

Name:
Student ID:
Date Admitted Into Major:

## COMBINED BACHELOR OF ARTS IN HISTORY AND

# MASTER OF EDUCATION IN SECONDARY EDUCATION WITH A MAJOR IN SECONDARY EDUCATION

**TEACHER LICENSURE OPTIONS FOR HISTORY EDUCATION: GRADES 5-8 OR 8-12** 

## **GENERAL EDUCATION REQUIREMENTS**

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## ◆General Education Categories (34-35 credits total)

◆FYS	First Year Ser	First Year Seminar			3	
♦W-I	Written Communication - Level I				3	
◆OC	Oral Communication				3	
PGR	Personal Growth & Responsibility				3	
CEA	Creative Expr	ession & Appreciation			3	
WC	World Culture			3		
HP	The Human P	ast			3	
CS	Contemporary	y Society			3	
SR	Scientific	# Any SR course			3-4	
SK	Reasoning:	♯ SR Lab course			4	
QR	Quantitative F	Reasoning			3	
134/34 6 3 4 4 10 11 100 15						

## ‡ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice

W-II	Written Communication - Level II		
W-III	Written Communication - Level III		
DPDS	Diversity, Power Dynamics and Social Justice		

## **Required Major: Secondary Education**

Required (33 Credits; courses with asterisk carry graduate and undergraduate credit)

EDC	EDC 115 Exploring Education		3	
		Introduction to Teaching	3	
		Culturally Responsive Teaching	3	
EDC	461	Fieldwork Seminar I	1.5	
EDC	415	Teaching Exceptional Learners	3	
EDC	416	Introduction to Assessment	3	
EDU 462		Fieldwork Seminar II	1.5	
*EDC	772	Methods of Teaching History I	3	
*EDC	760	Adolescent Lit. in the Disciplines	3	
*EDC	762	Technology Methods	1.5	
*EDC 773 *EDS 860		Methods of Teaching History II	3	
		Sheltering Content for ELLs	3	
*EDC	763	Classroom Mgmt & Comm. Bldg	1.5	
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## **COURSES IN MAJOR (42 credits total)**

## Required (42 credits)

HST	101	World History I	3	
HST	200	Historiography	3	
HST	204	U.S. History & Constitutional	3	
	Government I			
HST	205	U.S. History & Constitutional	3	
		Government II		
HST		African, Asian, Latin American		
		Elective	3	
HST		African, Asian, Latin American		
		Elective	3	
HST	269	Intro to European History	3	
HST		European History Elective	3	
HST	505	Seminar: Research. & Writing	3	
		History		
HST		Public History Elective	3	
HST		100-level World History Elective	3	
HST		History Elective	3	
HST		History Elective	3	
HST		History Elective	3	

#### ▼ Required Support Courses (3 Credits)

PSY	252	Adolescent Psychology	3

## @Foreign Language Requirement (0-12 Credits)

	Foreign Language 101	3	
	Foreign Language 102	3	
	Foreign Language 201	3	
	Foreign Language 202	3	

## Required Programmatic Assessments

EDA	901	Prog Assess for Initial Ed Lic I	0	
EDA	902	Prog Assess for Initial Ed Lic II	0	
EDA	903	Prog Assess for Initial Ed Lic III	0	
EDA	904	Prog Assess for Initial Ed Lic IV	0	
EDA	905	Prog Assess for Initial Ed Lic V	0	

### 5<sup>th</sup> Year Courses (M.Ed.): (18 Credits)

	EDC	882PS	Practicum Seminar Teaching History	3	
Ī	EDC	882P	Stu Tchng Pract. History (8-12) OR	3	
L	EDC	883P	Stu Tchng Pract. History (5-8)		
L	EDC	804	School Based Internship	3	
	EDC	805	Professional Lives of Teachers	3	
			Elective	3	
			Elective	3	

- ▼ Students may choose to use support courses to satisfy general education categories but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.
  - Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
  - These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
  - Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
  - @ Students who have a concentration in Applied History may be eligible to use Professional Skills in place of the Foreign Language ere requirement
  - Programmatic Assessments are required for all students pursuing educational licensure in a specified sequence. Results will be factored into gateway
    reviews for progression that occurs each term beginning Spring term of the Junior year.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Effective: 9/2021