## COMBINED BACHELOR OF SCIENCE IN SPORT AND MOVEMENT SCIENCE AND

 MASTER OF EDUCATION IN SECONDARY EDUCATION WITH A MAJOR IN TEACHER EDUCATION TEACHER LICENSURE FOR PHYSICAL EDUCATION: ELEMENTARY OR SECONDARY
## GENERAL EDUCATION REQUIREMENTS

Competencies
$\square$ - Basic College Math
$\square$, Reading Comprehension
*General Education Categories (34-35 credits total)

| $\star$ FYS | First Year Seminar |  |  | 3 |  |
| :---: | :--- | :--- | :--- | :---: | :---: |
| $\star$ W-I | Written Communication - Level I |  |  | 3 |  |
| OC | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | Scientific <br> Reasoning: | \# Any SR course |  |  | $3-4$ |
|  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III) and Diversity,
Power Dynamics and Social Justice

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :---: | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |
| DPDS | Diversity, Power Dynamics and <br> Social Justice |  |  | $\square$ |

Required Support Courses for the Teacher Education Minor

| PSY | 218 | Childhood and Adolescence | 3 |  |
| :--- | :--- | :--- | :---: | :--- |
| HST | 204 | U.S. His \& Constitutional Government I | 3 |  |

## Minor (Teacher Education):*

Required (27 Credits; courses with asterisk carry
graduate and undergraduate credit)

| EDC | 115 | Exploring Education | 3 |  |
| :---: | :---: | :---: | :---: | :---: |
| EDC | 404 | Intro to Teaching and Assess. | 3 |  |
| EDC | 405 | Culturally Responsive Teaching | 3 |  |
| EDC | 461 | Fieldwork Seminar I | 1.5 |  |
| EDC | 415 | Teaching Exceptional Learners | 3 |  |
| EDC | 462 | Fieldwork Seminar II | 1.5 |  |
| *SMS/EDC | 780 | Methods of Teaching Elementary PE | 3 |  |
| *EDC | 762 | Technology Methods | 1.5 |  |
| *SMS/EDC | 781 | Methods of Teaching Secondary PE | 3 |  |
| *EDS | 860 | Sheltering Content for ELLs | 3 |  |
| *EDC | 763 | Classroom Mgmt \& Comm. Bldg | 1.5 |  |

Name:
Student ID:
Date Admitted Into Major:

COURSES IN MAJOR (41 credits total) Required (41 Credits)

| SMS | 135 | Theory \& Practice of Adventure <br> Programming | 2 |  |
| :--- | :---: | :--- | :--- | :--- |
| SMS | 136 | High Ropes Course Facilitation | 1 |  |
| SMS | 140 | Basic Swimming | 1 |  |
| SMS | 180 |  <br> Dance Concepts | 2 |  |
| SMS | 181 | Theory \& Practice of Invasion <br> Games | 2 |  |
| SMS | 167 | Theory \& Practice of <br> Target/Striking Fielding Games | 2 |  |
| SMS | 168 | Theory \& Practice of Net Games | 2 |  |
| SMS | 171 | Fund of Ex \& Conditioning | 1 |  |
| SMS | 175 | First Responder | 3 |  |
| SMS | 177 | Intro to Teaching PE \& Health | 3 |  |
| SMS | 200 | Perceptual Motor Development | 3 |  |
| SMS | 201 | Perceptual Motor Learning | 3 |  |
| SMS | 300 | Kinesiology | 3 |  |
| SMS | 352 | Exercise Physiology | 4 |  |
| SMS | 382 |  <br> Health for Child w/Special Needs | 3 |  |
| SMS | 383 | Assessment in PE \& Health | 3 |  |
| SMS | 480 | Philosophical Aspects in PE | 3 |  |

Electives (credits total)

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |

- Required Support Courses (12 credits total)

| BIO | 121 | Diversity of Life | 4 |  |
| :--- | :--- | :--- | :--- | :--- |
| BIO | 122 | World of Cells | 4 |  |
| BIO | 206 | Struct./Funct. of Human Body | 4 |  |

$5^{\text {th }}$ Year Courses (M.Ed.): (18 credits total)

| EDC | 890 PS | Practicum Seminar Tchg PE | 3 |  |
| :---: | :---: | :--- | :---: | :---: |
| EDC | 890 P | Student Tchg Practicum in <br> Elementary Physical Educ. <br> OR <br> Student Tchg Practicum in <br> Secondary Physical Educ. | 3 |  |
| EDC | 891 | 804 | School-Based Internship | 3 |
| EDC | 804 | Professional Lives of Teachers | 3 |  |
| EDC | 805 |  |  |  |
|  |  | Elective |  |  |
|  |  | Elective |  |  |

$\downarrow$ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

* Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline
$\ddagger \quad$ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
* Students accepting into the combined undergraduate/graduate program who choose not to continue in the combined program must complete an educational studies minor in lieu of the teacher education minor. - COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

