

Name:

Student ID: Date Admitted Into Major:

BACHELOR OF SCIENCE EDUCATION

EARLY EDUCATION AND CARE CONCENTRATION

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GENERAL EDUCATION REQUIREMENTS

Competencies

General Education Categories (34-35 credits total)

□ ◆ Basic College Math Reading Comprehension

First Year Seminar

Oral Communication

World Cultures

Scientific

Reasoning:

The Human Past

Contemporary Society

Quantitative Reasoning

Written Communication - Level II

Written Communication - Level III

Written Communication - Level I

Personal Growth & Responsibility

Creative Expression & Appreciation

Any SR course

SR Lab course

Written Communication (Level II and Level III) and Diversity, **Power Dynamics and Social Justice**

+FYS

♦W-I

+OC

PGR

CEA

WC

HP

CS

SR

QR

W-II

W-III

Required (45 credits)

EEC	105	Approaches to Early Childhood Education	3	
EEC	205	Assessment, Planning & Instruction in ECE	3	
EEC	207	Supporting DLLs & Families in ECE	3	
EEC	250	Emergent Literacy & Lang Devel	3	
EDC	405	Culturally Responsive Teaching	3	
EDC	415	Teaching Students with Exceptional Learning Needs	3	

COURSES IN MAJOR (45 credits total)

The following four pre-practicum courses (with field experience) must be taken together

EEC	301	Integrating Arts & Social Studies	3	
EEC	302	Integrating Math & Science	3	
EEC	303	Integrated Approach to Literacy	3	
EEC	304	Integrated Curriculum Lab	3	

Student Teaching

EEC	401	Preschool Practicum I	3	
EEC	401S	Preschool Practicum Seminar I	3	
EEC	402	Preschool Practicum II	3	
EEC	402S	Preschool Practicum Seminar II	3	

Capstone Seminar

410 EEC 3 Capstone Seminar

Required Support Courses (15 credits total)

ENL	334	Literature for Young Children	3	
HST	204	U.S. History & Const. Government	з	
PSY	251	Child Growth	3	
SOC	220	Sociology of Children	3	
SMS	225	Intro to Health & Physical Activity	з	

• Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two
or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy
more than one requirement does not reduce the credit total required for graduation.

- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in ŧ a student's program of study where they may apply. The credits are counted only in one area. T 30 CREDITS

COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS	♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST
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Total credits for graduation: 120

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Diversity, Power Dynamics and Social Justice DPDS