# BACHELOR OF SCIENCE ATHLETIC TRAINING 

| GENERAL EDUCATION REQUIREMENTS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Competencies |  |  |  |  |  |
| $\square$ - Basic College Math |  |  |  |  |  |
| $\square$ - Reading Comprehension |  |  |  |  |  |
| *General Education Categories (34-35 credits total) |  |  |  |  |  |
| -FYS | First Year Se | inar |  | 3 |  |
| -W-I | Written Com | unication - Level I |  | 3 |  |
| -OC | Oral Commu | cation |  | 3 |  |
| PGR | Personal Gro | th \& Responsibility |  | 3 |  |
| CEA | Creative Exp | ssion \& Appreciation |  | 3 |  |
| WC | World Cultur |  |  | 3 |  |
| HP | The Human |  |  | 3 |  |
| CS | Contempora | Society |  | 3 |  |
|  |  | \# Any SR course |  | 3-4 |  |
| SR | Reasoning: | \# SR Lab course |  | 4 |  |
| QR | Quantitative | easoning |  | 3 |  |
| $\ddagger$ Written Communication (Level II and Level III) |  |  |  |  |  |
| W-II | Written Com | unication - Level II |  | $\square$ |  |
| W-III | Written Com | unication - Level III |  | $\square$ |  |

Free Electives (0 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection


COURSES IN MAJOR (47 credits total)

| ATR | 101 | Prevention \& Care of Athletic <br> Injuries | 4 |  |
| :---: | :---: | :--- | :---: | :---: |
| ATR | 102 | Taping, Bracing \& Protective <br> Equipment | 2 |  |
| ATR | 201 | Injury Evaluation Upper Body | 4 |  |
| ATR | 202 | Injury Evaluation Lower Body | 4 |  |
| ATR | 310 | Manual Therapy | 3 |  |
| ATR | 351 | Athletic Training Practicum I | 3 |  |
| ATR | 354 | Therapeutic Exercise | 4 |  |
| ATR | 355 | Athletic Training Practicum II | 3 |  |
| ATR | 356 | Strength \& Conditioning | 3 |  |
| ATR | 451 | Therapeutic Modalities | 4 |  |
| ATR | 452 | Athletic Training Practicum III | 3 |  |
| ATR | 453 | Athletic Training Practicum IV | 3 |  |
| ATR | 454 | Org \& Administration of Athletic <br> Training/Programs | 3 |  |
| ATR | 455 |  <br> Pharmacology | 3 |  |
| ATR | 479 | Senior Seminar in Athletic <br> Training | 1 |  |

- Required Support Courses (37 credits total)

| BIO | 105 | Biological Systems | 4 |  |
| :--- | :--- | :--- | :--- | :--- |
| BIO | 200 | Anatomy \& Physiology I | 4 |  |
| BIO | 201 | Anatomy \& Physiology II | 4 |  |
| CHE | 117 |  <br> Biological Chemistry | 4 |  |
| IDS | 375 | Research Practicum | 1 |  |
| MAT | 147 | Statistics | 3 |  |
| PSY | 101 | General Psychology | 3 |  |
| SMS | 174 | Strength \& Conditioning <br> Techniques \& Assessments | 1 |  |
| SMS | 175 | First Responder | 3 |  |
| SMS | 250 | Nutrition \& Physical <br> Performance | 3 |  |
| SMS | 300 | Kinesiology | 3 |  |
| SMS | 352 | Exercise Physiology | 4 |  |

$\downarrow$ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. $\ddagger \quad$ The credits are counted only in one area.

Name:
Student ID:
Date Admitted Into Major:

## BACHELOR OF SCIENCE <br> SPORT \& MOVEMENT SCIENCE

## EXERCISE SCIENCE CONCENTRATION - NON-CLINICAL TRACK

GENERAL EDUCATION REQUIREMENTS

Competencies

*General Education Categories (34-35 credits total)

| $\star$ FYS | First Year Seminar |  |  | 3 |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| $\star$ W-I | Written Communication - Level I |  |  | 3 |  |
| $\star$ OC | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | Scientific <br> Reasoning: | \# Any SR course |  |  | $3-4$ |
|  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  | 3 |  |

## $\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

Free Electives ( 24 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.



