

Special Application Process Required



Name: _____
 Student ID: _____
 Date Admitted Into Major: _____

**Combined Bachelor of Science in Education and Master of Education, Concentration in Justice in Early Childhood
 Education with Teacher Licensure
 TEACHER LICENSURE PROGRAM**

GENERAL EDUCATION REQUIREMENTS

Competencies

<input type="checkbox"/>	◆ Basic College Math
<input type="checkbox"/>	◆ Reading Comprehension

◆ General Education Categories - 34-35 credits

◆FYS	First Year Seminar			3
◆W-I	Written Communication - Level I			3
◆OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporary Society			3
SR	Scientific Reasoning:	# Any SR course		3-4
		# SR Lab course		4
QR	Quantitative Reasoning			3

‡ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice

W-II	Written Communication - Level II			<input type="checkbox"/>
W-III	Written Communication - Level III			<input type="checkbox"/>
DPDS	Diversity, Power Dynamics and Social Justice			<input type="checkbox"/>

Free Electives (0 credits Total)

Additional free elective credits listed may be required based on the use of support courses to satisfy General Education Category requirements.

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Required Minor (15-18 credits)

Students in this program must complete a minor in an area of their choosing. See reverse for suggested minors aligned with the major's justice focus.

**COURSES IN MAJOR (55 credits)
 Required (88)**

Freshman and Sophomore Year/Introductory Studies (18 credits)

EDC	120	Justice and Ed Foundation	3	
EDC	405	Culturally Responsive Teach.	3	
EDC	227	Enviro Just. For preK-8 th curriculum I	3	
EDC	225	Social Justice for PreK-8 th curriculum I	3	
EDC	226	Social Justice for PreK-8 th curriculum II	3	
EDC	228	Enviro Just. For preK-8 th curriculum II	3	
Stage 1: Junior Year (17Credits)				
EDS	412	Special Education Law	1.5	
EDC	431	Field Seminar I	1.5	
EDC	400	Literacy Development I	3	
EDC	401	Intro to Lesson Planning	1.5	
EDC	406	Lit. Development II	3	
EDC	415	UDL	3	
EDU	307E	SEI	3	
EDC	432	Field Seminar II	1.5	

Stage 2: Senior Year (19.5 credits)

EDC	720	Lang. Arts Methods in ECE	3	
EDC	721	Soc Studies Method in ECE	3	
EDC	810	Tech Methods	1.5	
EDC	733	Seminar III: CRT for ECE classrooms	1.5	
EDC	714	Childhood Ed Pre-Prac	1.5	
EDC	722	Math Methods in ECE	3	
EDC	723	Science Method in ECE	3	
EDC	734	Seminar IV: Classroom Man. and SEL for ECE	1.5	
EDC	714	Childhood Ed Pre-Prac	1.5	

◆ Required Support Courses (15 credits)

MAT	123	Math for Elem. Teachers I	3	
MAT	124	Math for Elem. Teachers II	3	
MAT	225	Math for Elem. Teachers III	3	
PSY	251	Child Growth	3	
EDC	115	Exploring Education	3	

◆ Required Programmatic Assessments

EDA	901	Prog Assess for Initial Ed Lic I	0	
EDA	902	Prog Assess for Initial Ed Lic II	0	
EDA	903	Prog Assess for Initial Ed Lic III	0	
EDA	904	Prog Assess for Initial Ed Lic IV	0	
EDA	905	Prog Assess for Initial Ed Lic V	0	

Stage 3: 5th Year Courses (15 credits)

FALL

EDC	830	Practicum I In ECE and		
EDC	835	Practicum Seminar I in ECE	4.5	
EDC	795C	UDL Practicum Support	1	
EDG	805	Pract. Sem. In CRT	1	

SPRING

EDC	805	Prof. Lives of Teachers	3	
EDS	862	Pract Sem. In SEI	1	
EDC	831	Practicum II in ECE and	3	
EDC	836	Practicum Sem. II in ECE	1.5	
† OR		Two Half-Practica & Sems: One in ECE, one in another area.		

♥ Students may choose to use support courses to satisfy general education categories but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

- ♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
 - # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
 - ‡ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one are
 - ♦ Programmatic Assessments are required for all students pursuing educational licensure in a specified sequence. Results will be factored into gateway reviews for progression that occurs each term beginning Spring term of the Junior year.
- † Practicum Seminars in areas other than ECE may carry more than 1.5.
- * Courses with asterisk carry both graduate and undergraduate credit.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses may be made for transfer students.

Total credits for graduation: 120-135

The additional credits listed above are required for graduate degree.

Effective: 9/2021