

Name:
Student ID:
Date Admitted Into Major:

## **BACHELOR OF SCIENCE EDUCATION**

		EDUCATI	ONAL STU	IDIES - CO	MMUNI	ITY EDI	JCATIO	N CONCE	NTRATION	
	GENERA	AL EDUCATION REC	UIREMEN	TS				COU	RSES IN MAJOR (39 credits to	tal)
								Ma	njor Core Courses (15 credits)	
		Competencies					EDC	115	Exploring Education	3
□ ♦Ba	asic College M	ath					EDC	205	Educational Psychology	3
☐ ♦ Re	eading Compre	ehension					EDC	405	Culturally Responsive Teaching	3
									Planning Course (3 credits)	•
	♣ General Edι	cation Categories (	34-35 credi	ts total)			EDC	325	Program Planning and	3
<b>♦FYS</b>	First Year Ser	minar		3					Evaluation	
♦W-I	Written Comm	nunication - Level I		3					Directed Field Experience	
◆OC	Oral Commun			3			EDC	345	Directed Field Experience in	3
PGR	Personal Grov	wth & Responsibility		3					Community Education	
CEA	Creative Expr	ession & Appreciation		3					<b>Education Strand Courses (12</b>	credits
WC	World Culture			3			EDC	210	Introduction to Community	3
HP	The Human P	ast		3					Education	
CS	Contemporary	/ Society		3			EDC	315	Policy and Practice in	3
0.0	Scientific	# Any SR course		3-4					Community Education	
SR	Reasoning:	♯ SR Lab course		4			EDC	526CE	Capstone Seminar in	3
QR	Quantitative R	I'		3			===		Community Education	
		ication (Level II and	Level III) a	nd Divers	itv.		EDC	527CE	Internship in Community	3
•		r Dynamics and Soc			,,				Education	
W-II	Written Comm	nunication - Level II						+ Pog	uired Focus Courses (12 credi	te)
W-III	Written Comm	nunication - Level III						IXEQ	uned 1 ocus courses (12 credi	
DPDS	Diversity, Pow	er Dynamics and		F						3
DPDS	Social Justice	•		L	_					3
						-				3
						<b>-</b>				3
		Electives (40-41 cre		400						
		ke additional credits to at depending on choices m								
require	u ioi graduation	minor selection.	lade for gene	rai educatioi	11 01			Requ	ired Support Courses (6 credit	s)
							SOC	110	Introduction to Sociology	3
							++PS	Y		3
								0	ptional Minor (15-18 credits)	
					<del>                                     </del>					3

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- ▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.
- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in ‡ a student's program of study where they may apply. The credits are counted only in one area.
- Courses are selected from department(s) representing the student's professional focus within community education with the approval of the department chair, program coordinator or advisor.
- Choose one: PSY251 Child Growth, PSY252 Adolescent Psychology, PSY218 Childhood & Adolescence, or PSY322 Adulthood and Old Age. These courses may require PSY 101 as a prerequisite.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS  ♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
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Effective: 9/2020 Total credits for graduation: 120