH

	GENERAL EDUCATION REQUIR	EMENTS EIGHT	· · · · · · · · · · · · · · · · · · ·	† COURSES IN MAJOR (42 credits total)				
			I. Required Foundational Courses (6 credits)					
	Competencies		ENL 160					
□ _A B:	asic College Math		ENL 160	ů ,				
	eading Comprehension			ational/Postnational Courses (9 credits)				
<u></u>	eading Comprehension			ritish and Anglophone Pre-19 th Century				
			ENL	3				
	◆General Education Categories (34-35		United	States and the American Pre-20th Century				
•FYS	First Year Seminar	3	ENL	3				
♦W-I	Written Communication - Level I	3		tnational 20 th and 21 st Century Literatures				
♦OC	Oral Communication	3	ENL	3				
PGR	Personal Growth & Responsibility	3	III. G	enre, Major/Minor Author, Period, Topic				
CEA WC	Creative Expression & Appreciation World Cultures	3 3		(6 credits)				
HP	The Human Past	3	ENL	3				
CS	Contemporary Society	3	IV. A	pproaches to Language, Literacy and				
	Scientific # Any SR course	3-4	1V. A	/riting (6 credits)				
SR	Reasoning: # SR Lab course	4	ENL	3				
QR	Quantitative Reasoning	3	ENL	3				
	‡ Written Communication (Level II a	and Level III)		pproaches to Theory (3 credits)				
	· · · · · · · · · · · · · · · · · · ·		ENL	3				
W-II	Written Communication - Level II		VI. C	apstone Experience (3 credits)				
W-III	Written Communication - Level III		ENL	3				
	Farsian Language (0.12 Credite	total)	VII.	English Electives (9 credits)				
	Foreign Language (0-12 Credits	total)	ENL	3				
			ENL	3				
			ENL	3				
			Required	Minor: (15-18 credits total)				
	Free Electives (13 credits min							
	necessary to take additional credits to attain t							
require	ed for graduation depending on choices made minor selection.	for general education or						
	Thirlet colcotion.							

- ♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.
- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- † 9 credits at or above 400 level; at least one course must be an English-department designated W-III writing course.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS



Name:	_
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BACHELOR OF ARTS ENGLISH

					CREATI	VE W	RITING CO	NCENTR	ATI	ON				
GENERAL EDUCATION REQUIREMENTS								† COURSES IN MAJOR (42 credits total)						
								I. Required Foundational Courses (6 credits)						
				Competencies	3			EN	IL	160	Literature I: Reading Broadly	3		
	□ • I	Basic (College M	ath				EN	IL	161	Literature II: Reading Closely	3		
	□ •	Readir	g Compr	ehension				II.			onal/Postnational Courses (9 cre			
			,							Britis	sh and Anglophone Pre-19 th Centur			
								EN				3		
		 •Ge⊢	neral Edu	cation Categories (34-35 credits to	tal)				Jnited S	tates and the American Pre-20 th Ce			
	+FYS	Fire	st Year Sei	minar		3		EN	IL			3		
	♦W-I	Wr	itten Comn	nunication - Level I		3				Postna	tional 20 th and 21 st Century Literatu			
	+OC	Ora	al Commur	nication		3		EN				3		
	PGR	R Personal Growth & Responsibility			3		III.			roaches to Language, Literacy, a	nd			
	CEA			ression & Appreciation		3			1		ing (12 credits)	·		
	WC		World Cultures			3		EN		310	Intro. to Professional Writing	3	-	
	HP	Th	e Human F	ast ast		3		EN		220	Creative Writing	3	-	
	CS	Co	ntemporar	y Society		3		EN				3	+	
	SR	Sc	ientific	# Any SR course		3-4		IV.		Con	 re, Major/Minor Author, Period, T			
	SIX	Re	asoning:	# SR Lab course		4		IV.		Gen	(3 credits)	opic		
	QR	Qu	antitative F	Reasoning		3		EN	11		(3 credits)	3	$\overline{}$	
		‡١	Written C	ommunication (Lev	el II and Level II	II)		V.	(L	Δnn	roaches to Theory (3 credits)	<u> </u>		
	W-II	-		nunication - Level II				EN	II I	744		3	Т	
			itten Comn	nunication - Level II				VI.		Can	stone Experience (3 credits)			
	W-III	Wr	itten Comn	nunication - Level III							ose one of the following options			
			Foreign	Language (0-12 Cr	edite total)			EN	IL	505	Creative Writing Thesis	3	Т	
Г			i oreign	Language (0-12 Cr	edits total)		 -	EN	IL	601H	Honors Essay in English		\dagger	
H							+	VII		Fna	lish Electives (6 credits)			
H							+ 1	EN		9		3	т	
H							+ 1	EN				3	+	
L	1					1			IL			3	Щ	
			ssary to ta	Electives (13 credits ke additional credits to a depending on choices minor selection.	attain the minimum			"E	Eng	lish Ele	Categories of "Approaches," "Ge ctives," students must distribute from the following courses:			
								EI EI		321 322	Craft of Poetry Craft of Fiction	1	+	
								E		411	Special Topics in Prof. Writing	+	+	
								E		411	Seminar in Modern Publishing	-	+	
								E		420	CW Workshop: Scriptwriting		+	
								EI		421	CW Workshop: Nonfiction		+-	
								E		422	CW Workshop: Fiction		+-	
		Requi	red Mino	r:	(15-18 credits	total)		EI		423	CW Workshop: Poetry		+	
								EN		424	Spec. Topics in Creative Writing		₩	
									VL.	424	Spec. Topics in Creative Writing			

▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline. #
- Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may ‡ apply. The credits are counted only in one area.
- 9 credits at or above 400 level; at least one course must be an English-department designated W-III writing course.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS



GENERAL EDUCATION REQUIREMENTS

Name:
Student ID:
Date Admitted Into Major:

BACHELOR OF ARTS ENGLISH

PROFESSIONAL WRITING CONCENTRATION

I.

7 . Pr	asic College M	Competencies						
	asic College iv							
* 176	eading Compi	enension						
	General Edu	ucation Categories (3	34-35 cr	edits to	tal)			
◆FYS First Year Seminar 3								
♦W-I	Written Comr	nunication - Level I			3			
◆OC	Oral Commun	nication			3			
PGR	Personal Gro	wth & Responsibility			3			
CEA		ression & Appreciation			3			
WC	World Culture				3			
HP	The Human F				3			
CS	Contemporar				3	1		
SR	Scientific Reasoning:	# Any SR course			3-4	-		
OB	Quantitative I	# SR Lab course			3			
QR								
	‡ written C	communication (Leve	i ii and	Levei II	1)			
W-II	Written Comr	nunication - Level II						
W-III	Written Comr	nunication - Level III	unication - Level III					
				L				
	Foreign	Language (0-12 Cre	dits tota	al)		_		
_								
	Free	Electives (13 credits	minim	ım)				
May be		ke additional credits to a			120 cre	dits		
require	d for graduation	depending on choices m	nade for g	general ed	ducation	or		
1		minor selection.				T		
						+		
						1		
						1		
R	equired Mind	or:	(15-18 d	credits t	otal)			
			•					

† COURSES IN MAJOR (42 credits total) Required Foundational Courses (6 credits)

••		quirou i ouriautionai oourooo (o oi	ou.lo,					
ENL	160	Literature I: Reading Broadly	3					
ENL	161	Literature II: Reading Closely	3					
II.	Na	tional/Postnational Courses (9 cre	dits)					
British and Anglophone Pre-19th Century								
ENL			3					
l	United S	States and the American Pre-20th Ce	ntury					
ENL			3					
	Postn	ational 20th and 21st Century Literatu	res					
ENL			3					
III.	Ap	proaches to Language, Literacy, a	ınd					
	Wr	iting (12 credits)						
ENL	310	Intro. to Professional Writing	3					
ENL	220	Creative Writing	3					
ENL			3					
ENL			3					
IV.	Ge	nre, Major/Minor Author, Period, T	opic					
		(3 credits)						
ENL			3					
٧.	Ар	proaches to Theory (3 credits)						
ENL								
VI.	Ca	pstone Experience (3 credits)						
ENL	510	Portfolio Seminar	3					
VII.	En	glish Electives (6 credits)						
ENL			3					
ENL			3					

	Across the Categories of "Approaches," "Genre," and "English Electives," students must distribute 9 credits								
	from the following courses:								
ENL									
ENL	313	Survey of Journalistic Styles							
ENL	314	Business Writing							
ENL	315	Technical Writing							
ENL	316	Travel Writing							
ENL	317	Digital Writing							
ENL	318	Food Writing							
ENL	410	Workshop In Literary Journalism							
ENL	411	Special Topics in Prof. Writing							
ENL	412	Seminar in Modern Publishing							
ENL	424	Special Topics in Creative Writ.							
ENL	502	Writing Center Practicum							
¶ENL.	508	Internship in English							

Effective: 9/2016

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- t Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- † 9 credits at or above 400 level; at least one course must be an English-department designated W-III writing course.
- ¶ Strongly recommended for Professional Writing Students.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS ♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Special Application Process Required



Name:
Student ID:
Date Admitted Into Major:

COMBINED BACHELOR OF ARTS IN ENGLISH AND

MASTER OF EDUCATION IN SECONDARY EDUCATION WITH A MINOR IN TEACHER EDUCATION **ENGLISH**

TEACHER LICENSURE FOR ENGLISH E									JUATION				
	GENERAL EDUCATION REQUIREMENTS									COUR	RSES IN MAJOR (42 credits total)	
									I.	Requ	ired Foundational Courses (6 cr	edits)	
			Competencies	i			_		ENL	160	Literature I: Reading Broadly	3	
□ •	Basic (College M	ath						ENL	161	Literature II: Reading Closely	3	
□ •	Readir	g Compre	ehension						II.	Natio	nal/Postnational Courses (12 cr	edits)	
										British	and Anglophone Pre-19th Century	i .	
	 •Ge	neral Edu	cation Categories (34-35 credits to	tal)				ENL	340	Shakespeare I		
•FY	◆FYS First Year Seminar								ENL	341	or Shakespeare II		
♦W-	·I Wr	itten Comn	nunication - Level I		3				LINE		OR	3	
+00		al Commun			3				ENL	442	Studies in Shakespeare		
PGI			wth & Responsibility		3				ENL	240	British Literary Studies	3	
CE			ession & Appreciation		3				U	Inited Sta	ites and the American Pre-20th Cer	ntury	
WC		orld Culture			3				ENL	250	American Literary Studies I	3	
HP		e Human P			3					Postnatio	onal 20 th and 21 st Century Literatur	es	
		ntemporary			3-4				ENL		Elective	3	
SR		ientific asoning:	# Any SR course # SR Lab course		4		-		III.	Genre	e, Major/Minor Author, Period, T	opic	
QR		antitative F	·		3		-				(6 credits)		
QIV				-111 1111	_				ENL	262	Classics of World Literature I	3	
	1,	written C	ommunication (Lev	ei ii and Levei ii	11)				ENL	230	Introduction to Poetry	3	
W-II Written Communication - Level II							IV.	Appro	oach to Lang., Lit. & Writing (6 c Choose one: (3 credits)	redits))		
W-I			nunication - Level III						ENL	305	History of English Language		
F	oreign	Languag	e (0-12 credits total	OR Free Elect	ives		i		ENII	206	OR		
									ENL	306	Grammar and Style	3	
									ENL	405	Introduction to Linguistics		
											Required (3 credits)		
									ENL	502	Writing Center Practicum	3	
PSY	252	equirea s	Support courses (6 Adolescent Psychological		3	1			٧.	C	Capstone: choose one: (3 credits	;)	
HST	204	LIS His	tory & Constitutional		3				ENL	530	Seminar: Literature I		
1101	204		or (Teacher Educati		Ü						OR	3	
Required	d (30 Cre		es w/asterisk carry grad		ate cred	dit)			ENL	531	Seminar: Literature II		
EDC	115		g Education	· · · · · · · · · · · · · · · · · · ·	3				VI.		English Elective (3 credits)		
EDC	404		Teaching and Assess	ment	3				ENL				
EDC	405		y Responsive Teach		3				ENL				
EDC	415	Teachin	g Exceptional Learne	ers	3				ENL	Eth Maran	0		
EDC	416	Assessr	nent Methods		3						Courses (M.Ed.): (18 credits tota		
*EDC	770	Methods	of Teaching English	ı I	3				EDC	880PS	Practicum Seminar Tchg. ENL	3	
*EDC	760		ent Literacy in the Di	scipline	3				EDC	880P	Stu Tchg. Pract. ENL (8-12)	3	
*EDC	762	Technol	ogy Methods		1.5				EDC EDC	804	School-Based Internship	3	
*EDC	771		s of Teaching English	ı II	3				EDC	805	Prof. Lives of Teachers Elective	3	_
*EDS	860		ng Content for ELLs		3							3	
*EDC 763 Classroom Mgmt and Community Bldg					1.5			L			Elective	_ პ	

