### BACHELOR OF SCIENCE
#### EARLY EDUCATION AND CARE

#### GENERAL EDUCATION REQUIREMENTS

- **Comptencies**
  - Basic College Math
  - Reading Comprehension

- **General Education Categories (34-35 credits total)**
  - FYS First Year Seminar
  - W-I Written Communication - Level I
  - OC Oral Communication
  - PGR Personal Growth & Responsibility
  - CEA Creative Expression & Appreciation
  - WC World Cultures
  - HP The Human Past
  - CS Contemporary Society
  - SR Scientific Reasoning: Any SR course
  - SR Lab course
  - OR Quantitative Reasoning

- **Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice**
  - W-II Written Communication - Level II
  - W-III Written Communication - Level III
  - DPDS Diversity, Power Dynamics and Social Justice

- **Paths Specific Support Courses (3-9 credits total)**
  - MAT 123 Mathematics for the Childhood Education I
  - MAT 124 Mathematics for Childhood Educators II
  - MAT 225 Mathematics for Childhood Educators III
  - ACC 106 Financial Accounting
  - MGT 231 Management Theory and Practice
  - MKT 241N Principles of Marketing
  - BHS 401 Health and Disability Across the Lifespan

- **Free Electives (7-29 credits total)**

  Additional free electives beyond the credits listed may be required based on the use of support courses to satisfy General Education Category requirements.

---

#### COURSES IN MAJOR (39-60 credits total)

- **Introductory Courses (12 credits)**
  - EDC 115 Exploring Education
  - EEC 105 Approaches to Early Childhood Education
  - EEC 204 Screen time, Media and Technologies in the Early Years
  - EEC 205 Assessment, Planning & Instruction

- **Practice Courses (21 credits total)**
  - EEC 200 Creative Arts in Early Childhood Education
  - EEC 405 Culturally Responsive Teaching
  - EDC 415 Teaching Exceptional Learners

- **Demonstration Pathways (3-24 credits total)**
  - EEC 410 Capstone Seminar

- **Required Support Courses (12-18 credits total)**
  - ENL 334 Literature for Young Children
  - HST 204 U.S. History & Const. Government
  - PSY 251 Child Growth
  - SMS 200 OR 225 Perceptual Motor Learning OR Intro to Health & Physical Activity

---

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so.
- Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.
- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- ♦ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- ‡ Demonstration Pathways: Preschool Lead Teacher pathway (EEC 301/302/303/304 and EEC 401/401S); Early Intervention pathway (EEC 301/302/303/304, EEC 305, EEC 310, and EEC 311);
  Administration pathway (EEC 307, EEC 319 or EDC 325, and EEC 402/402S); Pre-Licensure pathway (EDC 225, EDC 226, EDC 227, and EDC 228) + Preschool Lead Teacher pathway(Optional); Entrepreneurship pathway (EEC 307); Advanced Topics pathway (EEC 307, EEC 310, EEC 311, EEC 319 or EDC 325). Note: Select one pathway based on professional goals. The Advanced topics pathway is only available through Continuing and Professional Studies. EEC 301/302/303/304 must be taken together.
- § Pathways Specific Support Courses: Early Intervention pathway (BHS 401); Pre-Licensure pathway (MAT 123, MAT 124, MAT 225); Entrepreneurship pathway (ACC 106, MGT 231, MKT 241N)

---

Total credits for graduation: 120

Effective 9/2021