#  UNIVERSIty <br> WITH A MAJOR SECONDARY EDUCATION 

TEACHER LICENSURE FOR ENGLISH EDUCATION: GRADES 8-12

Name:
Student ID:
Date Admitted Into Major:

## GENERAL EDUCATION REQUIREMENTS

Competencies
$\square$ • Basic College Math
$\square$ - Reading Comprehension

## *General Education Categories (34-35 credits total)

| -FYS | First Year Seminar |  |  |  | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -W-I | Written Communication - Level I |  |  |  | 3 |  |
| -OC | Oral Communication |  |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  |  | 3 |  |
| WC | World Cultures |  |  |  | 3 |  |
| HP | The Human Past |  |  |  | 3 |  |
| CS | Contemporary Society |  |  |  | 3 |  |
| SR | Scientific Reasoning: | \# Any SR course |  |  | 3-4 |  |
|  |  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III) and Diversity,
Power Dynamics and Social Justice

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |
| DPDS | Diversity, Power Dynamics and <br> Social Justice |  |  | $\square$ |

Foreign Language ( $0-12$ credits total)


VRequired Support courses for Secondary Education (6 credits total)

| PSY | 252 | Adolescent Psychology | 3 |  |
| :--- | :--- | ---: | :--- | :--- |
| HST | 204 | US History \& Constitutional Government. I | 3 |  |

Major: Secondary Education: *
Required ( 30 Credits; courses w/asterisk carry graduate \& undergraduate credit)

| EDC | 115 | Exploring Education | 3 |  |
| :---: | :--- | :--- | :---: | :--- |
| EDC | 404 | Introduction to Teaching | 3 |  |
| EDC | 405 | Culturally Responsive Teaching | 3 |  |
| EDC | 461 | Fieldwork Seminar I | 1.5 |  |
| EDC | 415 | Teaching Exceptional Learners | 3 |  |
| EDC | 416 | Introduction to Assessment | 3 |  |
| EDC | 462 | Fieldwork Seminar II | 1.5 |  |
| ${ }^{*}$ EDC | 770 | Methods of Teaching English I | 3 |  |
| ${ }^{*}$ EDC | 760 | Adolescent Literacy in the Discipline | 3 |  |
| ${ }^{*}$ EDC | 762 | Technology Methods | 1.5 |  |
| ${ }^{*}$ EDC | 771 | Methods of Teaching English II | 3 |  |
| *EDS | 860 | Sheltering Content for ELLs | 3 |  |
| ${ }^{*}$ EDC | 763 | Classroom Mgmt and Community BIdg | 1.5 |  |

Special Application Process Required COURSES IN MAJOR (36 credits total)
I. Required Foundational Courses ( $\mathbf{6}$ credits)

I. \begin{tabular}{|l|l|l|l|l|}
\hline ENL \& 160 \& Literature I: Reading Broadly \& 3 \& <br>
\hline ENL \& 161 \& \multicolumn{1}{|c|}{ Literature II: Reading Closely } \& 3 \& <br>
\hline II. \& National/Postnational Courses (12 credits) <br>
\hline \multicolumn{6}{|c|}{ British and Anglophone Pre-19 ${ }^{\text {th }}$ Century } <br>
\hline ENL \& 240 \& British Literary Studies \& 3 \& <br>

\hline ENL \& 340 \& | Shakespeare I |
| :--- |
| OR | \& \& <br>

ENL \& 341 \& | Shakespeare II |
| :--- |
| OR | \& 3 \& <br>

ENL \& 442 \& Studies in Shakespeare \& \& <br>
\hline
\end{tabular}

United States and the American Pre-20 ${ }^{\text {th }}$ Century

| ENL | 250 | American Literary Studies I | 3 |  |
| :--- | :--- | :--- | :--- | :--- |

Postnational $20^{\text {th }}$ and $21^{\text {st }}$ Century Literatures ( 3 credits)

| ENL | 253 | Multiethnic American Literature | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| ENL | 256 | African American Literature II | 3 |  |
| ENL | 282 | World Drama | 3 |  |
| ENL | 290 | Fictions of Gender \& Sexuality | 3 |  |
| ENL | 352 | US Latinx Literature | 3 |  |
| ENL | 354 | Native American Literature | 3 |  |
| ENL | 366 | The Caribbean Experience | 3 |  |
| ENL | 460 | Postcolonial Literature | 3 |  |

III. Concentration Requirements ( $\mathbf{6}$ credits)

| ENL | 162 | Foundations of World Lit | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| ENL | 262 | OR | Classics of World Literature | 3 |

IV. Approaches to Language, Literacy \& Writing or Theory ( 3 credits)

| ENL | 306 | Grammar \& Style | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| ENL | 390 | Literary Criticism | 3 |  |
| ENL | 490 | Contemporary Lit Theory | 3 |  |
| ENL | 495 | Topics Theory | 3 |  |

V. Required Capstone (3 credits)

| ENL | 530 | Seminar in Literature | 3 |  |
| :--- | :--- | :--- | :--- | :--- |

VI. English Elective (6 credits)

| ENL |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- |
| ENL |  |  |  |  |
| $\cdot$ Required Programmatic Assessments |  |  |  |  |
| EDA | 901 | Prog Assess for Initial Ed Lic I |  |  |
| EDA | 902 | Prog Assess for Initial Ed Lic II |  |  |
| EDA | 903 | Prog Assess for Initial Ed Lic III |  |  |
| EDA | 904 | Prog Assess for Initial Ed Lic IV |  |  |
| EDA | 905 | Prog Assess for Initial Ed Lic V |  |  |

$5^{\text {th }}$ Year Courses (M.Ed.): ( 18 credits total)

| EDC | 880 PS | Practicum Seminar Tchg. ENL | 3 |  |
| :---: | :---: | :--- | :---: | :---: |
| EDC | 880 P | Stu Tchg. Pract. ENL (8-12) | 3 |  |
| EDC | 804 | School-Based Internship | 3 |  |
| EDC | 805 | Prof. Lives of Teachers | 3 |  |
| ENG |  | Graduate Elective | 3 |  |
| ENG |  | Graduate Elective | 3 |  |

Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

* Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline
$\ddagger \quad$ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- Programmatic Assessments are required for all students pursuing educational licensure in a specified sequence. Results will be factored into gateway reviews for progression that occurs each term beginning Spring term of the Junior year.

