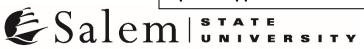
Special Application Process Required



Name:					
Student ID:					
Date Admitted Into Major:					

Effective: 9/2019

COMBINED BACHELOR OF ARTS IN ENGLISH AND MASTER OF ARTS IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

GENERAL EDUCATION REQUIREMENTS						COURSES IN MAJOR (42 credits total) At least one course must be an English-department W-III designated writing course					
						l.	_	Foundational Courses (6 cre	dits)		
		Competencies				ENL	160	Lit. I: Reading Broadly	3	Г	
☐ ◆Basic College Math						ENL	161	Lit. II: Reading Closely	3	Г	
Reading Comprehension						II.	National/	Postnational Courses (9 cred	its)	_	
+ 1/(bading Compre	HOHOIOH						one Pre-19 th Century			
						ENL	T .		3		
	 <u>♣</u> General Edu	cation Categories (3	4-35 credits to	tal)		United Sta	tes and th	ne Americas Pre-20 th Century			
♦FYS	First Year Sem	ninar		3		ENL			3		
♦W-I	Written Comm	unication - Level I		3		Postnation	ıal 20 th an	d 21 st Century Literatures			
♦OC Oral Communication			3		ENL	366	The Caribbean Experience				
PGR		Personal Growth & Responsibility						OR	3	l	
	CEA Creative Expression & Appreciation			3		ENL	352	US Latino/a Literature			
WC World Cultures			3		III.	Genre, M	ajor/Minor Author, Period, To	pic			
HP The Human Past			3				(3 credits)		_		
CS	Contemporary	-		3		ENL	<u> </u>		3	<u> </u>	
SR	Scientific	# Any SR course		3-4				Dept. Writing Course 300 Leve	el or		
	Reasoning:	♯ SR Lab course		4			above (3	creaits)	1 0		
QR	Quantitative R			3		ENL			3	Щ	
‡ Wri		cation (Level II and		liversit	y,		proaches	s to Lang. Lit. & Writing (6 cre			
		Dynamics and Soci	ai Justice	_		ENL	776	Elective	3		
W-II	Written Communication - Level II					ENG	Linguistics for Lang Tchers	3			
W-III	Written Comm	unication - Level III					dational Courses (9 credits)				
DPDS	Diversity, Power Dynamics and				1	ENG	771	Sociolinguistics	3		
DPDS	Social Justice	-				ENG	770N	Content & Culture-Teach ESOL	3		
	Foreign	n Language (0-12 cre	edits total)			ENG/EDS	792	Intro to TESOL Methods	3		
		<u> </u>	,			VII.	Engl	ish Electives (6 credits)			
						ENL			3		
						ENL			3		
								nmer (3 graduate credits total)		
	Eroo	Electives (13 credit	o total\			ENG/EDS	728	TESOL Methods for PK-12		l	
May be		e additional credits to atta		120 crad	lite			OR		l	
		ending on choices made				ENG/EDS	722	Methods of Teach ESOL	3	l	
		selection.					th Voor E	Varied Context all (9 graduate credits total)			
								Assessment of ELLs	2		
						ENG/EDS ENG/EDS		Research in Teach. ESOL	3	-	
								_	3	\vdash	
					ENG 859 Teach Grammar to ELL 5 th Year Spring (6 graduate credits to				<u> </u>		
Minor (Educational Studies)						EDS	779	Seminar in Teaching ESL	3		
Required (15 Credits; courses with asterisk carry graduate & undergraduate credit)					redit)	EDS	776N	Practicum in Teaching ESL	-	\vdash	
EDC 115 or EEC 105 or 100 level Education course 3 EDC 400 or EEC 250 3				+ $+$ $+$ $+$ $+$		7,7014	OR	3	ł		
EDC 400 or EEC 250				3	+ $+$ $+$ $+$	ENG/EDS	796F	Field Exper. in Teach ESL		l	

- ▼ Students may choose to use support courses to satisfy general education categories but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.
- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

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± Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

COMPETENCIES -	TO BE	COMPL	ETED	WITHIN	THE	FIRST	30	CREDI	TS

Second Language Acquisition

Teach Read, Writ & Vocab to ELLs

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

EDS

793

EDU 717 or EDU 810 or EDU 837