COURSES IN MAJOR (54 credits total)
Required (45 credits)

| SMS | 140 | Basic Swim and Water Safety | 1 |  |
| :--- | :---: | :--- | :--- | :--- |
| SMS | 171 | Fund of Exercise and Cond I | 1 |  |
| SMS | 172 | Fund of Exercise and Cond II | 1 |  |
| SMS | 174 |  <br> Assessment | 1 |  |
| SMS | 175 | First Responder | 3 |  |
| SMS | 194 | Health and Wellness | 3 |  |
| SMS | 198 | Introduction to Exercise Science | 2 |  |
| SMS | 200 | Perceptual Motor Learning |  |  |
|  |  | OR |  |  |
| SMS | 201 | Perceptual Motor Development | 3 |  |
| SMS | 231 | Intro to and Prevention of <br> Athletic Injury | 3 |  |
| SMS | 250 | Nutrition and Physical Perform | 3 |  |
| SMS | 260 | Intro to Health Ed and Promo. | 3 |  |
| SMS | 300 | Kinesiology | 3 |  |
| SMS | 350 | Exercise Testing and Prescript | 3 |  |
| SMS | 352 | Exercise Physiology I | 4 |  |
| SMS | 355 | Directed Field in Ex Science | 3 |  |
| SMS | $373 A$ | Fitness \& Program Management | 3 |  |
| SMS | 390 | Legal Issues in Sport Science | 3 |  |
| SMS | 476 | Senior Seminar in Ex Science | 2 |  |

Major Electives (9 credits)

| SMS |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| SMS |  |  |  |  |
| SMS |  |  |  |  |

- Required Support Courses (7 credits total)

| BIO | 206 | Structure \& Func. of Human Body | 4 |  |
| :--- | :--- | :--- | :--- | :--- |
| ATR | 356 | Strength and Conditioning | 3 |  |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year

* Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS


# BACHELOR OF SCIENCE <br> SPORT \& MOVEMENT SCIENCE 

## EXERCISE SCIENCE CONCENTRATION - CLINICAL TRACK

| GENERAL EDUCATION REQUIREMENTS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Competencies |  |  |  |  |  |
| $\square$ - Basic College Math |  |  |  |  |  |
| $\square$ - Reading Comprehension |  |  |  |  |  |
| *General Education Categories ( $34-35$ credits total) |  |  |  |  |  |
| -FYS | First Year S | inar |  | 3 |  |
| +W-I | Written Com | unication - Level I |  | 3 |  |
| -OC | Oral Comm | cation |  | 3 |  |
| PGR | Personal Gr | th \& Responsibility |  | 3 |  |
| CEA | Creative Exp | ession \& Appreciation |  | 3 |  |
| WC | World Cultur |  |  | 3 |  |
| HP | The Human |  |  | 3 |  |
| CS | Contempora | Society |  | 3 |  |
|  | Scientific | \# Any SR course |  | 3-4 |  |
| SR | Reasoning: | \# SR Lab course |  | 4 |  |
| QR | Quantitative | easoning |  | 3 |  |
| $\ddagger$ Written Communication (Level II and Level III) |  |  |  |  |  |
| W-II | Written Com | unication - Level II |  |  | $\square$ |
| W-III | Written Com | unication - Level III |  |  | $\square$ |


| COURSES IN MAJOR (51 credits total) |  |  |  |
| :--- | :--- | :---: | :---: |
| Required (51 credits) |  |  |  |


| SMS | 171 | Fund of Exercise and Cond I | 1 |  |
| :--- | :--- | :--- | :--- | :--- |
| SMS | 172 | Fund of Exercise and Cond II | 1 |  |
| SMS | 174 | Strength \& Con Tech \& Assess | 1 |  |
| SMS | 175 | First Responder | 3 |  |
| SMS | 198 | Introduction to Exercise Science | 2 |  |
| SMS | 231 | Intro ot \& Prevention of Athletic <br> Injuries | 3 |  |
| SMS | 250 | Nutrition and Physical Perform | 3 |  |
| SMS | 281 | Research Methods/Ex Science | 3 |  |
| SMS | 300 | Kinesiology | 3 |  |
| SMS | 303 | Exercise Psychology | 3 |  |
| SMS | 350 | Exercise Testing and Prescript | 3 |  |
| SMS | 351 | Disease/lllness of the Phys. Act. | 3 |  |
| SMS | 352 | Exercise Physiology I | 4 |  |
| SMS | 355 | Directed Field in Ex Science | 3 |  |
| SMS | 373 A | Fitness and Program <br> Management | 3 |  |
| SMS | 452 | Exercise Physiology II | 4 |  |
| SMS | 478 | Senior Research Project | 2 |  |
| SMS | 580 | Internship in Exercise Science | 6 |  |

Free Electives (7 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or

$\checkmark$ Required Support Courses ( $\mathbf{2 7}$ credits total)

| BIO | 105 | Biological Systems | 4 |  |
| :---: | :---: | :--- | :---: | :--- |
| CHE | 117 | General, Organic + Biological <br> Chemistry | 4 |  |
| MAT | 147 | Statistics | 3 |  |
| BIO | 200 | Anatomy and Physiology I | 4 |  |
| BIO | 201 | Anatomy and Physiology II | 4 |  |
| ATR | 356 | Strength and Conditioning | 3 |  |
| IDS | 375 | Research Practicum | 1 |  |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year
\& Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
$\bullet$ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
$\qquad$


## BACHELOR OF SCIENCE

SPORT \& MOVEMENT SCIENCE
HEALTH EDUCATION TEACHER EDUCATION CONCENTRATION
(Health/Family and Consumer Sciences Pre-K-12 Teacher Licensure)

GENERAL EDUCATION REQUIREMENTS

## Competencies

```
\square Basic College Math
\square
```

\&General Education Categories (34-35 credits total)

| $\star$ FYS | First Year Seminar |  |  | 3 |  |
| :---: | :--- | :--- | :--- | :---: | :---: |
| $*$ W-I | Written Communication - Level I |  |  | 3 |  |
| ${\hline \multirow{8}{}}{ } }$ | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | Scientific <br> Reasoning: \# Any SR course |  |  | $3-4$ |  |
| Q SR Lab course |  |  | 4 |  |  |
| QR | Quantitative Reasoning |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - LeveI II |  |  | $\square$ |
| :---: | :--- | :--- | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

## Free Electives ( 0 Credits Minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or


## COURSES IN MAJOR (43 credits total)

| SMS | 140 | Basic Swim and Water Safety | 1 |  |
| :--- | :---: | :--- | :--- | :--- |
| SMS |  | Adventure | 1 |  |
| SMS | 171 | Fund of Exercise \& Conditioning | 1 |  |
| SMS | 175 | First Responder | 3 |  |
| SMS | 177 | Intro to Teaching PE \& Health | 3 |  |
| SMS | 194 | Health \& Wellness | 3 |  |
| SMS | 200 | Perceptual Motor Development | 3 |  |
| SMS | 250 | Nutrition \& Physical <br> Performance | 3 |  |
| SMS | 260 | Intro to Health Ed/ Health Promo | 3 |  |
| SMS | 261 | Consumer Health | 3 |  |
| SMS | 351 | Disease \& Illness | 3 |  |
| SMS | 361 | Issues In Public and Com Health | 3 |  |
| SMS | 362 | Tech for Healthy Food Prep | 1 |  |
| SMS | 382 | Physical Education \& Health for <br> Children with Special Needs | 3 |  |
| SMS | 383 | Assessment in PE \& Health | 3 |  |
| SMS | 460 | Methods \& Material in Health Ed | 3 |  |
| SMS | 465 A | Directed Field Experience in <br> Health Education | 3 |  |

## - Required Support Courses ( $\mathbf{5 0}$ credits total)

| BIO | 105 | Biological Systems | 4 |  |
| :---: | :---: | :--- | :---: | :---: |
| BIO | 200 | Anatomy \& Physiology I | 4 |  |
| BIO | 201 | Anatomy \& Physiology II | 4 |  |
| CHE | 117 | Clinical, Organic and Biological <br> Chemistry | 4 |  |
| EDU | $307 E$ | Fund of Teaching ESL | 3 |  |
| PSY | 101 | General Psychology | 3 |  |
| PSY | 218 | Childhood and Adolescence | 3 |  |
| +HST |  | American Government | 3 |  |
| IDS | 320 | Human Sexuality I | 3 |  |
| SOC | 232 | Sociology of the American <br> Family | 3 |  |
| EDU | $473 B$ | Student Teaching Practicum <br> Health/Family Consumer Sci | 12 |  |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements
These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline
Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply The credits are counted only in one area.
Students may choose from HST 204 or 208 - COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDIT

Exceptions in the timing of courses will be made for transfer students

Name:
Student ID:
Date Admitted Into Major:

## BACHELOR OF SCIENCE <br> SPORT \& MOVEMENT SCIENCE

RECREATION MANAGEMENT CONCENTRATION/AQUATIC MANAGEMENT SPECIALIZATION

| GENERAL EDUCATION REQUIREMENTS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Competencies |  |  |  |  |  |
| $\square$ * Basic College Math |  |  |  |  |  |
| $\square$ - Reading Comprehension |  |  |  |  |  |
| *General Education Categories (34-35 credits total) |  |  |  |  |  |
| *FYS | First Year S | inar |  | 3 |  |
| -W-I | Written Com | unication - Level I |  | 3 |  |
| -OC | Oral Comm | cation |  | 3 |  |
| PGR | Personal Gr | th \& Responsibility |  | 3 |  |
| CEA | Creative Exp | ssion \& Appreciation |  | 3 |  |
| WC | World Cultur |  |  | 3 |  |
| HP | The Human |  |  | 3 |  |
| CS | Contempora | Society |  | 3 |  |
| SR | Scientific | \# Any SR course |  | 3-4 |  |
| SR | Reasoning: | \# SR Lab course |  | 4 |  |
| QR | Quantitative | easoning |  | 3 |  |
| $\ddagger$ Written Communication (Level II and Level III) |  |  |  |  |  |
| W-II | Written Com | unication - Level II |  | $\square$ | $\square$ |
| W-III | Written Com | unication - Level III |  |  | $\square$ |

Free Electives ( 28 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or


COURSES IN MAJOR (54 credits total)

Required (47 credits)

| SMS |  |  | .5 |  |
| :--- | :---: | :--- | :---: | :--- |
| SMS |  |  | .5 |  |
| SMS |  |  | 1 |  |
| SMS |  |  | 1 |  |
| SMS |  | Adventure | 1 |  |
| SMS | 140 | Basic Swim \& Water Safety | 1 |  |
| SMS | 175 | First Responder Training | 3 |  |
| SMS | 176 | Swim Coach \& Conditioning | 3 |  |
| SMS | 194 | Health \& Wellness | 3 |  |
| SMS | 220 | Lifeguard Training | 3 |  |
| SMS | 270 A | Intro to Recreation Management | 3 |  |
| SMS | 271 | Programming in Recreation | 3 |  |
| SMS | 320 | Aquatic Administration \& Facility <br> Operation | 3 |  |
| SMS | 376 | Customer Service in Recreation | 3 |  |
| SMS | 390 | Legal Issues in Sport Science | 3 |  |
| SMS | 420 | Aquatic Therapy | 3 |  |
| SMS | 421 | Water Safety Instructor | 3 |  |
| SMS | 490 | Facility \& Event Management in <br> Sport Industries | 3 |  |
| SMS | 520 | Aquatic Management Internship | 6 |  |

Electives (6 credits)

| + SMS |  |  | 3 |  |
| :---: | :--- | :--- | :--- | :--- |
| SMS |  |  | 3 |  |

- Required Support Courses (4 credits total)

| ACC | 106 | Financial Accounting | 3 |  |
| :---: | :---: | :--- | :--- | :--- |
| DAN |  | Dance | 1 |  |

$\downarrow$ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
$\dagger$ Students must select one of the following Aquatic Management electives: SMS 371, 475.
$\bullet$ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS $\quad \bullet$ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

## BACHELOR OF SCIENCE <br> SPORT \& MOVEMENT SCIENCE

RECREATION MANAGEMENT CONCENTRATION/RECREATION \& PARK MANAGEMENT SPECIALIZATION

## GENERAL EDUCATION REQUIREMENTS

## Competencies


*General Education Categories (34-35 credits total)

| $\star$ FYS | First Year Seminar |  |  | 3 |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| $\bullet$ W-I | Written Communication - Level I |  |  | 3 |  |
| OC | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | $\begin{array}{l}\text { Scientific } \\ \text { Reasoning: }\end{array}$ \# Any SR course |  |  | $3-4$ |  |
|  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  |  | 3 |$]$

