Special Application Process Required



Name:	
Student ID:	
Date Admitted Into Major:	

COMBINED BACHELOR OF ARTS IN ENGLISH AND

MASTER OF EDUCATION WITH A MAJOR SECONDARY EDUCATION

	WITH A MAJOR SECONDARY EDUCATION TEACHER LICENSURE FOR ENGLISH EDUCATION: GRADES 8-12												
GENERAL EDUCATION REQUIREMENTS									COURSES IN MAJOR (42 credits total)				
									I. Required Foundational Courses (6 credits			•	
Competencies									ENL	160	Literature I: Reading Broadly	3	
☐ ◆ Basic College Math									ENL	161	Literature II: Reading Closely	3	
Reading Comprehension									II.		nal/Postnational Courses (12 cre		
Troduing Comprononcial								_			and Anglophone Pre-19 th Century		
General Education Categories (34-35 credits tot)									ENL	340	Shakespeare I		
◆FYS First Year Seminar											OR '		
	W-I		Written Communication - Level I			3			ENL	341	Shakespeare II	3	
	OC		Oral Communication			3			ENL	442	Studies in Shakespeare		
	GR		Personal Growth & Responsibility			3			ENL	240	British Literary Studies	3	
С	EΑ	Cre	Creative Expression & Appreciation			3					tes and the American Pre-20 th Cer	nturv	
٧	VC	Wo	World Cultures			3			ENL		American Literary Studies I	3	
T	ΗP	The	The Human Past			3					onal 20 th and 21 st Century Literatur	es	
(CS		ntemporary			3			ENL		20 4 21 20 3	3	
9	SR		entific	♯ Any SR course		3-4			III.	Genre	, Major/Minor Author, Period, T		
			asoning:	♯ SR Lab course		4			••••	00	(6 credits)	opio	
	QR		Quantitative Reasoning			3			ENL	262	Classics of World Literature I	3	
Written Communication (Level II and Level III) and D Power Dynamics and Social Justice						ivers	ity,		ENL	230	Introduction to Poetry	3	
		1			iai Justice				IV.	Appro	each to Lang., Lit. & Writing (6 c	redits)
	W-II		Written Communication - Level II								Choose one: (3 credits)	,	
W	W-III		Written Communication - Level III						ENL	305	History of English Language		
DE	DPDS Diversity, Power Dynamics and				Г			ENL	306	or Grammar and Style			
D.	Social Justice							LINE	300	OR	3		
		Foreign Language (0-12 credits total)							ENL	405	Introduction to Linguistics		
	-										Required (3 credits)		
									ENL	502	Writing Center Practicum	3	
	+								V.	С	apstone: choose one: (3 credits	5)	
▼Required Support courses for Secondary Education (6 credits total									ENL	530	Seminar: Literature I		
PSY 252 Adolescent Psychology						3				504	OR	3	
HS1		204				3			ENL	531	Seminar: Literature II		
Major: Secondary Education:*									VI.	E	inglish Elective (9 credits)	1	
Required (30 Credits; courses w/asterisk carry graduate & undergradua							dit)		ENL ENL				
EDC	1	15	Explorin	g Education		3			ENL				
EDC	EDC 40		Intro to Teaching and Assessment			3				5th Voor (Courses (M.Ed.): (18 credits tota	1)	
EDC		405 Culturally Responsive Teaching			3			EDC	880PS	Practicum Seminar Tchq. ENL	3		
EDC 46			Fieldwork Seminar I			1.5			EDC	880P	Stu Tchg. Pract. ENL (8-12)	3	
EDC		15	Teaching Exceptional Learners			3			EDC	804	School-Based Internship	3	
EDC			Assessment Methods			3	Щ		EDC	805	Prof. Lives of Teachers	3	
	EDC 462		Fieldwork Seminar II			1.5	$\vdash \vdash$				Elective	3	
*EDC	*EDC 770 Methods of Teaching English I *EDC 760 Adolescent Literacy in the Discipline				3	$\vdash\vdash$				Elective	3		
*EDC						1.5	\vdash						
*EDC				3	\vdash								
*EDS		860	Shelteri	ng Content for ELLs	II	3	\vdash						
*EDC 763			Classroom Mgmt and Community Bldg			1.5	\vdash						
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▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level III, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Effective: 9/2018