Special Application Process Required Student ID:

Date Admitted Into Major:

COMBINED BACHELOR OF ARTS IN HISTORY

AND

UNIVERSITY

STATE

MASTER OF EDUCATION IN SECONDARY EDUCATION

WITH A MAJOR IN SECONDARY EDUCATION

TEACHER LICENSURE OPTIONS FOR HISTORY EDUCATION: GRADES 5-8 OR 8-12

GENERAL EDUCATION REQUIREMENTS

COURSES IN MAJOR (42 credits total)

Competencies

Basic College Math
 Reading Comprehension

Salem

★General Education Categories (34-35 credits total)

					, ,	
♦FYS	First Year Se	minar			3	
♦W-I	Written Communication - Level I				3	
+OC	Oral Communication				3	
PGR	Personal Growth & Responsibility				3	
CEA	Creative Expression & Appreciation				3	
WC	World Cultures				3	
HP	The Human Past				3	
CS	Contemporary Society				3	
SR	Scientific				3-4	
SK	Reasoning:				4	
QR	Quantitative I			3		
‡ Writ		nication (Level II and r Dynamics and So			Diversi	ty,
W-II						1
VV-II	i vvriπen Comr	nunication - Level II	1	1		1

W-II	Written Communication - Level II		
W-III	Written Communication - Level III		
DPDS	Diversity, Power Dynamics and Social Justice		

Required Major: Secondary Education

Required (33 Credits; courses with asterisk carry

		(oo orouno, courses mar actorion surry			
graduate and undergraduate credit)					
EDC	115	Exploring Education	3		
EDC	404	Introduction to Teaching	3		
EDC	405	Culturally Responsive Teaching	3		
EDC	461	Fieldwork Seminar I	1.5		
EDC	415	Teaching Exceptional Learners	3		
EDC	416	Introduction to Assessment	3		
EDU	462	Fieldwork Seminar II	1.5		
*EDC	772	Methods of Teaching History I	3		
*EDC	760	Adolescent Lit. in the Disciplines	3		
*EDC	762	Technology Methods	1.5		
*EDC	773	Methods of Teaching History II	3		
*EDS	860	Sheltering Content for ELLs	3		
*EDC	763	Classroom Mgmt & Comm, Bldg	1.5		

Required (42 credits)				
HST	101	World History I	3	
HST	200	Historiography	3	
HST	204	U.S. History & Constitutional Government I	3	
HST	205	U.S. History & Constitutional Government II	3	
HST		African, Asian, Latin American Elective	3	
HST		African, Asian, Latin American Elective	3	
HST	269	Intro to European History	3	
HST		European History Elective	3	
HST	505	Seminar: Research. & Writing History	3	
HST		Public History Elective	3	
HST		100-level World History Elective	3	
HST		History Elective	3	
HST		History Elective	3	
HST		History Elective	3	

Required Support Courses (3 Credits)

PSY 252 Adolescent Psychology

3

@Foreign Language Requirement (0-12 Credits)

	Foreign Language 101	3	
	Foreign Language 102	3	
	Foreign Language 201	3	
	Foreign Language 202	3	

Required Programmatic Assessments

EDA	901	Prog Assess for Initial Ed Lic I	0	
EDA	902	Prog Assess for Initial Ed Lic II	0	
EDA	903	Prog Assess for Initial Ed Lic III	0	
EDA	904	Prog Assess for Initial Ed Lic IV	0	
EDA	905	Prog Assess for Initial Ed Lic V	0	

5th Year Courses (M.Ed.): (18 Credits)

EDC	882PS	Practicum Seminar Teaching	3	
		History		
EDC	882P	Stu Tchng Pract. History (8-12)		
		OR	3	
EDC	883P	Stu Tchng Pract. History (5-8)		
EDC	804	School Based Internship	3	
EDC	805	Professional Lives of Teachers	3	
		Elective	3	
		Elective	3	

• Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- [#] These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

@ Students who have a concentration in Applied History may be eligible to use Professional Skills in place of the Foreign Language ere requirement

Programmatic Assessments are required for all students pursuing educational licensure in a specified sequence. Results will be factored into gateway
reviews for progression that occurs each term beginning Spring term of the Junior year.

COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
 GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS