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# BACHELOR OF SCIENCE IN NURSING <br> RN TO BSN OPTION <br> EVENING DIVISION 

## GENERAL EDUCATION REQUIREMENTS

Competencies
$\square$ •Basic College Math
$\square$ •Reading Comprehension
\&General Education Categories (34-35 credits total)

| $\star$ FYS | First Year Seminar |  |  | 3 |  |
| :---: | :--- | :--- | :--- | :---: | :---: |
| $\leftarrow$ W-I | Written Communication - Level I |  |  | 3 |  |
| $\star$ OC | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | Scientific | \# Any SR course |  |  | $3-4$ |
|  | Quantitative Reasoning | \# SR Lab course |  |  | 4 |

$\ddagger$ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice

| W-II |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: |
| Written Communication - Level II |  |  | $\square$ |  |
| W-III | Written Communication - Level III |  |  | $\square$ |
| DPDS | Diversity, Power Dynamics and <br> Social Justice |  |  | $\square$ |

IT Free Electives ( 0 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection

|  |  | minor selection. |  |  |
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| COURSES IN MAJOR (65 credits total) <br> Required (65 credits) |  |  |  |  |  |
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| Advanced Placement Nursing Credits <br> Based upon graduation from a nationally accredited RN <br> program \& current RN license \& practice     <br> NUR 360 A Explorations of the Prof. <br> Nursing Role 3  <br> NUR 361 A Health Assessment Across the <br> Life Span 4  <br> NUR 409 Nursing Research 3  <br> NUR 439 Health Care Issues Policy and <br> Economics 3  <br> NUR $444 A$ A \& S Nursing X 3  <br> NUR $445 A$ A \& S Nursing XI 4  <br> NUR 446 A \& S Nursing XII 3  <br> NUR 447 A \& S Nursing XIII 4  <br> NUR 450 Nursing Informatics 3  |  |  |  |  |  |


| $\vee$ Required Support Courses (21 credits total) |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: |
| BIO | 200 | Anatomy \& Physiology I | 4 |  |
| BIO | 201 | Anatomy \& Physiology II | 4 |  |
| BIO | 304 | Microbiology and its <br> Applications | 4 |  |
| MAT | 147 | Statistics | 3 |  |
| PSY | 101 | General Psychology | 3 |  |
| PSY |  | Developmental Psychology | 3 |  |

Minor (Optional):

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- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year

* Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area
$\dagger$ PSY 218, 322, or 3-credit Developmental Psychology course.

