Salem | STATE UNIVERSITY

Name:_____
Student ID: _____
Date Admitted Into Major:_____

BACHELOR OF SCIENCE
EDUCATION
EDUCATIONAL STUDIES - COMMUNITY EDUCATION CONCENTRATION

GENERAL EDUCATION REQUIREMENTS

Competencies

☐	♦ Basic College Math
☐	♦ Reading Comprehension

♣ General Education Categories (34-35 credits total)

♦FYS	First Year Seminar				3	
♦W-I	Written Communication - Level I				3	
♦OC	Oral Communication				3	
PGR	Personal Growth & Responsibility				3	
CEA	Creative Expression & Appreciation				3	
WC	World Cultures				3	
HP	The Human Past				3	
CS	Contemporary Society				3	
SR	Scientific Reasoning:	♯ Any SR course			3-4	
		♯ SR Lab course			4	
QR	Quantitative Reasoning				3	

‡ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice

W-II	Written Communication - Level II			☐
W-III	Written Communication - Level III			☐
DPDS	Diversity, Power Dynamics and Social Justice			☐

Free Electives (40-41 credits total)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.

COURSES IN MAJOR (39 credits total)

Major Core Courses (15 credits)

EDC	115	Exploring Education	3	
EDC	205	Educational Psychology	3	
EDC	405	Culturally Responsive Teaching	3	
Planning Course (3 credits)				
EDC	325	Program Planning and Evaluation	3	
Directed Field Experience				
EDC	345	Directed Field Experience in Community Education	3	
Community Education Strand Courses (12 credits)				
EDC	210	Introduction to Community Education	3	
EDC	315	Policy and Practice in Community Education	3	
EDC	526CE	Capstone Seminar in Community Education	3	
EDC	527CE	Internship in Community Education	3	

† Required Focus Courses (12 credits)

			3	
			3	
			3	
			3	

Required Support Courses (6 credits)

SOC	110	Introduction to Sociology	3	
++PSY			3	

Optional Minor (15-18 credits)

			3	
			3	
			3	
			3	
			3	

♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

♯ These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

‡ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

† Courses are selected from department(s) representing the student's professional focus within community education with the approval of the department chair, program coordinator or advisor.

++ Choose one: PSY251 Child Growth, PSY252 Adolescent Psychology, PSY218 Childhood & Adolescence, or PSY322 Adulthood and Old Age. These courses may require PSY 101 as a prerequisite.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS | ♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Total credits for graduation: 120

Effective: 9/2019