Special Application Process Required

Salem | STATE UNIVERSITY

Name:_____
Student ID: _____
Date Admitted Into Major:_____

COMBINED BACHELOR OF ARTS IN ENGLISH AND MASTER OF ARTS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

GENERAL EDUCATION REQUIREMENTS

Competencies

☐	♦ Basic College Math
☐	♦ Reading Comprehension

♣General Education Categories (34-35 credits total)

♦FYS	First Year Seminar				3	
♦W-I	Written Communication - Level I				3	
♦OC	Oral Communication				3	
PGR	Personal Growth & Responsibility				3	
CEA	Creative Expression & Appreciation				3	
WC	World Cultures				3	
HP	The Human Past				3	
CS	Contemporary Society				3	
SR	Scientific Reasoning:	♯ Any SR course			3-4	
		♯ SR Lab course			4	
QR	Quantitative Reasoning				3	

‡ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice

W-II	Written Communication - Level II			☐
W-III	Written Communication - Level III			☐
DPDS	Diversity, Power Dynamics and Social Justice			☐

Foreign Language (0-12 credits total)

Free Electives (13 credits total)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.

Minor (Educational Studies)

Required (15 Credits; courses with asterisk carry graduate & undergraduate credit)

EDC 115 or EEC 105 or 100 level Education course			3	
EDC 400 or EDU 250A			3	
EDS	793	Second Language Acquisition	3	
EDU 717 or EDU 810 or EDU 837			3	
EDS	799	Teach Read, Writ & Vocab to ELLs	3	

COURSES IN MAJOR (45 credits total)

At least one course must be an English-department W-3 designated writing course

I. Required Foundational Courses (6 credits)

ENL	160	Lit. I: Reading Broadly	3	
ENL	161	Lit. II: Reading Closely	3	

II. National/Postnational Courses (9 credits)

British and Anglophone Pre-19th Century				
ENL			3	
United States and the Americas Pre-20th Century				
ENL			3	
Postnational 20th and 21st Century Literatures				
ENL OR ENL	366 352	The Caribbean Experience OR US Latino/a Literature	3	

III. Genre, Major/Minor Author, Period, Topic (3 credits)

ENL			3	

IV. English Dept. Writing Course 300 Level or above (3 credits)

ENL			3	

V. Approaches to Lang. Lit. & Writing (6 credits)

ENL		Elective	3	
ENG	776	Linguistics for Lang Tchers	3	

VI. ESL Foundational Courses (9 credits)

ENG	771	Sociolinguistics	3	
ENG	770N	Content & Culture-Teach ESOL	3	
ENG/EDS	792	Intro to TESOL Methods	3	

VII. English Electives (6 credits)

ENL			3	
ENL			3	

4th Year Summer (3 graduate credits total)

ENG/EDS 728 OR ENG/EDS 722		TESOL Methods for PK-12 OR Methods of Teach ESOL Varied Context	3	

5th Year Fall (9 graduate credits total)

ENG/EDS 778N		Assessment of ELLs	3	
ENG/EDS 839		Research in Teach. ESOL	3	
ENG	859	Teach Grammar to ELL	3	

5th Year Spring (6 graduate credits total)

EDS	779	Seminar in Teaching ESL	3	
EDS OR ENG/EDS	776N 796F	Practicum in Teaching ESL OR Field Exper. in Teach ESL	3	

♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

♯ These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

‡ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS | ♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students

Total credits for graduation: 120 **The additional credits listed above are required for Graduate graduation:138** **Effective: 9/2018**