

Name: _____
Student ID: _____
Date Admitted Into Major: _____

**BACHELOR OF SCIENCE
SPORT & MOVEMENT SCIENCE
HEALTH EDUCATION TEACHER EDUCATION CONCENTRATION**
(Health/Family and Consumer Sciences Pre-K-12 Teacher Licensure)

GENERAL EDUCATION REQUIREMENTS

Competencies

<input type="checkbox"/>	◆ Basic College Math
<input type="checkbox"/>	◆ Reading Comprehension

◆ General Education Categories (34-35 credits total)

◆FYS	First Year Seminar			3
◆W-I	Written Communication - Level I			3
◆OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporary Society			3
SR	Scientific Reasoning:	# Any SR course		3-4
		# SR Lab course		4
QR	Quantitative Reasoning			3

‡ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice

W-II	Written Communication - Level II			<input type="checkbox"/>
W-III	Written Communication - Level III			<input type="checkbox"/>
DPDS	Diversity, Power Dynamics and Social Justice			<input type="checkbox"/>

Free Electives (8 Credits Minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.

Minor (Optional):

COURSES IN MAJOR (28 credits total)

SMS	171	Fund of Exercise & Conditioning	1	
SMS	175	First Responder	3	
SMS	177	Intro to Teaching PE & Health	3	
SMS	200	Perceptual Motor Development	3	
SMS	250	Nutrition & Physical Performance	3	
SMS	260	Intro to Health Ed/ Health Promo	3	
SMS	261	Consumer Health	3	
SMS	351	Disease & Illness	3	
SMS	361	Issues In Public and Com Health	3	
SMS	460	Methods & Material in Health Ed	3	

▼ Required Support Courses (49 credits total)

BIO	105	Biological Systems	4	
BIO	200	Anatomy & Physiology I	4	
BIO	201	Anatomy & Physiology II	4	
CHE	117	Clinical, Organic and Biological Chemistry	4	
EDC	115	Exploring Education	3	
EDC	404	Introduction to Teaching and Assessment	3	
EDC	405	Culturally Responsive Teaching	3	
EDC	415	Teaching Students with Exceptional Learning Needs	3	
EDU	307E	Fund of Teaching ESL	3	
EDU	473B	Student Teaching Practicum Health/Family Consumer Sci.	12	
PSY	251	Child Growth OR	3	
PSY	252	Adolescent Psychology	3	
PSY	300	Health Psychology	3	

▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

◆ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

‡ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS	◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
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Exceptions in the timing of courses will be made for transfer students

Total credits for graduation: 120

Effective: 9/2018