

| Name: | | | | | | |
|---------------------------|--|--|--|--|--|--|
| Student ID: | | | | | | |
| Date Admitted Into Major: | | | | | | |

| | | BACHELOR OF PSYCHOL | | NC | E | | | | |
|---|--|--|----|---|------------|---|----------|--|--|
| | AF | PLIED BEHAVIOR ANALYS | | CENT | TRATIO | N | | | |
| GENERAL EDUCATION REQUIREMENTS | | | | COURSES IN MAJOR (38-41 credits total) | | | | | |
| | | | | | | Level 1 (11 credits) | , | | |
| | Competencies | | 0 | ne In | troduct | ory course (3 credits) | | | |
| Competencies | | | | SY | 101 | General Psychology | 3 | | |
| → Basic College Math | | | P | SY | 170H | Honors: Foundations of Psych. | 3 | + | |
| L → Re | eading Comprehension | | | | | , | | | |
| | | | | | | hods and statistics sequence (8 o | | <u>) </u> | |
| ◆General Education Categories (34-35 credits total) | | | | SY | 203S | Research Methods & Statistics I | 4 | | |
| •FYS | First Year Seminar | 3 | | SY | 204R | Research Methods & Statistics II | 4 | | |
| •W-I | Written Communication – Level I | 3 | | | | Level 2 (12 credits) | | | |
| +OC | Oral Communication | 3 | Р | SY | 210 | Introduction to Learning | 3 | | |
| PGR | Personal Growth & Responsibility | 3 | Or | e ado | ditional | foundation course from Division | A (6 cr | edits | |
| CEA | Creative Expression & Appreciation | 3 | Р | SY | 211 | Intro. to Cognitive Psychology | 3 | | |
| WC | World Cultures | 3 | Р | SY | 212 | Intro. to Biological Psychology | 3 | | |
| HP | The Human Past | 3 | | 4 | f | ndetion courses from Division D | /C | 1:4-1. | |
| CS | Contemporary Society | 3 | | PSY | 215 | Intro. to Abnormal Psychology | ` _ | iits): | |
| 0.0 | Scientific | 3-4 | | PSY | | | 3 | + | |
| SR | Reasoning: # SR Lab course | 4 | | | 216 | Intro. to Social Psychology | | - | |
| QR | Quantitative Reasoning | 3 | | PSY | 217 | Intro. to Personality Psychology | 3 | ₩ | |
| ‡ Writ | tten Communication (Level II and Lev | rel III) and Diversity, | | PSY | 218, 2 | 251, or 252 (Intro. Development course) | 3 | | |
| • | Power Dynamics and Social J | | | | | Level 3 (12 credits) | | | |
| W-II | Written Communication - Level II | | | | Four P | SY courses numbered PSY 300-3 | 99 | | |
| W-III | Written Communication - Level III | | | SY | | Applied Behavior Analysis I | 3 | | |
| | Diversity, Power Dynamics and | | | SY | 338 | Applied Behavior Analysis II | 3 | | |
| DPDS | Social Justice | | | SY | | | 3 | | |
| L | Coolai Gaotico | | Р | SY | | | 3 | | |
| | Free Electives (25 credits min | imum) | | _ | | Level 4 (3-6 credits) | | | |
| May be necessary to take additional credits to attain the minimum 120 credits | | | | | the fol | | | _ | |
| | d for graduation depending on choices made | | | SY | 431 | Research in Animal Learning | 4 | | |
| | minor selection. | | P | SY | 521 | App. Behavior Analysis | 3 | | |
| | | | | CV | E20 | Internship Directed Study in Psychology | 2 | ₩ | |
| | | | | SY SY | 530 531 | Independent Research in PSY | 3 3-6 | + | |
| | | | | SY | 545 | Seminar in Learning Theory | 3 | ┼ | |
| | | | | SY | 600H | Honors in Psychology | 3-6 | ₩ | |
| | | | | | 601H | Honors Ind. Research in Psych. | 3-6 | ┼ | |
| | | | | | | d Support Courses (16-19 credits | | | |
| | | | 0 | | | y course in Biology (4 credits) | ioiai) | | |
| | | | | BIO | | 6H Honors Biology – Cells | 4 | \top | |
| | | | | BIO | 12 | | 4 | + | |
| | | | | BIO | 12 | _ | 4 | + | |
| Minor (Optional): | | | - | BIO | | | 4 | + | |
| willor (Optional). | | | | BIO 200 Anatomy and Physiology I 4 Other support courses (12-15 credits) | | | | | |
| | | - | | | | Biology Elective | 3-4 | | |
| | | | (|) MAT | - | Mathematics Elective | 3 | + | |
| | | | ¶ | 11 | | Science/Math Elective | 3-4 | + | |
| | | | 1 | | | Science/Math Elective | 3-4 | _ | |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.
- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- # Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- Because of the overlap in content, students who receive credit for PSY 218 will not receive credit for PSY 251 or PSY 252, students who receive credit for PSY 251 or PSY 252, will not receive credit for PSY 218.
- Any BIO, CHE, CSC, GLS, MAT, or PHS course.
- Any MAT course, we recommend MAT 103, 128, or 147.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS ♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS