

Name:
Student ID:
Date Admitted Into Major:

## **BACHELOR OF SCIENCE** L SCIENCES

S CONCENTRATION

		Competencies	<b>S</b>	
□ + Ba	sic College M			
	ading Compr			
	adding Comp.	0.10.10.01.		
•	•General Ed	ucation Categories (	34-35 cred	its total)
<b>♦</b> FYS	First Year Se	minar		3
♦W-I	Written Comr	nunication - Level I		3
+OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporar	y Society		3
0.0	Scientific	# Any SR course		3-4
SR	Reasoning:	# SR Lab course		4
QR	Quantitative I	Reasoning		3
Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice				
W-II		nunication - Level II		
W-III	Written Communication - Level III			
DPDS	Diversity, Power Dynamics and Social Justice			

			essary to take additiona graduation depending mind			
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	Minor (Optional):					

	GLS	100	Dynamic Earth		
	GLS	102	Evolving Earth		
GLS 210 C		210	Geomorphology	4	
	GLS	221	Mineralogy		
	GLS	253	Geochemistry	3	
	GLS	322	Petrology	4	
	GLS	334	Sedimentation & Stratigraphy	4	
	GLS	341	Structural Geology & Tectonics	4	
	Major Concentration Courses (9-10 credits)				
	Choose three courses from the following list:				
	GLS	222	Gemology	3	
	GLS	231	Earth System Cycles	3	
	GLS	351	Energy & Natural Resources in the Earth		
	GLS	352	Petroleum Geology	3	
	GLS	356	Hydrology	4	
	IDS	366	Energy and the Environment	3	
	Major Capstone Courses (9 credits)				
	†GLS	470	Field Geology I	3	
	†GLS	485	Field Geology II	3	

COURSES IN MAJOR (49-50 credits total) Major Core Courses (31 credits)

## ▼ Required Support Courses (17-20 credits total)

3

Effective: 9/2018

GLS 500 Senior Research in Geology I

Choose one course from the following list:

MAT 110 Pre-calculus

MAT 220 Calculus I

	_				
MAT	147	Statistics	3		
► And	► And required lab sequence				
		Lab Sequence I	4		
		Lab Sequence II	4		
And choose two courses from BIO, CHE, PHS, MAT, or ¶GPH:					

٧	Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two
or	more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy
m	ore than one requirement does <b>not</b> reduce the credit total required for graduation

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in ‡ a student's program of study where they may apply. The credits are counted only in one area.
- 6 credits must be earned in any combination of GLS 470 or GLS 485.
- Science sequence must be chosen from the following list: BIO121/BIO122, BIO131/BIO132, BIO115H/BIO116H, CHE120/CHE121, CHE130/CHE131, CHE130/CHE212, PHS101/PHS102, PHS211A/PHS212A, PHS221/ PHS222
- Acceptable GPH courses include: 340, 343, or 446

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS	♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS