## **Special Application Process Required**



Name:	_
Student ID:	
Date Admitted Into Major:	

## **COMBINED BACHELOR OF ARTS IN ENGLISH** AND

## **MASTER OF EDUCATION**

## WITH A MAJOR SECONDARY EDUCATION

				TEACI	HER LICENSUR	E FOI	RENGL	<u> </u>	UCATIO	N: GRADE	<u>:S 8-12</u>		
GENERAL EDUCATION REQUIREMENTS									COURSES IN MAJOR (42 credits total)				
									I.	Requi	red Foundational Courses (6 cr	redits)	
Competencies									ENL	160	Literature I: Reading Broadly	3	
☐ ◆ Basic College Math									ENL	161	Literature II: Reading Closely	3	
☐ ◆ Reading Comprehension									II.	Natio	nal/Postnational Courses (12 cr	edits)	
										British	and Anglophone Pre-19th Century	/	
♣General Education Categories (34-35 credits tot									ENL	340	Shakespeare I		
	◆FY:		st Year Ser	<u> </u>					-NII	244	OR		
<b>♦</b> W		-l Wi	Written Communication - Level I			3			ENL	341	Shakespeare II	3	
<b>♦</b> O		Or	Oral Communication			3			ENL	442	Studies in Shakespeare		
	PGF	₹ Pe	Personal Growth & Responsibility						ENL	240	British Literary Studies	3	
	CEA	Creative Expression & Appreciation				3				Inited Stat	tes and the American Pre-20 <sup>th</sup> Ce	ntury	
W			World Cultures			3			ENL	250	American Literary Studies I	3	
H						3				Postnatio	onal 20 <sup>th</sup> and 21 <sup>st</sup> Century Literatu	res	
	CS	Co	ntemporary			3			ENL			3	
	SR		ientific	# Any SR course		3-4			III.	Genre	e, Major/Minor Author, Period, T		
		Reasoning.		♯ SR Lab course		4		""	(6 credits)				
	QR		antitative F			3	لسل		ENL	262	Classics of World Literature I	3	
	‡ V	Vritten		ication (Level II and		Diversi	ity,		ENL	230	Introduction to Poetry	3	
		ı		r Dynamics and Soc	iai Justice				IV.		each to Lang., Lit. & Writing (6 c	redits	
	W-II Written Communication - Level II						]			• •	Choose one: (3 credits)		
	W-II	III Written Communication - Level III						ENL	305	History of English Language			
	DPDS		Diversity, Power Dynamics and			1			000	OR			
	DPDS Sc		cial Justice			L			ENL	306	Grammar and Style	3	
	Foreign Language (0-12 credits total)								ENL	405	Introduction to Linguistics		
										Re	quired Practicum (3 credits)	1	
								ENL	502	Writing Center Practicum	3		
								V.		equired Capstone: (3 credits)			
									ENL	530	Seminar in Literature	3	
			upport cou	irses for Secondary Ed					EINL	530	Seminar in Literature	3	
L	PSY	252	Adolescent Psychology		3			\"					
L	HST	HST   204   US History & Constitutional Government. I							VI.		English Elective (9 credits)		
Major: Secondary Education: *									ENL				
		-		es w/asterisk carry gradu	uate & undergradu		dit)		ENL				
	EDC	115	Explorin	g Education		3			ENL	=th > 4	(11 = 1) (40 111 4 4		
	EDC	Ŭ		3	$\vdash$		EDO		Courses (M.Ed.): (18 credits total				
	EDC	405		ly Responsive Teachi	ng	3	$\vdash$		EDC	880PS	Practicum Seminar Tchg. ENL	3	
		461	Fieldwork Seminar I			1.5			EDC	880P	Stu Tchg. Pract. ENL (8-12)	3	
		415	Teaching Exceptional Learners			3	$\vdash$		EDC	804	School-Based Internship	3	
		416	Assessment Methods Fieldwork Seminar II			3	$\vdash$		EDC	805	Prof. Lives of Teachers	3	
*EDC		462	Methods of Teaching English I			1.5	$\vdash$				Elective	3	
*EDC		770 760	Adolescent Literacy in the Discipline			3	$\vdash$				Elective	J	
*EDC		760				1.5	$\vdash$						
*EDC		771					$\vdash$						
*EDS		860				3	$\vdash$						
	*EDC	763		om Mgmt and Commi	ınity Blda	1.5	$\vdash$						
						_	n catego	ries huti	may not he	required to	o do so. <b>Note:</b> If a course is used to sa	atisfy tw	
			~, UIIUUUU	acc capport coarded t		- acado		, Nut 1	,	. oquirou to	, as as		

or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Effective: 9/2019

Exceptions in the timing of courses will be made for transfer students