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

## Free Electives ( $\mathbf{2 4 - 2 5}$ credits minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or


COURSES IN MAJOR (55 credits total)
Required (51 credits)

| SMS | 130 | Backpacking | 1 |  |
| :---: | :---: | :--- | :--- | :--- |
| SMS | 132 | Outdoor Education | 1 |  |
| SMS | 135 | Theory \& Practice of Adventure <br> Programming | 2 |  |
| SMS | 136 | High Ropes Course Facilitation | 1 |  |
| SMS | 140 | Basic Swim \& Water Safety | 1 |  |
| SMS | 175 | First Responder Training | 3 |  |
| SMS | 194 | Health \& Wellness | 3 |  |
| SMS | 270 A | Intro to Recreation Management | 3 |  |
| SMS | 271 | Programming in Recreation | 3 |  |
| SMS | 272 | Outdoor Recreation \& The <br> Environment | 3 |  |
| SMS | 371 | Camp Administration | 3 |  |
| SMS | 375 | Park Management \& Planning | 3 |  |
| SMS | 376 | Customer Service in Recreation | 3 |  |
| SMS | 390 | Legal Issues in Sport Science | 3 |  |
| SMS | 475 | Directed Field in Recreation <br> Management | 3 |  |
| SMS | 490 | Facility \& Event Management in <br> Sport Industries | 3 |  |
| SMS | 570 A | Recreation Management <br> Internship | 12 |  |


| + Electives (3 credits) |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| SMS |  | 3 |  |  |

- Required Support Courses (7 credits total)

| ACC | 106 | Financial Accounting | 3 |  |
| :--- | :---: | :--- | :--- | :--- |
| DAN |  |  | 1 |  |
| GPH | 376 P | Conservation of Natural <br> Resources | 3 |  |

$\checkmark$ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year * Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
Recreation and Park Management Specialization electives: SMS 320, 374, 471. Students choose one.

Name: $\qquad$
Student ID: $\qquad$
Date Admitted Into Major:

## BACHELOR OF SCIENCE SPORT \& MOVEMENT SCIENCE

 SPORT MANAGEMENT CONCENTRATION
## GENERAL EDUCATION REQUIREMENTS

Competencies
$\square$. Basic College Math
$\square$ •Reading Comprehension
*General Education Categories (34-35 credits total)

| $\star$ FYS | First Year Seminar |  |  | 3 |  |
| :---: | :--- | :--- | :--- | :---: | :---: |
| $\bullet$ W-I | Written Communication - Level I |  |  | 3 |  |
| OC | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | Scientific <br> Reasoning: | \# Any SR course |  |  | $3-4$ |
|  |  |  | 4 |  |  |
| QR | Quantitative Reasoning |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :---: | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

Free Electives ( 13 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or


II Minor 15-18 credits (Optional):


COURSES IN MAJOR (54 credits total)
Required ( 48 credits)

| SMS | 140 | Basic Swim \& Water Safety | 1 |  |
| :--- | :---: | :--- | :---: | :---: |
| SMS | 175 | First Responder | 3 |  |
| SMS | 290 | Management in Sport Industries | 3 |  |
| SMS | 291 | Marketing \& Public Relations in <br> Sport Industries | 3 |  |
| SMS | 292 | Exp. Learning in Sport Mgmt. | 1 |  |
| SMS | 302 | Sport in Culture | 3 |  |
| SMS | 390 | Legal Issues in Sport Science | 3 |  |
| SMS | 391 | Fin. Aspects in Sport Industries | 3 |  |
| SMS | 392 | Ethics \& Comm. In Sport Mgmt. | 3 |  |
| SMS | 396 | Directed Fld. Exp. in Sport <br> Mgmt. | 3 |  |
| SMS | 490 | Fac. \& Event Mgmt. in Sport Ind. | 3 |  |
| SMS | 491 A | High Performance Management | 4 |  |
| SMS | 495 | Senior Seminar in Sport Mgmt. | 3 |  |
| SMS | 590 | Sport Management Internship | 12 |  |

## Required SMS Electives (6 credits)

| tSMS |  |  | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| tSMS |  |  | 3 |  |

- Required Support Courses (18 credits total)

| ACC | 106 | Financial Accounting | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| ACC | 202 | Managerial Accounting | 3 |  |
| ECO | 201 | Principles of Macroeconomics | 3 |  |
| ECO | 202 | Principles of Microeconomics | 3 |  |
| PHL | 203 | Business Ethics | 3 |  |
| PSY | 101 | General Psychology | 3 |  |

Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

* These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area
Major note: SMS electives to be chosen from the following SMS courses; 194, 195, 196, 200, 201, 270A, 271, 301, 320, 331, 360, 371, 373A, 374, or SMS 400
II Major note: Sport Management students who add a minor may require 122-125 total credits for graduation. COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

## Special Application Process Required

Name:
Student ID:
Date Admitted Into Major

## COMBINED BACHELOR OF SCIENCE IN SPORT AND MOVEMENT SCIENCE

AND

## MASTERS OF EDUCATION IN SECONDARY EDUCATION

 WITH A MINOR IN TEACHER EDUCATIONSPORT AND MOVEMENT SCIENCE

## TEACHER LICENSURE FOR PHYSICAL EDUCATION: ELEMENTARY OR SECONDARY

GENERAL EDUCATION REQUIREMENTS

*General Education Categories (34-35 credits total)

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :---: | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

Required Support Courses for the Teacher Education Minor


| Minor (Teacher Education):* <br> Required (24 Credits; courses with asterisk carry graduate and undergraduate credit) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| EDC | 115 | Exploring Education | 3 |  |
| EDC | 404 | Intro to Teaching and Assess. | 3 |  |
| EDC | 405 | Culturally Responsive Teaching | 3 |  |
| EDC | 415 | Teaching Exceptional Learners | 3 |  |
| *SMS/EDC | 780 | Methods of Teaching Elementary PE | 3 |  |
| *EDC | 762 | Technology Methods | 1.5 |  |
| *SMS/EDC | 781 | Methods of Teaching Secondary PE | 3 |  |
| *EDS | 860 | Sheltering Content for ELLS | 3 |  |
| *EDC | 763 | Classroom Mgmt \& Comm. Bldg | 1.5 |  |

Required ( 24 Credits; courses with asterisk carry

COURSES IN MAJOR ( 41 credits total)
Required (41 Credits)

| SMS | 135 | Theory \& Practice of Adventure <br> Programming | 2 |  |
| :--- | :---: | :--- | :---: | :---: |
| SMS | 136 | High Ropes Course Facilitation | 1 |  |
| SMS | 140 | Basic Swimming | 1 |  |
| SMS | 167 | Theory \& Practice of <br> Target/Striking Fielding Games | 2 |  |
| SMS | 168 | Theory \& Practice of Net Games | 2 |  |
| SMS | 171 | Fund of Ex \& Conditioning | 1 |  |
| SMS | 175 | First Responder | 3 |  |
| SMS | 177 | Intro to Teaching PE \& Health | 3 |  |
| SMS | 180 | Theory \& Practice of Educational <br> Gymnastics \& Dance | 2 |  |
| SMS | 181 | Theory \& Practice of Invasion <br> Games | 2 |  |
| SMS | 200 | Perceptual Motor Development | 3 |  |
| SMS | 201 | Perceptual Motor Learning | 3 | Kinesiology |

Electives (credits total)


- Required Support Courses ( $\mathbf{1 2}$ credits total)

| BIO | 121 | Diversity of Life | 4 |  |
| :--- | :--- | :--- | :--- | :--- |
| BIO | 122 | World of Cells | 4 |  |
| BIO | 206 | Struct./Funct. of Human Body | 4 |  |

$5^{\text {th }}$ Year Courses (M.Ed.): (18 credits total)

| EDC | 890PS | Practicum Seminar Tchg PE | 3 |  |
| :---: | :---: | :--- | :---: | :---: |
| EDC | 890 P | Student Tchg Practicum in <br> Elementary Physical Educ. <br> OR <br> Etudent Tchg Practicum in <br> Secondary Physical Educ. | 3 |  |
| EDC | 891 | School-Based Internship | 3 |  |
| EDC | 805 | Professional Lives of Teachers | 3 |  |
|  |  | Elective |  |  |
|  |  | Elective |  |  |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline
$\ddagger \quad$ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area

* Students accepting into the combined undergraduate/graduate program who choose not to continue in the combined program must complete an educational studies minor in lieu of the teacher education minor. - COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students
Total credits for graduation:

