

Name: _____
Student ID: _____
Date Admitted Into Major: _____

BACHELOR OF ARTS ENGLISH

GENERAL EDUCATION REQUIREMENTS				
Competencies				
<input type="checkbox"/> ♦ Basic College Math				
<input type="checkbox"/> ♦ Reading Comprehension				
◆ General Education Categories (34-35 credits total)				
◆FYS	First Year Seminar			3
◆W-I	Written Communication - Level I			3
◆OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporary Society			3
SR	Scientific Reasoning:	# Any SR course		3-4
		# SR Lab course		4
QR	Quantitative Reasoning			3
‡ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice				
W-II	Written Communication - Level II			<input type="checkbox"/>
W-III	Written Communication - Level III			<input type="checkbox"/>
DPDS	Diversity, Power Dynamics and Social Justice			<input type="checkbox"/>
Foreign Language (0-12 Credits total)				
Free Electives (13 credits minimum)				
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.				

‡ COURSES IN MAJOR (42 credits total)				
I. Required Foundational Courses (6 credits)				
ENL	160	Literature I: Reading Broadly	3	
ENL	161	Literature II: Reading Closely	3	
II. National/Postnational Courses (9 credits)				
British and Anglophone Pre-19 th Century				
ENL			3	
United States and the American Pre-20 th Century				
ENL			3	
Postnational 20 th and 21 st Century Literatures				
ENL			3	
III. Genre, Major/Minor Author, Period, Topic (6 credits)				
ENL			3	
ENL			3	
IV. Approaches to Language, Literacy and Writing (6 credits)				
ENL			3	
ENL			3	
V. Approaches to Theory (3 credits)				
ENL			3	
VI. Capstone Experience (3 credits)				
ENL	530	Seminar in Literature	3	
VII. English Electives (9 credits)				
ENL			3	
ENL			3	
ENL			3	
Required Minor: _____ (15-18 credits total)				

- ♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.
- ◆ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- ‡ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- † 9 credits at or above 400 level; at least one course must be an English-department designated W-III writing course.

◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS	◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
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Exceptions in the timing of courses will be made for transfer students