

Name:

Student ID:

Date Admitted Into Major:

BACHELOR OF SCIENCE EDUCATION

EARLY EDUCATION AND CARE CONCENTRATION

GENERAL EDUCATION REQUIREMENTS

Competencies

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Basic College Math
Reading Comprehension

General Education Categories (34-35 credits total)

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FYS	First Year Se	minar		3	
♦W-I	Written Comm	nunication - Level I		3	
+OC	Oral Communication			3	
PGR	Personal Gro	wth & Responsibility		3	
CEA	Creative Expr	ession & Appreciation		3	
WC	World Culture	S		3	
HP	The Human F	Past		3	
CS	Contemporar	Contemporary Society		3	
SR	Scientific Reasoning:	# Any SR course		3-4	
JK		# SR Lab course		4	
QR	Quantitative F	Reasoning		3	
‡ Writ		ication (Level II and r Dynamics and Soc			ty,

W-II	Written Communication - Level II		
W-III	Written Communication - Level III		
DPDS Diversity, Power Dynamics and Social Justice			

Free Electives (25 credits total)

Additional free electives beyond the credits listed may be required based on the use of support courses to satisfy General Education Category requirements

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Required (45 credits) Approaches to Early Childhood EEC 105 3 Education EEC 205 Assessment, Planning & 3 Instruction EEC 207 Supporting DLLs & Families in 3 ECE EDC 400 Literacy Development I 3 3 EDC 405 Culturally Responsive Teaching 3 EDC 415 **Teaching Exceptional Learners**

COURSES IN MAJOR (45 credits total)

The following four pre-practicum courses (with field experience) must be taken together

EEC	301	Integrating Arts & Social Studies		
EEC	302	Integrating Math & Science		
EEC	303	Integrated Approach to Literacy		
EEC	304	Integrated Curriculum Lab		

Student Teaching

EEC	401	Preschool Practicum I		
EEC	401S	Preschool Practicum Seminar I		
EEC	402	Preschool Practicum II		
EEC	402S	Preschool Practicum Seminar II		

Capstone Seminar

I	FFC	410	Capstone Seminar	3	

▼ Required Support Courses (15 credits total)

ENL	334	Literature for Young Children	3	
HST	204	U.S. History & Const. Government	3	
PSY	251	Child Growth	3	
SOC	220	Sociology of Children	3	
SMS	225	Intro to Health & Physical Activity	3	

Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year
Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

Level II, Level III, Vitten Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

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