

Name:		
Student ID:		
Date Admitted Into Major:		

BACHELOR OF SCIENCE FDUCATION

CATION CONCENTRATION

◆ Basic College Math ◆ Reading Comprehension ◆ General Education Categories (34-35 credits total) ◆FYS First Year Seminar ◆W-I Written Communication - Level I ◆OC Oral Communication PGR Personal Growth & Responsibility CEA Creative Expression & Appreciation WC World Cultures HP The Human Past 3 3 4 4 5 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7	
♣ General Education Categories (34-35 credits total) ♦FYS First Year Seminar 3 ♦W-I Written Communication - Level I 3 ♦OC Oral Communication 3 PGR Personal Growth & Responsibility 3 CEA Creative Expression & Appreciation 3 WC World Cultures 3	
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CEA Creative Expression & Appreciation 3 WC World Cultures 3	
WC World Cultures 3	
HP The Human Past 3	
CS Contemporary Society 3	
Scientific # Any SR course 3-4	
SR Reasoning: # SR Lab course 4	
QR Quantitative Reasoning 3	
‡ Written Communication (Level II and Level III) and Diversity	',
Power Dynamics and Social Justice	
W-II Written Communication - Level II	
W-III Written Communication - Level III	
DDDC Diversity, Power Dynamics and	
DPDS Social Justice	

COURSES IN MAJOR (39 credits total
Major Core Courses (15 credits)

EDC	115	Exploring Education	3	
EDC	205	Educational Psychology	3	
EDC	405	Culturally Responsive Teaching	3	
Planning Course (3 credits)				
EDC	325	Program Planning and Evaluation	3	
		Directed Field Experience		
EDC	345	Directed Field Experience in Community Education	3	
Community Education Strand Courses (12 credits)				
EDC	210	Introduction to Community Education	3	
EDC	315	Policy and Practice in Community Education	3	
EDC	525	Capstone Seminar and Internship in Community Education	6	
► Required Focus Courses (12 credits)				
			3	
			3	
			3	
			3	

Required Support Courses (6 credits total)

SOC	110	Introduction to Sociology	3	
**PSY			3	

Optional Minor (15 - 18 credits total)				
			3	
			3	
			3	
			3	
			3	

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.
- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- Courses are selected from department(s) representing the student's professional focus within community education with the approval of the department chair, program coordinator or advisor.
- Choose one: PSY251 Child Growth, PSY252 Adolescent Psychology, PSY218 Childhood & Adolescence, or PSY322 Adulthood and Old Age. These courses may require PSY 101 as a prerequisite.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS	♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
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Effective: 9/2018 Total credits for graduation: 120