

Name:
Student ID:
Date Admitted Into Major:

BACHELOR OF SCIENCE

			EARLY	/ EDUC		UCAT AND CA	_		TRATION			
	GENER	AL EDUCATION RE	QUIREM	ENTS					COU	RSES IN MAJOR (45 credits total)		
Competencies								Required (45 credits)				
	asic College Meading Compre							EEC	105	Approaches to Early Childhood Education	3	
<u></u>	sauling Compre	Eliciisioli						EEC	205	Assessment, Planning & Instruction in ECE	3	
•FYS	General Edu	ucation Categories	(34-35 cr	edits to	otal)			EEC	207	Supporting DLLs & Families in ECE	3	
◆W-I	Written Communication - Level I				3			EEC	250	Emergent Literacy & Lang Devel	3	
+OC	Oral Communication				3			EDC	405	Culturally Responsive Teaching	3	
PGR CEA	Personal Growth & Responsibility Creative Expression & Appreciation				3			EDC	415	Teaching Students with Exceptional Learning Needs	3	
WC	World Cultures				3							
HP					3			The following four pre-practicum courses (with experience) must be taken together				
CS	Contemporary		<u> </u>		3					1	1 -	
SR	Scientific Reasoning:	# Any SR course	<u> </u>		3-4			EEC	301	Integrating Arts & Social Studies	3	
		♯ SR Lab course			4			EEC	302	Integrating Math & Science	3	
QR	Quantitative F		11 2002111	 \ amal	3			EEC	303	Integrated Approach to Literacy	3	
‡ wri		ication (Level II and			Diversity	/,		EEC	304	Integrated Curriculum Lab	3	
W-II	Power Dynamics and Social Justice Written Communication - Level II								Student Teaching			
W-III	Written Comn	nunication - Level III						EEC	401	Preschool Practicum I	3	
	Diversity. Pov	ver Dynamics and						EEC	401S	Preschool Practicum Seminar I	3	
DPDS	Social Justice							EEC	402	Preschool Practicum II	3	
								EEC	402S	Preschool Practicum Seminar II	3	
		ee Electives (25 cre								Capstone Seminar		
Additional free electives beyond the credits listed may be required be the use of support courses to satisfy General Education Catego					on		EEC	410	Capstone Seminar	3		
	1	requirements							▼ Require	ed Support Courses (15 credits tota	l)	
					+	+		ENL	334	Literature for Young Children	3	
								HST	204	U.S. History & Const. Government	3	

dits total)

ENL	334	Literature for Young Children	3	
HST	204	U.S. History & Const. Government	3	
PSY	251	Child Growth	3	
SOC	220	Sociology of Children	3	
SMS	225	Intro to Health & Physical Activity	3	

- ▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.
- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in ‡ a student's program of study where they may apply. The credits are counted only in one area.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS