

Special Application Process Required



Name: _____
 Student ID: _____
 Date Admitted Into Major: _____

**COMBINED BACHELOR OF ARTS IN ENGLISH
 AND
 MASTER OF ARTS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES**

GENERAL EDUCATION REQUIREMENTS				
Competencies				
<input type="checkbox"/> ♦ Basic College Math				
<input type="checkbox"/> ♦ Reading Comprehension				
♣ General Education Categories (34-35 credits total)				
♦FYS	First Year Seminar			3
♦W-I	Written Communication - Level I			3
♦OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporary Society			3
SR	Scientific Reasoning:	# Any SR course		3-4
		# SR Lab course		4
QR	Quantitative Reasoning			3
‡ Written Communication (Level II and Level III)				
W-II	Written Communication - Level II			<input type="checkbox"/>
W-III	Written Communication - Level III			<input type="checkbox"/>
Foreign Language (0-12 credits total)				
Free Electives (13 credits total)				
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.				
Minor (Educational Studies)				
Required (15 Credits; courses with asterisk carry graduate & undergraduate credit)				
EDC 115 or EEC 105 or 100 level Education course				3
EDC 400 or EDU 250A				3
EDS 793	Second Language Acquisition			3
EDU 717 or EDU 810 or EDU 837				3
EDS 799	Teach Read, Writ & Vocab to ELLs			3

COURSES IN MAJOR (45 credits total)				
At least one course must be an English-department W-3 designated writing course				
I. Required Foundational Courses (6 credits)				
ENL	160	Lit. I: Reading Broadly		3
ENL	161	Lit. II: Reading Closely		3
II. National/Postnational Courses (9 credits)				
British and Anglophone Pre-19 th Century				
ENL				3
United States and the Americas Pre-20 th Century				
ENL				3
Postnational 20 th and 21 st Century Literatures				
ENL	366	The Caribbean Experience	3	
ENL	352	OR US Latino/a Literature		
III. Genre, Major/Minor Author, Period, Topic (3 credits)				
ENL				3
IV. English Dept. Writing Course 300 Level or above (3 credits)				
ENL				3
V. Approaches to Lang. Lit. & Writing (6 credits)				
ENL		Elective		3
ENG	776	Linguistics for Lang Tchrs		3
VI. ESL Foundational Courses (9 credits)				
ENG	771	Sociolinguistics		3
ENG	770N	Content & Culture-Teach ESOL		3
ENG/EDS	792	Intro to TESOL Methods		3
VII. English Electives (6 credits)				
ENL				3
ENL				3
4th Year Summer (3 graduate credits total)				
ENG/EDS 728		TESOL Methods for PK-12	3	
ENG/EDS 722		OR Methods of Teach ESOL Varied Context		
5th Year Fall (9 graduate credits total)				
ENG/EDS 778N		Assessment of ELLs		3
ENG/EDS 839		Research in Teach. ESOL		3
ENG	859	Teach Grammar to ELL		3
5th Year Spring (6 graduate credits total)				
EDS	779	Seminar in Teaching ESL		3
EDS	776N	Practicum in Teaching ESL	3	
ENG/EDS	796F	OR Field Exper. in Teach ESL		

♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

- ♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- ‡ These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- ‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS	♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
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Exceptions in the timing of courses will be made for transfer students

Total credits for graduation: 120

The additional credits listed above are required for Graduate graduation:138

Effective: 9/2017