

Name:
Student ID:
Date Admitted Into Major:

Effective: 9/2019

BACHELOR OF ARTS ENGLISH

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GENERAL EDUCATION REQUIREMENTS						†	COURSES IN MAJOR (42 credits	រ total)	
					I. Required Foundational Courses (6 credits)				
	Competencie	s			ENL	160	Literature I: Reading Broadly	3	
	asic College Math				ENL	161	Literature II: Reading Closely	3	
☐ ◆ Reading Comprehension					II.	Nat	ional/Postnational Courses (9 cr	edits)	
V IX	cading Comprehension						sh and Anglophone Pre-19th Centu		
					ENL			3	
	♣ General Education Categories	(34-35 credits to	tal)			United S	tates and the American Pre-20th C	entury	
♦FYS	First Year Seminar		3		ENL			3	
♦W-I	Written Communication - Level I		3			Postna	ational 20 th and 21 st Century Literat	ures	
♦OC	Oral Communication		3		ENL	1 000110		3	
PGR	Personal Growth & Responsibility		3		III.	Gor	re Major/Minor Author Period	Ū	
CEA	Creative Expression & Appreciation		3		III. Genre, Major/Minor Author, Period, Topic (6 credits)				
WC	World Cultures		3		ENL		(o credits)	3	
HP	The Human Past		3					3	
CS			3		ENL	A		•	
LS	Contemporary Society				IV.		proaches to Language, Literacy	and	
SR	Scientific # Any SR course		3-4			Wri	ting (6 credits)		
	Reasoning: # SR Lab course		4		ENL			3	
QR	Quantitative Reasoning		3		ENL			3	
‡ Wri	itten Communication (Level II ar		Diversity,		٧.	App	proaches to Theory (3 credits)		
	Power Dynamics and S	ocial Justice			ENL			3	
W-II	Written Communication - Level II				VI.	Cap	stone Experience (3 credits)		
W-III	Written Communication Level III				ENL	530	Seminar in Literature	3	
VV-111	Written Communication - Level III				VII.		English Electives (9 credits)		
DPDS	Diversity, Power Dynamics and Social Justice				ENL		, ,	3	
	Social Justice				ENL			3	
	F	!!t tt-!\			ENL			3	
	Foreign Language (0-12 C	redits total)							
					Requ	uired Mi	nor: (15-18 cre	edits tota	al)
								_	
	Free Electives (13 credi	s minimum)						+	
	e necessary to take additional credits to					-		+	
require	ed for graduation depending on choices		ducation or					+	
	minor selection								
-									

- ▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.
- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

+	9 credits at or above 400 level; at least one course must be an English-department designated W-III writing course.