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- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
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- Students accepting into the combined undergraduate/graduate program who choose not to continue in the combined program must complete an educational studies minor in lieu of the teacher education minor.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Special Application Process Required



Name:	1
Student ID:	
Date Admitted Into Major:	

COMBINED BACHELOR OF ARTS IN ENGLISH AND MASTER OF ARTS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

	GENERAL EDUCATION REC	QUIREMENTS			ne course desig	IN MAJOR (42 credits total) must be an English-departme prated writing course I Foundational Courses (6 cre		
	Competencies							,
□ . P.				ENL ENL	160 161	Lit. I: Reading Broadly Lit. II: Reading Closely	3	
	asic College Math			II.		Postnational Courses (9 cred	_	1
→ R	eading Comprehension					one Pre-19 th Century	ilə)	
				ENL		Elective	3	
	 ♣General Education Categories (34-35 credits total)			States and the	he Americas Pre-20 th Century	J	ı
♦FYS	First Year Seminar	3		ENL		Elective	3	
♦W-I	Written Communication - Level I	3			ional 20 th an	nd 21st Century Literatures	U	1
+OC	Oral Communication	3		ENL	366	The Caribbean Experience		
PGR	Personal Growth & Responsibility	3				OR	3	
CEA	Creative Expression & Appreciation	3		ENL	352	US Latino/a Literature		
WC	World Cultures	3		III.	Genre, M	ajor/Minor Author, Period, To	pic	
HP	The Human Past	3				(3 credits)		
CS	Contemporary Society	3		ENL			3	
SR	Scientific # Any SR course	3-4		IV.		Dept. Writing Course 300 Leve	el or	
SK	Reasoning: # SR Lab course	4			above (3	credits)		
QR	Quantitative Reasoning	3		ENL			3	
	‡ Written Communication (Leve	el II and Level III)		V.	Approache	s to Lang. Lit. & Writing (6 cre	dits)
W-II	-		_	ENL		Elective	3	ĺ
	Written Communication - Level II			ENG	776	Linguistics for Lang Tchers	3	
W-III	Written Communication - Level III			VI.	ESL Foun	dational Courses (9 credits)		
	Foreign Language (0-12 c	redits total)		ENG	771	Sociolinguistics	3	
	1 Oreign Language (0-12 C	redits total)		ENG	770N	Content & Culture-Teach ESOL	3	
				ENG/EI	OS 792	Intro to TESOL Methods	3	
 				VII.	Engl	ish Electives (6 credits)		
				ENL			3	
	Free Electives (7-10 cred	lits total)		ENL			3	
	necessary to take additional credits to at					nmer (6 graduate credits total)	
requirea to	or graduation depending on choices made selection.	e for general education o	r minor	ENG/EI	OS 728	TESOL Methods for PK-12 OR		
				ENG/EI	OS 722	Methods of Teach ESOL Varied Context	3	
			+			all (9 graduate credits total)		
				ENG/EI	OS 778N	Assessment of ELLs	3	
Poquired /	Minor (Educational St 15 Credits; courses with asterisk carry g		crodit)	ENG/EI	DS 839	Research in Teach. ESOL	3	
	or EEC 105 or 100 level Education		credit)	ENG	859	Teach Grammar to ELL	3	
	or EDU 250A	3	+-			ing (6 graduate credits total)		
EDS 400	793 Second Language Acquisiti		+	EDS	779	Seminar in Teaching ESL	3	
	or EDU 810 or EDU 837	3	+	EDS	776N	Practicum in Teaching ESL		
EDS	799 Teach Read, Writ & Vocab		+		705=	OR	3	
250	Todan Road, Will de Vocab			ENG/EI	OS 796F	Field Exper. in Teach ESL		
♥ Stude	ents may choose to use support courses	o satisfy general educati	on categories, b	L but may not be re	quired to do s	o. Note: If a course is used to satis	fy two	0

- Tuesday of the students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.
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