

**Special Application Process Required**



Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_  
 Date Admitted Into Major: \_\_\_\_\_

**Combined Bachelor of Science in Education and  
 Master of Education, Concentration in Justice in  
 Elementary Education with Teacher Licensure  
 TEACHER LICENSURE PROGRAM**

**GENERAL EDUCATION REQUIREMENTS**

**Competencies**

<input type="checkbox"/>	♦ Basic College Math
<input type="checkbox"/>	♦ Reading Comprehension

**♦General Education Categories - 34-35 credits**

♦FYS	First Year Seminar			3
♦W-I	Written Communication - Level I			3
♦OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporary Society			3
SR	Scientific Reasoning:	# Any SR course		3-4
		# SR Lab course		4
QR	Quantitative Reasoning			3

**‡ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice**

W-II	Written Communication - Level II			<input type="checkbox"/>
W-III	Written Communication - Level III			<input type="checkbox"/>
DPDS	Diversity, Power Dynamics and Social Justice			<input type="checkbox"/>

**Free Electives (0 credits Total)**

Additional free elective credits listed may be required based on the use of support courses to satisfy General Education Category requirements.


**Required Minor (15-18 credits)**

Students in this program must complete a minor in an area of their choosing. See reverse for suggested minors aligned with the major's justice focus.


**COURSES IN MAJOR (55)**

**Required (88)**

**Freshman and Sophomore Year/Introductory Studies (18 credits)**

EDC	120	Justice in Education	3
EDC	405	CRT	3
EDC	227	Enviro Just. For preK-8 <sup>th</sup> curriculum I	3
EDC	225	Social Justice for PreK-8 <sup>th</sup> curriculum I	3
EDC	228	Enviro Just. For preK-8 <sup>th</sup> curriculum II	3
EDC	226	Social Justice for PreK-8 <sup>th</sup> Curriculum II	3

**Stage 1: Junior Year (17.5 credits)**

EDS	412	Special Education Law	1.5
EDC	451	Field Seminar I	1.5
EDC	400	Literacy Development I	3
EDC	401	Intro to Lesson Planning	1.5
EDC	406	Lit. Development II	3
EDC	415	UDL	3
EDU	307E	Fund of Teach ESL	3
EDC	452	Field Seminar II	1.5

**Stage 2: Senior Year (19.5 credits)**

*EDC	740	Lang. Arts Methods in ELEM	3
*EDC	741	Soc Studies Method in ELEM	3
EDC	810	Tech Methods	1.5
*EDC	753	Seminar III: CRT for ELED classrooms	1.5
EDC	714	Childhood Ed Pre-Prac	1.5
*EDC	742	Math Methods in ELEM	3
*EDC	743	Science Method in ELEM	3
*EDC	754	Seminar IV: Classroom Man. and SEL for ELED	1.5
EDC	714	Childhood Ed Pre-Prac	1.5

**♦ Required Support Courses (15 credits)**

MAT	123	Math for Elem. Teachers I	3
MAT	124	Math for Elem. Teachers II	3
MAT	225	Math for Elem. Teachers III	3
PSY	251	Child Growth	3
EDC	115	Exploring Education	3

**♦ Required Programmatic Assessments**

EDA	901	Prog Assess for Initial Ed Lic I	0
EDA	902	Prog Assess for Initial Ed Lic II	0
EDA	903	Prog Assess for Initial Ed Lic III	0
EDA	904	Prog Assess for Initial Ed Lic IV	0
EDA	905	Prog Assess for Initial Ed Lic V	0

**Stage 3: 5<sup>th</sup> Year Courses (15 credits)**

**FALL**

EDC	850	Practicum I In ELEM <b>and</b> Practicum Seminar I in ELEM	4.5
EDC	855		
EDC	795C	UDL Practicum Support	1
EDG	805	Pract Sem in CRT	1

**SPRING**

EDC	805	Prof. Lives of Teachers	3
EDS	862	Pract Sem in SEI	1
EDC	851	Practicum II in ELEM <b>and</b> Practicum Sem. II in ELEM Two Half-Practica & Sems: One in ELEM, one in another area.	3
EDC	856		1.5
† OR			

♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

‡ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

† Practicum Seminars in areas other than ELE may carry more than 1.5.

\* Courses with asterisk carry both graduate and undergraduate credit.

◆ Programmatic Assessments are required for all students pursuing educational licensure in a specified sequence. Results will be factored into gateway reviews for progression that occurs each term beginning Spring term of the Junior year.

◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

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Exceptions in the timing of courses may be made for transfer students.

**Total credits for graduation: = 120-135 The additional credit listed above are required for Graduate graduation**

**Effective: 9/2021**