

Special Application Process Required



Name: _____
 Student ID: _____
 Date Admitted Into Major: _____

**COMBINED BACHELOR OF SCIENCE IN SPORT AND MOVEMENT SCIENCE
 AND
 MASTER OF EDUCATION IN SECONDARY EDUCATION
 WITH A MAJOR IN TEACHER EDUCATION
 TEACHER LICENSURE FOR PHYSICAL EDUCATION: ELEMENTARY OR SECONDARY**

GENERAL EDUCATION REQUIREMENTS				
Competencies				
<input type="checkbox"/> ♦ Basic College Math				
<input type="checkbox"/> ♦ Reading Comprehension				
◆ General Education Categories (34-35 credits total)				
◆FYS	First Year Seminar		3	
◆W-I	Written Communication - Level I		3	
◆OC	Oral Communication		3	
PGR	Personal Growth & Responsibility		3	
CEA	Creative Expression & Appreciation		3	
WC	World Cultures		3	
HP	The Human Past		3	
CS	Contemporary Society		3	
SR	Scientific Reasoning:	# Any SR course	3-4	
		# SR Lab course	4	
QR	Quantitative Reasoning		3	
‡ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice				
W-II	Written Communication - Level II			<input type="checkbox"/>
W-III	Written Communication - Level III			<input type="checkbox"/>
DPDS	Diversity, Power Dynamics and Social Justice			<input type="checkbox"/>

Required Support Courses for the Teacher Education Minor				
PSY	218	Childhood and Adolescence	3	
HST	204	U.S. His & Constitutional Government I	3	

Major (Teacher Education):*				
Required (27 Credits; courses with asterisk carry graduate and undergraduate credit)				
EDC	115	Exploring Education	3	
EDC	404	Introduction to Teaching	3	
EDC	405	Culturally Responsive Teaching	3	
EDC	461	Fieldwork Seminar I	1.5	
EDC	415	Teaching Exceptional Learners	3	
EDC	462	Fieldwork Seminar II	1.5	
*SMS/EDC	780	Methods of Teaching Elementary PE	3	
*EDC	762	Technology Methods	1.5	
*SMS/EDC	781	Methods of Teaching Secondary PE	3	
*EDS	860	Sheltering Content for ELLs	3	
*EDC	763	Classroom Mgmt & Comm. Bldg	1.5	

COURSES IN MAJOR (41 credits total)				
Required (41 Credits)				
SMS	135	Theory & Practice of Adventure Programming	2	
SMS	136	High Ropes Course Facilitation	1	
SMS	140	Basic Swimming	1	
SMS	180	Educational Gymnastics & Dance Concepts	2	
SMS	181	Theory & Practice of Invasion Games	2	
SMS	167	Theory & Practice of Target/Striking Fielding Games	2	
SMS	168	Theory & Practice of Net Games	2	
SMS	171	Fund of Ex & Conditioning	1	
SMS	175	First Responder	3	
SMS	177	Intro to Teaching PE & Health	3	
SMS	200	Perceptual Motor Development	3	
SMS	201	Perceptual Motor Learning	3	
SMS	300	Kinesiology	3	
SMS	352	Exercise Physiology	4	
SMS	382	Teaching Phys. Education & Health for Child w/Special Needs	3	
SMS	383	Assessment in PE & Health	3	
SMS	480	Philosophical Aspects in PE	3	
Electives (9 credits total)				

◆ Required Support Courses (12 credits total)				
BIO	121	Diversity of Life	4	
BIO	122	World of Cells	4	
BIO	206	Struct./Funct. of Human Body	4	

5 th Year Courses (M.Ed.): (18 credits total)				
EDC	890PS	Practicum Seminar Tchg PE	3	
EDC	890P	Student Tchg Practicum in Elementary Physical Educ.	3	
EDC	891	Student Tchg Practicum in Secondary Physical Educ.		
EDC	804	School-Based Internship	3	
EDC	805	Professional Lives of Teachers	3	
		Elective		
		Elective		

◆ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

- ◆ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- ‡ These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline
- ‡ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- * Students accepting into the combined undergraduate/graduate program who choose not to continue in the combined program must complete an educational studies minor in lieu of the teacher education minor.

◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS ◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses will be made for transfer students